

POSITION DESCRIPTION

POSITION INFORMATION

POSITION TITLE:	Senior Lecturer in Psychology
WORK AREA POSITION CODE:	<i>(To be allocated by Human Resources)</i>
FUNCTIONAL UNIT:	School of Psychology
FACULTY/ORGANISATIONAL UNIT:	Faculty of Health Sciences
CAMPUS/LOCATION:	Mt Saint Mary at Strathfield
NOMINATED SUPERVISOR (TITLE):	Deputy Head, School of Psychology
CLASSIFICATION/LEVEL:	Academic Level C
EMPLOYMENT TYPE:	Full-time, continuing A period of probation may be attached to this position.
REMUNERATION & BENEFITS:	A wide range of benefits are provided to staff. These include generous leave options; flexible working arrangements; comprehensive professional development programs; salary packaging benefits as a rebateable employer; reward and recognition programs and a range of wellbeing options.
SUPERANNUATION:	The University will contribute an amount equivalent to 9.5% or 17% of gross annual salary to superannuation dependent on salary level, length of appointment or age.
DATE DEVELOPED/ REVIEWED:	19 February 2016

AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement:

Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

Australian Catholic University (ACU) welcomes students and staff of all beliefs. It is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is, Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education and, the Common Good and Social Justice.

ACU has over 2,000 staff supporting more than 30,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support this complex and national University consists of:

- Provost
- Deputy Vice-Chancellor Research
- Deputy Vice-Chancellor Students, Learning and Teaching
- Chief Operating Officer

Each portfolio consists of a number of Schools, Directorates or Institutes;

- Five Associate-Vice-Chancellors or Campus Deans that focus on the University's local presence and development of the University at the local 'campus' level; and
- A Directorate of Identity and Mission that drives both the Identity and the [Mission](#) of the University and includes a number of Institutes and Directorates.

The University is committed to performance excellence and offers an environment where staff are valued and rewarded. Further information about a career with ACU is available at www.acu.edu.au.

FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences has courses in counselling, environmental science, exercise physiology, exercise science, mental health, midwifery, nursing, occupational therapy, paramedicine, physiotherapy, psychology, public health, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Faculty of Health Sciences is located across six campuses of ACU and is structured into six academic organizational units comprising:

- School of Allied Health
- School of Exercise Science
- School of Nursing, Midwifery and Paramedicine
- School of Physiotherapy
- School of Psychology
- School of Science

The Faculty has a university priority Health Research Institute, focusing on Cardiovascular Disease and Metabolism, Health Services Research, Movement and Rehabilitation, and Psychology and Mental Health.

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

SCHOOL OF PSYCHOLOGY

The national School of Psychology, located within the Faculty of Health Sciences, offers courses on three campuses located in Melbourne, Strathfield (Sydney) and Brisbane. The programs offered include an accredited undergraduate and fourth-year psychology sequence, professional Master of Psychology programs with specialisations in clinical and in educational and developmental psychology, combined MPsych/PhD degree programs, and undergraduate and postgraduate programs in counselling. In addition, a Master of Professional Psychology ("5 plus 1") course is offered on the Brisbane and Melbourne campuses.

The School has a strong emphasis on quality research and research training outcomes, receiving ratings of *Well Above World Standard* (5) in psychology-related field of research codes in the 2016 Excellence in Research Australia (ERA) rankings. The School is also developing a key presence in the emerging Research Institutes at ACU, including the Institute for Positive Psychology and Education at the Strathfield campus. The research activities of staff relate to three overlapping areas of strength: (i) cognition and applied cognitive neuroscience; (ii) developmental and educational psychology, and (iii) clinical and health psychology. The School has a number of leading researchers of international profile in these areas. It boasts new laboratory facilities at its Strathfield campus, supports for early career researchers and scholars, and productive onshore and offshore collaborations including a number of joint appointments of esteemed international academics from the Netherlands, USA, UK, and Switzerland.

POSITION PURPOSE

The Senior Lecturer in Psychology will be expected to contribute to teaching and curriculum development in both the undergraduate and postgraduate psychology and counselling courses; conduct research in psychology in an area of relevance to the School; supervise fourth-year and postgraduate research; and make contributions to the administration of academic programs in the School.

POSITION RESPONSIBILITIES

1. Prepare and deliver lectures, seminars and tutorials across a range of psychology and counselling units at the undergraduate and postgraduate levels.
2. Contribute to curriculum development and program administration as appropriate.
3. Conduct a productive program of research in an area of psychology complementary to the strengths of the School, demonstrated by quality publications and research funding, consistent with the level of appointment.
4. Supervise fourth-year and postgraduate student research.
5. Be available for student consultation and supervision.
6. Contribute to the School, Faculty, and University through professional service and community engagement.

SKILLS, KNOWLEDGE AND EXPERIENCE (SELECTION CRITERIA)

Essential

1. PhD in psychology, and professional recognition as demonstrated by membership or eligibility for membership of the Australian Psychological Society.
2. Evidence of quality student-centred teaching and effective administration of subjects and/or courses at a tertiary level in psychology.
3. Demonstrated commitment to the scholarship of learning and teaching, including familiarity with the effective use of eLearning approaches.
4. A demonstrated research profile in an area of psychology complementary to the strengths of the School, as evidenced by quality publications and successful grant applications.
5. Demonstrated experience in supervising fourth year and postgraduate student research in psychology.
6. Demonstrated evidence of the nexus between teaching and research in the approaches to teaching and learning.
7. Demonstrated high standard of written, oral and interpersonal communication skills and the ability to work both independently and collaboratively, and to build and maintain positive relationships in an academic team within the School and University community.
8. Demonstrate a commitment to working in an environment of performance excellence, guided by ACU's [Service Principles](#).
9. Demonstrate an awareness of the University's Mission and Catholic ethos and demonstrate an understanding of how this role serves the Mission.
10. Demonstrate commitment to cultural diversity and ethical practice principles, and demonstrate knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.

MINIMUM STANDARDS FOR ACADEMIC LEVELS (MSALs)

Level C: A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching he or she will make original contributions, which expand knowledge or practice in his or her discipline.

A Level C academic will normally have advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement. In addition a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

Additional Information about ACU and working at ACU can be obtained from our website <http://www.acu.edu.au/careers>