

<b>POSITION TITLE</b>	Postdoctoral Research Fellow or Research Fellow
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<b>FACULTY/INSTITUTE/DIVISION</b>	College of Health and Medicine
<b>SCHOOL/SECTION</b>	School of Medicine – RHMT Program
<b>CAMPUS</b>	Rural Clinical School, Burnie Hospitals Campus
<b>CLASSIFICATION</b>	Academic Level A or B
<b>DATE</b>	March 2018

#### **POSITION SUMMARY**

[Open to Talent](#), the University of Tasmania's strategic plan, sets a bold vision for the future, with high ambitions across the domains of research, students and community. UTAS recognises that achieving this vision is dependent on the people who work for the University. [Opening UTAS to Talent: The UTAS Academic](#) specifies performance expectations in both research and learning and teaching for each academic level and for each discipline area. These performance expectations will inform recruitment to this position and the ongoing obligations of the appointee.

The University of Tasmania's College of Health and Medicine has an international reputation for the quality of health professional education and research into the prevention and management of chronic diseases, particularly conditions associated with ageing. Within the College, the School of Medicine is a large interdisciplinary school comprising Medicine, Pharmacy, Psychology and Paramedicine. The School is renowned for having world-class rankings in Medicine and Pharmacy, high quality simulation and research facilities, and for providing students and staff with international opportunities for research, education and collaboration.

Across the College, our research and education can be characterised by a multidisciplinary approach which brings together expertise from the disciplines of Medicine, Nursing, Biomedical Science, Clinical Sciences, Exercise Science, Pharmacy, Psychology and Paramedicine.

The University of Tasmania's Rural Clinical School (RCS) works across the state as part of the Commonwealth Government's Rural Health Multidisciplinary Training (RHMT) Program. The RCS is part of a national network of rural health professional education and training facilities. The vision of the RCS is to grow and strengthen the rural health professional workforce in the state and thereby improve access to healthcare services for rural Tasmanians in the longer term.

The University also receives funding through the RHMT program for a Rural and Regional Postgraduate Medical Training Hub (The Hub). The Hub is located at the Rural Clinical School (RCS) in Burnie/Latrobe, with a "Spoke" at RHMT facilities in Launceston.

The aim of the Hub is to address difficulties in the recruitment and retention of medical specialists in rural and regional areas by providing visible postgraduate training pathways into Tasmanian rural and regional practice.

This position works across both the RCS and the Hub to provide high-level research capability and expertise in accordance with Academic Level A or B requirements. The position will involve:

1. Undertaking research and providing research support and guidance for undergraduate and postgraduate medical professionals engaged in research projects;
2. Participation in the evaluation of elements of the RHMT Program; and
3. Contributing more broadly to the RHMT Programme identified research priority areas, where possible.

The University's Statement of Values indicates a commitment to 'working from the strength that diversity brings'. The University is anxious to work towards fulfilling that commitment through its recruitment policies and practices. In particular, women are especially encouraged to apply for this position.

#### **POSITION RELATIONSHIPS**

<b>Supervisor</b>	Lizzi Shires
<b>Direct reports</b>	Nil
<b>Other</b>	RHMT Research Team College of Health and Medicine staff Menzies Research Centre staff Directors, RHMT Program RHMT staff

#### **KEY ACCOUNTABILITIES AND OUTCOMES**

1.	Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
2.	Undertake research and provide research support for undergraduate MBBS students at the Rural Clinical School, engaged in student research projects.
3.	Provide research support for medical trainees, registrars, RMO's and Interns working on audit and research projects.
4.	Supervise and support doctoral and post-doctoral candidates for projects, where qualified to do so. (Academic Level B only)
5.	Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students, in order to meet and regularly exceed the University's research performance expectations.
6.	Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the appointee's own professional discipline and relevant interdisciplinary domains, profession, industry and/or wider community.
7.	Work in close collaboration with the equivalent Research Academic (RCS and Hub) based at the Launceston Clinical School.

#### **DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY**

Under the broad direction of the supervisor and within the context of the University's policies and performance expectations, the appointee has a substantial degree of autonomy.

Tasks are performed under the broad direction of the Director of the Rural Clinical School and the Director of the Post-Graduate Training Hub.

## **POSITION CRITERIA**

### **Essential Requirements**

1. Completion of a PhD or equivalent in a relevant field.
2. Evidence of research capability demonstrated by direct experience in research projects, health service/program evaluation or quality assurance activities.
3. High-level skills in quantitative research design, analysis and audit.
4. A good record of, and continuing commitment to, research that ideally has achieved national recognition and made worthwhile contributions to the chosen area of research, as well as a demonstrated by a record of quality publications, presentations at conferences.
5. Excellent communication and high-level organisational skills, with the demonstrated capacity to work effectively with staff, students, health care professionals and external organisations.
6. A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

### **Desirable Attributes**

7. An understanding of rural communities and contemporary health and health workforce issues in Tasmania.

## **WORKPLACE HEALTH AND SAFETY**

- All staff will assist the University to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and participate in worksite inspections, accident reporting and investigations and develop safe work procedures.
- All supervising staff are required to implement and maintain the University's WHS Management System in areas under their control, ensuring compliance with legislative requirements and established Policies, Procedures and Guidelines and, provide the appropriate information, instruction, training and supervision.
- Staff will inform their supervisor of any unsafe working practices or hazardous working conditions

## **UTAS STATEMENT OF VALUES**



We subscribe to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice. We bring these values to life by our individual and collective commitment to:

- \* Creating and serving shared purpose
- \* Nurturing a vital and sustainable community
- \* Focusing on opportunity
- \* Working from the strength diversity brings
- \* Collaborating in ways that help us be the best we can be

**POSITION DESCRIPTION APPROVED****HEAD OF SCHOOL/CENTRE/SECTION**

Prof Ben Canny / / 2018

Signature

Name

Date

**DEAN/HEAD OF INSTITUTE/HEAD OF DIVISION**

Prof Denise Fassett / / 2018

Signature

Name

Date

**PROVOST**

Signature

Name

Date

**HUMAN RESOURCES (Classification Assessed and Approved)**

Signature

Name

Date