

POSITION TITLE	Senior Lecturer in Psychology
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FACULTY/INSTITUTE/DIVISION	College of Health and Medicine	
SCHOOL/SECTION	School of Medicine, Division of Psychology	
CAMPUS	Launceston	
CLASSIFICATION	Level C	
DATE	March 2018	

POSITION SUMMARY

<u>Open to Talent</u>, the University of Tasmania's strategic plan, sets a bold vision for the future, with high ambitions across the domains of research, students and community. UTAS recognises that achieving this vision is dependent on the people who work for the University.

<u>Opening UTAS to Talent: The UTAS Academic</u> specifies performance expectations in research, learning and teaching, community engagement and internal service for each academic level and for each discipline area. These performance expectations will inform recruitment to this position and the ongoing obligations of the appointee.

The College of Health and Medicine provides high quality research and education, the latter specifically attuned to health workforce needs and reform. Within the College, the School of Medicine is a large interdisciplinary school comprising Medicine, Pharmacy, Psychology and Paramedicine. The School is renowned for having world-class rankings in Medicine and Pharmacy, high quality simulation and research facilities, and for providing students and staff with international opportunities for research, education and collaboration. Across the College, our research and education can be characterised by a multidisciplinary approach which brings together expertise from the disciplines of Nursing, Biomedical Science, Clinical Sciences, Exercise Science, Pharmacy, Psychology and Paramedicine.

The Senior Lecturer in Psychology will have knowledge and competency to teach a broad range of foundational topics in Psychology at undergraduate and at fourth year level. The incumbent is also expected to engage in research, and research supervision, aligned with the College of Health and Medicine subthemes and ideally within the areas of health psychology, applied psychology and cognitive/behavioural neuroscience. The position is primarily based on the Launceston campus but the incumbent may be required to contribute to teaching, research, administration and supervision on other campuses.

The University's Statement of Values indicates a commitment to 'working from the strength that diversity brings'. The University is anxious to work towards fulfilling that commitment through its recruitment policies and practices. In particular, women are especially encouraged to apply for this position.

POSITION RELATIONSHIPS	
Supervisor	Associate Head, Division of Psychology

	Head, School of Medicine
Direct reports	None
Other	The Senior Lecturer in Psychology is a member of the School of Medicine and operates within the management and relationship structure of the College of Health and Medicine (CHM).
	 The incumbent is expected to interact effectively with the following: Associate Head and staff in the Division of Psychology Academic and administrative staff in CHM and in other UTAS Schools and Divisions Students of the University, prospective students and members of the general public.

KE	Y ACCOUNTABILITIES AND OUTCOMES
1.	Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
2.	Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University's research performance expectations for Level C.
3.	Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of an exemplary quality.
4.	Increasingly provide academic leadership, particularly in fostering outstanding research and/or learning and teaching.
5.	Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
6.	Undertake other duties as assigned by the supervisor.

DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

Under the broad direction of the supervisor and within the context of the University's policies and performance expectations, the appointee has a substantial degree of autonomy.

POSITION CRITERIA

Essential Requirements

- 1. A PhD or equivalent in a relevant field.
- A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of psychology, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
- 3. A record of good contributions to successful research higher degree supervision and completions.
- 4. Experience and demonstrated achievement in University-level teaching and learning, and ability to teach a broad range of foundational topics in Psychology including, but not limited to, areas of health psychology, applied psychology and cognitive/behavioural neuroscience.
- 5. A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- 6. Evidence of highly developed interpersonal skills and a proven capacity to develop strong relationships with University colleagues, to relate to people from a variety of backgrounds and work collaboratively and effectively in a team environment.

Desirable Attributes

7. Demonstrated achievement in university learning and teaching with reference to developing scholarly and innovative approaches to teaching, curriculum development and blended and online teaching.

WORKPLACE HEALTH AND SAFETY

- All staff will assist the University to create and maintain a safe and healthy work
 environment by working safely, adhering to instructions and using the equipment
 provided in accordance with safe operating procedures. Where appropriate, staff will
 initiate and participate in worksite inspections, accident reporting and investigations and
 develop safe work procedures.
- All supervising staff are required to implement and maintain the University's WHS
 Management System in areas under their control, ensuring compliance with legislative
 requirements and established Policies, Procedures and Guidelines and, provide the
 appropriate information, instruction, training and supervision.
- Staff will inform their supervisor of any unsafe working practices or hazardous working conditions

STATEMENT OF VALUES



We subscribe to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice. We bring these values to life by our individual and collective commitment to:

- * Creating and serving shared purpose
- * Nurturing a vital and sustainable community
- * Focusing on opportunity
- * Working from the strength diversity brings
- * Collaborating in ways that help us be the best we can be

POSITION DESCRIPTION APPROVED

HEAD OF SCHOOL/CENTRE/SECTION

Signature	Name	Date
DEAN/HEAD OF INSTITUTE/I	HEAD OF DIVISION	
Signature	Name	Date
PROVOST		
Signature	Name	Date
HUMAN RESOURCES (Class	ification Assessed and App	proved)
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	Name	Date