



# Lecturer

Department/Unit School of Psychological Science

Faculty/Division Faculty of Medicine, Nursing and Health Sciences

Classification Level B

Work location Clayton campus

Date document created or updated 2018

### **Organisational context**

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu

The **Faculty of Medicine, Nursing and Health Sciences** is the University's largest research faculty. World-class researchers work across disciplines including laboratory-based medical science, applied clinical research, and social and public health research. The faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the faculty, please visit www.med.monash.edu.au/

The **School of Psychological Sciences** is a uniquely structured School that fills an exclusive niche in Australia and internationally: The School of Psychological Sciences is committed to translational clinical neuropsychology, cognitive neuroscience, and mental health research. We have three integrated research programs; Addiction, Sleep and Attention & Memory. Further information on our research strengths including individual staff members, centres and groups is found at <a href="http://www.med.monash.edu.au/psych/">http://www.med.monash.edu.au/psych/</a> Over two decades, the School has run world-leading training programs in clinical psychology and clinical neuropsychology, with dedicated staff who are all making important contributions to the field.

The School of Psychological Sciences has built a seamless interface between clinical teaching and translational research. Its research groups lead the world in research into neuropsychological aspects of various disorders, brain injury rehabilitation and the prevention and evaluation of psychological treatments for common psychiatric disorders such as anxiety and depression in adults and children. This research is integrated into the School's training programs in clinical psychology and clinical neuropsychology. The school is also equipped with the latest technologies to facilitate cutting-edge cognitive neuroscience research including MRI, oculomotor, EEG and TMS platforms. Uniquely the School also houses a molecular genetics laboratory providing opportunities to interface genetics and cognitive neuroscience. The excellent research environment of the School is further enhanced by access to Monash's unique research platforms and technologies, including the state-of-the-art Monash Biomedical Imaging facility and the Monash Sleep

Network. The School has an established international reputation for its experimental clinical work in developmental disorders, traumatic brain injury and neurodegenerative disorders. Each year the School attracts research grant income from the NHMRC, ARC, major charitable trusts and foundations from across Australia, and from funding agencies world-wide including the NIH.

The School's mission is to sustain and build on Monash's position with world-class research and teaching in Psychology.

Psychology, as a scientific discipline, Psychology continues to make substantial contributions to improving the human condition. Major advances in this field require innovative and multidisciplinary approaches, drawing upon expertise from related fields such as psychiatry, neuroscience (in particular cognitive neuroscience) and neurology, genetics and molecular biology. Monash University has world class leaders and facilities in Psychology as well as all of these cognate disciplines. This provides our Psychology undergraduate students with exceptional training opportunities to support their development into outstanding scientists and scientist practitioners, as well as a broad range of other career pathways.

At the undergraduate level, our core degree is the Bachelor of Psychology (Honours), which attracts the highest calibre students and provides intensive training in the discipline through a range of unit offerings and activities including an innovative shadowing program. Our Honours (fourth year) program is a gateway to postgraduate psychology, and provides students with advanced and individualised training in research as well as exposure to the foundations of professional psychology. Our research degrees, including the internationally recognised PhD programs in Clinical Psychology and Clinical Neuropsychology attract many of the best students from across Australia, and excellent students from around the world. They provide the opportunity for training as a scientist practitioner, offering comprehensive training in the clinical disciplines, including clinical placements, as well as the opportunity to complete a PhD research thesis of relevance to the field.

### **Position purpose**

The Lecturer will focus on provision of teaching, research supervision, co-ordination of clinical placement unit for the PhD in Clinical Neuropsychology students, co-ordination of curriculum and student liaison for the PhD programs in Clinical Psychology and Clinical Neuropsychology.

- Reporting line: The position reports to the Head of Discipline of Psychology
- **Supervisory responsibilities:** The position will be expected to supervise honours and postgraduate research students and convene at least one Psychology unit
- **Financial delegation and/or budget responsibilities** including value of assets managed: The position will have no financial delegation and/or budget responsibilities

## **Key responsibilities**

Specific duties required of a Level B academic may include:

- 1. Prepare and deliver lectures in PhD Clinical Neuropsychology Program as needed, including lectures in Psychological Assessment subject
- 2. Develop innovative course materials, teaching methods (such as technology assisted learning) and assessment in clinical neuropsychology
- 3. Supervision of honours or postgraduate research projects; including participation in research projects and potential collaboration with students on publications
- 4. Coordination of milestone requirements, coursework content and communications about the PhD Clinical Programs
- 5. Provide advice to Clinical Programs students on coursework and research matters, monitor the progress of students and deal with issues impacting academic progress
- 6. Assist with the intake process for new students, including enquiries from potential applicants, and assistance for unit coordinators in organising and amending coursework units
- 7. For accreditation reviews, oversee and fulfil requirements for the Clinical Programs with specific responsibility for ensuring curriculum content is consistent with APAC accreditation guidelines

- 8. Management and coordination of placements in PhD Clinical Neuropsychology stream, including liaison with students and supervisors, mid-placement review meetings and additional meetings as required, grading of assessments, review of log books and other placement administration to meet regulatory requirements
- 9. Monitor quality of student placement experience (caseload, contact hours, supervision quality)
- 10. Assist with organisation of objective structured clinical examinations (OSCEs)
- 11. Attendance at departmental, school and/or faculty meetings and a role in planning or committee work

Level B staff are to meet relevant performance requirements as set out in the university and faculty/discipline based standards and expectations for research and scholarship, education and service.

### Key selection criteria

#### **Education/Qualifications**

- 1. The appointee will have:
  - A doctoral or masters level qualification in clinical neuropsychology, AHPRA Psychology Board of Australia General Registration with Area of Practice Endorsement in clinical neuropsychology, and AHPRA Psychology Board of Australia approval to supervise higher degree placement students
  - an equivalent combination of relevant experience and/or education/training

#### **Knowledge and Skills**

- 2. Experience in supervising and working with major honours or postgraduate students within the discipline
- 3. Demonstrated ability to provide research supervision to provisional psychologists
- 4. High level organisational skills, with demonstrated capacity to establish and achieve goals
- 5. Excellent written and verbal communication skills, including the ability to communicate with a range of stakeholders
- 6. Demonstrated ability to work independently and collaboratively in an academic team, including participation in administrative meetings

## Other job related information

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## Legal compliance

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.