

Position Description

Lecturer



Details

Area	Faculty of Health
Team / School	Disability and Inclusion / Health and Social Development
Employment	0.9FTE continuing
Location	Burwood or Geelong
Classification	Level B
Manager Title	Professor Angela Dew

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the [University acknowledges](#), values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

At Deakin we value diversity, embrace difference and nurture an inclusive, safe and respectful community. Deakin is an Employer of Choice for Gender Equality, a SAGE Athena SWAN Bronze Award holder, seeking gender equity for Women in STEMM, and a Silver Award holder in the Australian Workplace Equality Index for LGBTQ inclusion. We strongly encourage applications from Aboriginal and Torres Strait Islander people and people of all cultures, abilities, sexualities and genders.

[Strategic Plan – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

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Overview

This position sits within the School of Health and Social Development's discipline of Disability and Inclusion. The position contributes to the discipline's teaching and research program at under- and post-graduate levels and represents the university and discipline at local, State, national and international levels.

Responsibilities

Education and Employability

- Maintain deep discipline knowledge which is applied to inform unit design
- Lead teaching teams to develop effective unit curricula and learning resources (including through unit leadership roles) applying industry, clinical and/or research practice into student learning experiences and resources
- Deliver learner-centric, research-informed teaching practices across different levels / modes of delivery
- Integrate industry, clinical and/or research practice to teaching
- Lead unit teaching teams and work collaboratively with other unit teaching teams in the course
- Contribute to review of units and courses and implements refinements
- Implement creative teaching practices to improve student success and engagement
- Provide clear and effective unit level assessment criteria, tasks and rubrics and give timely feedback to learners to demonstrate learning outcomes
- Support diverse learners by designing accessible and inclusive unit material and practices
- Design collaborative learning opportunities at the unit level

Research and Innovation

- Build national reputation, based on growing, focused body of work recognised for quality, excellence and impact
- Initiate, design, conduct and may lead intra- and inter-disciplinary research collaborations, to enable major breakthroughs in knowledge and understanding and solutions to complex problems
- Build track record of timely delivery of outcomes for industry partners
- Initiate, design, conduct and may lead innovation and translation into policies, frameworks, strategy, priority setting and other outcomes to create positive impact
- Supervise honours and/or HDR students with timely completions and productive, high quality outcomes
- Provide effective mentoring to HDR students to support professional and career development and employability
- Adopt and promote a culture of research excellence, innovation and impact

University Citizenship and Engagement

- Assist the implementation of local citizenship activities and contribute to effectiveness as influencer
- Contribute to the implementation of specific aspects of University's strategic agenda
- Assist the implementation of community engagement activities
- Contribute to the implementation of University's community engagement agenda

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Relationships

- Internal relationships: Disability and Inclusion discipline lead and team; School, Faculty and University
- External relationships: Disability sector and organisations in Victoria, Australia and internationally

Selection

Qualifications and experience

- PhD in a relevant discipline
- Excellent record of scholarly learning and teaching in UG and/or PG programs, including innovative curriculum design
- Emerging reputation in research and scholarship through publications and/or exhibitions and/or success in obtaining external research funding
- Ability to make a contribution to community engagement for research and teaching
- Capacity to contribute to leadership of teaching, research and/or administration
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues
- Knowledge, understanding and appreciation of Aboriginal and Torres Strait Islander cultures and contemporary issues
- Thorough understanding of policies relevant to people with disabilities (e.g., NDIS)
- Thorough understanding of the United Nations Convention on the Rights of Persons with Disability

Capabilities

1. **Digital Literacy:** Interprets and distils information; produces clear communications through a variety of digital platforms
2. **Collaboration:** Proactively supports working together, shares ideas and provides constructive feedback; respects and values others
3. **Emotional Intelligence:** Recognises emotions in self and others; uses emotional cues to guide thinking and behaviour
4. **Building Networks and Partnerships:** Identifies and invests in relationships essential for growth and positive outcomes
5. **Communicating with Influence:** Engages and energises others through clear and persuasive communication
6. **Personal Resilience:** Maintains composure and focus under pressure, adapts to changing situations and recovers from setbacks

Desirable

- Membership of relevant professional associations

Special Requirements

- Working with Children Check (refer to Recruitment Procedure)

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.