



Senior Lecturer (Education Focused), Addiction Studies

Department/Unit	Turning Point, Eastern Health Clinical School
Faculty/Division	Medicine, Nursing and Health Sciences
Classification	Level C
Work location	Turning Point, Richmond
Date document created or updated	5 th January 2018

Organisational context

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu

The **Faculty of Medicine, Nursing and Health Sciences** is the University's largest research faculty. World-class researchers work across disciplines including laboratory-based medical science, applied clinical research, and social and public health research. The faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the faculty, please visit www.med.monash.edu.au/

Eastern Health Clinical School (EHCS) is one of three clinical schools in the Monash University Faculty of Medicine, Nursing and Health Sciences. EHCS represents the University's presence in the rapidly-growing area of urban and outer eastern Melbourne. Our four Directorates are:

- **Medical Student Programs:** The Office of Medical Student Programs in the EHCS is located at Box Hill Hospital, with activity at all Eastern Health clinical sites. Currently the Office of Medical Student Programs oversees the delivery of medical student teaching at all Eastern Health sites for students from Monash University and Deakin University.

- **Eastern Clinical Research Unit (ECRU):** ECRU is part of Monash University EHCS and is the mechanism by which Eastern Health undertakes its clinical trials. ECRU conducts clinical trials across a range of disciplines.
- **Research and Higher Education:** This directorate oversees research activity by clinicians and trainees not covered by ECRU, including non-trial clinical research. It brings together the health service and the academic community and ensures that clinicians and trainees are exposed to and are able to participate in research. The directorate also oversees Higher Degree Research Students and the EHCS laboratory-based translational research programs. These programs are focussed on prostate cancer, renal medicine, vascular medicine and gastroenterology, with capacity to expand into other areas.

Turning Point: Turning Point is a national treatment, research and education centre that provides leadership in the alcohol and drug, gambling and mental health sectors. Combining research with service innovation, surveillance, system enhancements, capacity building and specialist support, Turning Point is a recognised centre of excellence that assists services, communities and governments to respond to current and emerging issues. Turning Point is part of Eastern Health and is affiliated with Monash University, EHCS.

Position purpose

Education-focused staff at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Senior Lecturer is expected to make a solid contribution to the teaching effort within their department, school or faculty and will be on a trajectory towards leadership in educational design and delivery. This role will have a focus on teaching and in particular developing learning material to enhance critical thinking, analytical and communication skills for students within the school with a secondary focus on teaching improvements as a whole and within the Faculties Indigenous Unit.

The primary role of this position will be to oversee the ongoing development, administration and delivery of content as the course co-ordinator for the Masters of Addictive Behaviours, as well as assisting with the development of other related certificate and short courses, health promotion and teaching resources as required.

Reporting Line: The position reports to the Head of Research and Workforce Development, Associate Professor of Addiction Studies

Supervisory responsibilities: Course tutors, administrative support and lecturers

Financial delegation and/or budget responsibilities: Not applicable

Key responsibilities

As a Level C academic staff member, specific duties are assigned in line with the University's categories of employment for academic staff. Education-focused Level C academic staff duties may include:

1. Coordinating and lecturing on the Masters of Addictive Behaviours
2. Overseeing the development of related short courses
3. Designing, implementing and reviewing educational innovations;
4. Playing a leadership role in educational innovation, curriculum design and review based on systematic and evidence-based review of teaching methods and techniques;
5. Producing an active and sustained record of publication in educational or disciplinary research in high-quality peer-reviewed outlets; engaging in the collaborative design or implementation of cross-faculty, cross-campus or team-taught units, courses or projects;
6. Coordinating a major or field of study or award program;
7. Being involved in major innovations in teaching and learning in the school and/or faculty;
8. Attracting funding to undertake projects that enhance student or staff learning and teaching outcomes;

9. Developing a successful record of Honours and Research Higher Degree supervision;
10. Building capacity in learning and teaching in others and inspire them to teach well; and
11. Providing a significant degree of leadership and/or higher level service and/or community.
12. Providing supervision and management to associated lecturers, tutors and administrative staff

Level C staff are to meet relevant performance requirements as set out in the University and faculty/discipline based standards and expectations for research and scholarship, education and service.

Key selection criteria

Essential criteria

1. A Level C academic shall have:
 - Qualifications and/or experience recognised by the University as appropriate for the relevant discipline area. A position at this level may require a doctoral qualification or equivalent research and teaching experience in determining experience relative to qualifications. Regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement.
2. Demonstrated strong record of teaching experience in a tertiary environment, including online courses.
3. Demonstrated statistical analysis and manuscript preparation skills; including a solid track record of refereed research publications, or evidence of an emerging track record of publications, e.g. as per the Australian Business Deans Council (ABDC) 2013 list:
<http://www.abdc.edu.au/pages/abdc-journal-quality-list-2013.html>
4. Demonstrated ability to stimulate, actively engage and educate a given audience, and achieve good learning outcomes over a sustained period
5. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
6. Ability to work positively and cooperatively with students, internal and external teams and agencies
7. Demonstrated capacity to make a solid contribution to Department education, scholarly and administrative activities and tasks
8. Experience in supervising and managing staff (e.g., lecturers, tutors, administrative staff) in the preparation and delivery of course content

Other job related information

- Travel (e.g. to other campuses of the University) will be required
- There may be peak periods of work during which the taking of leave may be restricted

Legal compliance

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.