

### Details

Area	Deputy Vice Chancellor Academic Portfolio
Team	Deakin Learning Futures
Location	Flexible, all campuses
Classification	Level C
Reports to	Director, Learning Design

### Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

### Overview

The Senior Lecturer, Redefining Assessment will lead the Strategic Stream of the Redefining Assessment Project, providing academic, strategic and scholarly leadership to develop a distinctive Deakin assessment model. The project aims are the development of a distinctive Deakin assessment model that builds upon our long-standing leadership in progressive higher education, is responsive to the evolving needs of students and industry and addresses the impact of genAI to set a benchmark for excellence and innovation in the sector. The role will report to the Director, Learning Design, and work closely with DLF teams and stakeholders across the University.

### Accountabilities

#### *Education and Employability*

- Lead Stream 1 (the Strategy Stream) of the Redefining Assessment project to develop a distinctive Deakin assessment model that transforms the student experience by reimagining assessment practices to support more authentic assessment fit for a post digital world.
- Work strategically and collaboratively within a team environment across all stages of the project to ensure efficient project delivery.
- Design, develop and manage stakeholder consultations in collaboration with other DLF teams and faculties.
- Provide academic leadership and expertise in assessment in higher education to Deakin Learning Futures, the DVCA portfolio, Faculties and other project partners.
- Develop a suite of templates and guidelines for assessment design adaptable across course types and levels (i.e. first year) to standardise and support innovative assessment practices.
- Develop case studies and exemplars showcasing assessment innovations across disciplines, illustrating lessons learned and effective practices identified through co-design and pilot activities.
- Develop an action plan for implementation, detailing steps for integrating the new assessment model into university policies, practices, and processes, including strategies for scaling its adoption across faculties and ensuring sustained impact.
- Develop professional development resources for academic staff, including workshops, toolkits, and self-paced learning modules, to build capability and support the adoption of new assessment practices.
- Advise and report on progress to the Director, Learning Design and Pro-Vice Chancellor, Teaching and Learning.
- Work closely with the Project Advisory Committee to ensure good governance.

#### *Research and Innovation*

- Conduct scholarly research and publication with an emphasis on assessment in higher education.
- Develop a comprehensive research plan to systematically evaluate project processes and outcomes, ensuring sustainability, scalability, and integration into existing university practices.
- Develop and lead innovation and translation into policies, frameworks, strategy, generation of products, services, new ways of operating, priority setting and or other innovations with positive impact, with national recognition.
- Communicates outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally.

### *University Citizenship and Engagement*

- Lead the implementation of citizenship activities and effectiveness as influence/champion at local/university level. Represent the university at academic, professional and civic forums.
- Contribute to the development of citizenship activities and effectiveness at university level.
- Lead the implementation of specific aspects of the strategic agenda through leading the Strategic Stream of the Redefining Assessment Project.
- Contribute to the development of community engagement activities at university level and lead the implementation of the University's community engagement agenda and activities.

### **Selection**

- PhD in a relevant discipline and/or advanced qualifications and experience in the relevant discipline area
- Excellent record of scholarly learning and teaching in UG and/or PG programs, including innovative curriculum design and research supervision
- Highly developed knowledge, skills and experience in learning and teaching, with particular focus on assessment and/or the impact of emerging technologies such as generative artificial intelligence on teaching and learning.
- Evidence of the ability to lead and/or support the development and execution of a diverse range of projects and initiatives designed to engage stakeholders broadly and collaboratively in learning and teaching practice.
- Demonstrated ability to adopt a scholarly and evidence based approach to all areas of practices, including evidence of publications in scholarly journals and other venues.
- Demonstrated capacity and passion for leadership of teaching, research and administration. Excellent interpersonal and communication skills with the proven ability to achieve influence and impact and to build support for ideas and actions through development of strong relationships with key internal and external stakeholders.

### **Capabilities**

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Engages Other** establishes effective relationships to achieve shared goals.
- **Delivers Outcomes** creates clarity through governance, makes decisions that result in quality outcomes.
- **Plans work** plans the delivery of work while balancing priorities and resources.
- **Navigates Complexity** makes sense of complex issues and responds insightfully.

### **Special Requirements**

- This position may require the incumbent to travel between campuses, domestically and/or internationally to attend conferences, events and to represent the university.
- This position requires the incumbent to hold a current Working with children Check.

**Note** The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.