



Lecturer

Student and Academic Support Unit / Department/Unit

Faculty Education Portfolio

Faculty/Division Faculty of Medicine, Nursing and Health Sciences

Classification Level B

School of Clinical Sciences at Monash Health; affiliated Work location

placement sites

Date document created or updated December 2017

Organisational context

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu

The Faculty of Medicine, Nursing & Health Sciences is the University's largest research faculty. World-class researchers work across disciplines including laboratory-based medical science, applied clinical research, and social and public health research. The faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the faculty, please visit www.med.monash.edu.au/

The Student Academic Support Unit (SASU) of the Faculty of Medicine, Nursing and Health Sciences sits within the portfolio of the Deputy Dean, Education.

SASU provides clinical, academic and professional communication teaching programs specific to the health professions disciplines. Particular emphasis is placed on the needs of international and culturally and linguistically diverse (CALD) students. A key feature of the SASU program is the onsite delivery of specialised teaching at clinical and other placement sites.

The Unit provides teaching programs for students in undergraduate and graduate-entry professional courses in medicine, nursing, health sciences, allied health, and social work, including students based at clinical metropolitan sites. SASU lecturers have backgrounds in linguistics and applied linguistics, English as a second language, education and medicine.

Position purpose

This Lecturer position involves development and teaching of linguistic, academic and clinical and professional communication programs for medical students in the School of Clinical Sciences, Monash Medical Centre, and associated placement sites.

The role involves working closely with the existing SASU team on program design and delivery. This includes the development of original course materials and the provision of lectures, tutorials and individual learning plans on clinical communication skills, oral and written language development and other aspects of student learning within the clinical context. The role is based at Monash Medical Centre with travel to associated placement sites.

Reporting Line: This position reports to the Director, SASU, with additional reporting to the Deputy Dean Education

Supervisory responsibilities: Not applicable

Financial delegation and/or budget responsibilities: Not applicable

Key responsibilities

Specific duties required of a Level B academic may include:

- Planning and implementation of clinical communication and academic support programs for international and CALD students in the Faculty of Medicine Nursing and Health Sciences at the Clayton campus and associated clinical sites; including: needs analysis; liaison with academic support and clinical staff from the Faculty and placement providers; and the regular review, monitoring and evaluation of effectiveness of programs
- 2. The initiation, development and conduct of adjunct classes, lectures, seminars, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions, studio sessions, individual learning assessments and learning plans
- The initiation and development of subject material, attuned to the specific demands of the clinical context
- 4. Supervision of major honours or postgraduate research projects
- Supervision of the program of study of honours students and of postgraduate students engaged in course work
- 6. The conduct of research
- Involvement in professional activity, including provision of advice to the faculty staff on the linguistic, cultural, and academic needs of students. This includes the delivery of staff development workshops where appropriate
- 8. Consultation and collaboration with other SASU staff and faculty staff in the organisation, development and delivery of teaching programs
- Broad administrative functions, the majority of which are connected with the subjects in which the
 academic teaches, including support for the Director in the planning and development of the
 Unit's activities and preparing reports for the Direct, the Deputy Dean Education and other bodies
 as required
- 10. Marking and assessment
- Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Key selection criteria

- A Level B academic shall have qualifications and/or experience recognised by the university as
 appropriate for the relevant discipline area. In many cases a position at this level will require a
 doctoral or masters qualification or equivalent accreditation and standing. In determining
 experience relative to qualifications, regard is had to teaching experience, experience in
 research, experience outside tertiary education, creative achievement, professional contributions
 and/or contributions to technical achievement
- 2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
- 3. Ability to analyse and identify the particular communication and academic study needs of student groups and to develop original, discipline-specific teaching materials and courses
- Ability to work positively and cooperatively with students, internal and external teams and agencies and a demonstrated capacity to work in a collegiate manner with other staff in the workplace
- 5. Demonstrated strong record of teaching experience in a tertiary environment
- Demonstrated ability to stimulate, actively engage and educate a given audience including the ability to build rapport with students and sensitivity to needs of different groups, particularly international and CALD students
- Demonstrated statistical analysis and/or manuscript preparation skills; including a track record of refereed research publications and/or demonstrated track record of original curricula development and professional contribution, along with the conduct of scholarly and research activity
- 8. High level of proficiency in the English language, with expertise in the area of language use in different disciplinary contexts and in the rhetorical requirements of academic genres

Other job related information

- Travel (e.g. to other campuses of the University) may be required
- There may be peak periods of work during which the taking of leave may be restricted

Legal compliance

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.