

POSITION TITLE	Postdoctoral Research Fellow in Rural and Regional Education
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FACULTY/INSTITUTE/DIVISION	College of Arts, Law and Education (CALE)
SCHOOL/SECTION	School of Education
CAMPUS	Launceston
CLASSIFICATION	Academic Level B
DATE	February 2018

POSITION SUMMARY

[Open to Talent](#), the University of Tasmania's strategic plan, sets a bold vision for the future, with high ambitions across the domains of research, students and community. UTAS recognises that achieving this vision is dependent on the people who work for the University.

[Opening UTAS to Talent: The UTAS Academic](#) specifies performance expectations in research, learning and teaching, community engagement and internal service for each academic level and for each discipline area. These performance expectations will inform recruitment to this position and the ongoing obligations of the appointee.

The College of Arts, Law and Education at the University of Tasmania was established in July 2017 through an alignment of the Faculties of Arts, Law and Education. The College provides world-class research and teaching including undergraduate and postgraduate programs at campuses in Hobart, Launceston and Cradle Coast (Burnie), and online. The School of Education is a vibrant community of professionals committed to the preparation of educators able to foster the creativity, knowledge, and skills of learners and enhance the organisations in which they work. The School and its graduates shape state and national policy in education, and provide leadership and key contributions to community activity and discussions of educational significance.

The Postdoctoral Research Fellow in Rural and Regional Education works on projects in rural and regional education making a major contribution to preparing funding applications as well as publishing high quality research and contributing to research higher degree supervision. Rural and regional education is a key focus for the School as we seek to partner with the Peter Underwood Centre for Educational Attainment and gain insight into the unique challenges faced in rural and regional education locally and internationally.

Within the context of the University's policies and academic performance expectations, the incumbent will be encouraged and supported to grow their personal research portfolio as it aligns with and contributes to the aims of the rural and regional education research focus of the School. Key University research themes will include Creativity, Culture and Society; and Data, Knowledge and Decisions. The incumbent will contribute to teaching in the School, to provide professional development and deepen linkages with colleagues.

The University's Statement of Values indicates a commitment to 'working from the strength that diversity brings'. The University works towards fulfilling that commitment through its recruitment policies and practices. Women are especially encouraged to apply for this position.

POSITION RELATIONSHIPS	
Supervisor	Head of School
Direct reports	Nil
Other	<p>Internal:</p> <p>Academic and professional staff within CALE and across the university</p> <p>External:</p> <p>Funding bodies</p> <p>Relevant industries</p> <p>Relevant government departments (state and national)</p> <p>Relevant professional bodies</p> <p>The position requires liaison, and the creation and maintenance of productive working relationships with these individuals and groups.</p>

KEY ACCOUNTABILITIES AND OUTCOMES	
1.	Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
2.	Undertake high-quality research of national and international standing, and publish research findings in high quality outlets in order to meet and regularly exceed the University's research performance expectations for Level B.
3.	Contribute to securing external competitive and other funding in order to meet and regularly exceed the University's research performance expectations for Level B.
4.	Contribute to the successful supervision of honours and research higher degree students in order to meet and regularly exceed the University's research performance expectations for Level B.
5.	Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, relevant professional and industry bodies, and the wider community.
6.	Undertake other duties as assigned by supervisor.

DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY
Under the broad direction of the supervisor and within the context of the University's policies and performance expectations, the appointee has a substantial degree of autonomy.

POSITION CRITERIA

Essential Requirements

1. A PhD or equivalent in a relevant field.
2. A strong record of high quality research that has achieved national recognition and made worthwhile contributions to the field of rural and regional education, demonstrated by a record of quality publications and presentations at conferences.
3. A record of contributing to successful research funding applications.
4. A record of contributing to building and maintaining effective and productive links locally and nationally with relevant discipline, profession, industry, and wider community.
5. Capacity to work with researchers from a range of disciplines and contribute to the development and maintenance of collaborative interdisciplinary research relationships.

Desirable Attributes

1. Eligibility for registration as a teacher in Tasmania.

WORKPLACE HEALTH AND SAFETY

- All staff will assist the University to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and participate in worksite inspections, accident reporting and investigations and develop safe work procedures.
- All supervising staff are required to implement and maintain the University's WHS Management System in areas under their control, ensuring compliance with legislative requirements and established Policies, Procedures and Guidelines and, provide the appropriate information, instruction, training and supervision.
- Staff will inform their supervisor of any unsafe working practices or hazardous working conditions

STATEMENT OF VALUES



We subscribe to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice. We bring these values to life by our individual and collective commitment to:

- * Creating and serving shared purpose
- * Nurturing a vital and sustainable community
- * Focusing on opportunity
- * Working from the strength diversity brings
- * Collaborating in ways that help us be the best we can be