

POSITION INFORMATION

Position Title	Lecturer / Senior Lecturer in Speech Pathology		
Faculty	Faculty of Health Sciences		
School	School of Allied Health		
Nominated Supervisor	Deputy Head of School (NSW)	Campus/Location	North Sydney
Academic Level	Level B or C	Academic Career Pathway	Teaching-focussed; or Teaching/Research
CDF Achievement Level	2 Management (Line)	Work Area Position Code	
Employment Type	Part-time, Continuing Level B: 0.9 FTE Level C: 0.7 FTE	Date reviewed	October 2017

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

Australian Catholic University (ACU) is both a Catholic University and a public institution within the Australian higher education sector. ACU is an inclusive community which welcomes students and staff of all beliefs. The University is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition. As valued members of our community, all staff members are expected to have an understanding of ACU's [Mission](#) and values and to demonstrate an active contribution to them.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education, and the Common Good and Social Justice.

ACU has over 2,500 staff supporting more than 34,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching

- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Directorate of Identity and Mission drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at www.acu.edu.au.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences is located across five campuses of Australian Catholic University and is one of the largest faculties of Health Sciences in Australia. The Faculty is structured into four Schools and there are three University priority research centres based in the Faculty:

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Exercise Science (National)

School of Physiotherapy (National)

School of Allied Health (National)

School of Science (National)

School of Psychology (National)

The University is committed to quality research in the following areas:

- common good and social justice – cross-disciplinary research in the liberal arts and social sciences that enhances the social and cultural well-being of communities
- health – research that progresses the quality of health care, especially for the vulnerable
- education – research concerned with quality, equity and diversity in education with emphases on leadership, numeracy, literacy, Indigenous and religious education
- theology and philosophy – research concerned with the elucidation, development and expression of Catholic intellectual thought.

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

ABOUT THE SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on five of the University's campuses: Melbourne, Canberra, Strathfield, Sydney and Brisbane and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Public Health
- Social Work

SPEECH PATHOLOGY

The Bachelor of Speech Pathology Program began in Melbourne and Sydney in 2013 with Brisbane commencing in 2014. The embedded honours program began in 2015. Our program is unique in Australia and involves a combination of five inter-professional units, fifteen speech pathology theoretical units and seven professional practice units. The full course details are on the ACU website.

The taught program involves simultaneous lecture delivery from one site to all three cohorts of students via high quality video-conferencing. Tutorials and workshops are conducted locally. The professional practice units are delivered within state but organised nationally. This means that all lecture and tutorial materials are developed as a team and highly specific expertise can be accessed across a large geographical area.

We currently have approximately 700 students and our first cohort graduated in 2017. We have a strong commitment to research and see academic research activity as essential.

POSITION PURPOSE

A Lecturer or Senior Lecturer in Speech Pathology (Level B or Level C) is expected to make significant contributions to the development and implementation of the Bachelor of Speech Pathology at Australian Catholic University by providing theoretical and clinical teaching and research. The Lecturer/Senior Lecturer in Speech Pathology will consult with the Head and Deputy Head School of Allied Health, National Discipline Lead and the Course Coordinators of Speech Pathology and other staff as required ensuring that the delivery of the Speech Pathology curriculum is comprehensively managed. The position holder has a specific responsibility for co-ordinating professional practice for speech pathology students enrolled at the North Sydney Campus.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework

- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<p><i>Responsibilities at Level B and C</i></p> <ul style="list-style-type: none"> • Coordination of professional practice/clinical components of the undergraduate program at a local level; • Teach at undergraduate level in a number of areas as appropriate; • Assessment of students enrolled in the undergraduate Speech Pathology course; • Manage administrative tasks associated with the implementation of professional practice, teaching and assessment; • Be actively involved in professional proceedings within the Faculty and the University; • Commit to professional activities outside the University and build effective partnerships with external organisations and communities; • Maintain professional competency and eligibility for membership of Speech Pathology Australia. <p><i>Additional Responsibilities at Level C:</i></p> <ul style="list-style-type: none"> • Participate in School, Faculty and University committees and related activities as appropriate 	<ul style="list-style-type: none"> • Live ACU's Mission, Vision and Values • Collaborate Effectively • Communicate with Impact • Know ACU's work processes and systems

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Academic Leadership and Service	<p><i>Responsibilities at Level B and C</i></p> <ul style="list-style-type: none"> • Provide leadership in the local professional practice components of the program. • Effective coordination of one or more units and/or courses <p><i>Additional Responsibilities at Level C:</i></p> <ul style="list-style-type: none"> • Provide leadership within a national teaching team to ensure high quality delivery of units. • Sustained contribution to academic administration, quality improvement, risk management and/or governance which benefit the University. 	<ul style="list-style-type: none"> • Be responsible and accountable for Achieving Excellence • Coach and Develop

SELECTION CRITERIA

Qualifications and Capability		Selection Criteria?
Qualifications and other credentials		
1.	A degree in Speech Pathology (Bachelor or Masters) and an advanced knowledge or practice demonstrated in significant clinical experience, teaching experience (including clinical education) and/or in a higher degree (e.g. Masters or PhD or equivalent).	Yes
2.	Eligibility for membership of Speech Pathology Australia.	Yes
Teaching, curriculum development and scholarship of teaching		
3.	Demonstrated capacity to implement effective teaching and learning at the higher education level (especially with regards to professional practice)	Yes
4.	Demonstrated interest or experience in clinical education and/or supervision of students during professional practice experiences.	Yes
Academic leadership/service		
5.	Demonstrated commitment to professional practice education and willingness to think creatively and realistically to develop clinical stakeholder partnerships Knowledge of speech pathology service delivery systems in NSW, including health, disability and/or school education.	Yes
Core Competencies		
6.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.	Yes
7.	Demonstrated ability to work collaboratively with stakeholders internal and external to the organisation to capitalise on all available expertise in pursuit of excellence.	Yes
8.	Demonstrated ability to effectively plan work activity, prioritise time and resources using established processes and technologies to achieve optimum efficiency and effectiveness.	Yes
9.	An ability to take personal accountability for achieving the high quality outcomes through an understanding of organisational context, self-reflection, and aspiring to and striving for excellence.	Yes
Other attributes		
10.	Evidence of ability to work with children, and contribute to and protect their safety and wellbeing. The successful applicant will be required to hold a valid working with children clearance for the State or Territory in which the position is located.	Yes