



Information for applicants

Professor, School of Indigenous Australian Studies

Faculty of Arts and Education







Message from our Vice-Chancellor and President

Thank you for your interest in the Faculty of Arts and Education at Charles Sturt University. We are a highly distinctive institution in both Australian and global settings. Established 34 years ago, we are a relatively young institution, with roots in regional Australia, that has rapidly grown to service students and communities across Australia and the world.

Charles Sturt is set to undergo a decade of great transformation that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations.
- A strategic re-positioning of teaching, learning, research and engagement.
- A cementing of our position as Australia's pre-eminent rural and regional university.

The overarching aim is to transform our university so that it is more resilient and dynamic, with a strong reputation for excellence.

Charles Sturt needs seasoned, energetic, grounded and passionate individuals who can help us achieve our strategy.

Professor Renée Leon PSM

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Vice-Chancellor and President

Work for Australia's largest regional university

Established as a multi-campus institution in 1989, today Charles Sturt University is the largest university in Australia located outside a major capital city.

Currently enrolling around 38,000 students from every state and territory and from more than 120 countries around the world, Charles Sturt has an annual turnover of A\$576 million and assets valued at A\$1.7 billion.

Our main campuses are located in Albury-Wodonga, Bathurst, Canberra, Dubbo, Orange, Port Macquarie and Wagga Wagga, with additional campuses at the NSW Police Academy in Goulburn, the United Theological College in North Paramatta, and a regional study centre in Wangaratta. The geographic spread of our campuses allows us to not only serve the distinct needs of diverse communities, but employ over 2,000 permanent staff.

Our values

We are a university of the land and people of our regions, which guides us to achieve our vision and purpose. We collaborate with others and respect one another's opinions. We focus on outcomes and behaving in a consistent and constructive manner. We collaborate with others, and demonstrate how we lead for the future.

Acknowledging the culture and insight of First Nations peoples, Charles Sturt's ethos is described by the below phrase from the Wiradjuri people, the traditional custodians of the land of our original campuses:

Yindyamarra winhanganha

This means 'the wisdom of respectfully knowing how to live well in a world worth living in'.

This phrase embodies who we are at Charles Sturt. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

Accredited Employer of Choice

Charles Sturt University is an equal opportunity employer committed to diversity and inclusion.

This is demonstrated through our Athena SWAN Bronze Institutional Award and our participation as a member in the Australian Workplace Equality Index.

Applications are encouraged from Indigenous Australians, people with a disability, women (particularly for senior and non-traditional roles), people who identify as LGBTIQA+, and those from culturally and linguistically diverse backgrounds.





full-time employment within 4 months of graduating.*

undergraduate starting salaries. Our grads earn a median salary of \$64,100.*

first carbon neutral university. Plus, we're in the top 11 per cent of universities worldwide for climate action.



Impactful

Insightful

Inspiring

Inclusive



Our strategy

The Charles Sturt Strategy 2030 will guide our 10-year journey towards a vision to be Australia's leading regional university, advancing the careers of our students, inspiring research excellence and driving regional outcomes with global impact. Our four strategic focus areas are:

- students
- research
- · people
- · social responsibility.

We provide the knowledge, skills, attitudes, habits and professional networks for a meaningful life and successful career.



Students: connecting our students with the knowledge and wisdom to shape the world.



Research: collaborating with our partners on research with impact.



People: supporting, empowering and inspiring our people to deliver excellence.



Social responsibility: engaging regionally and globally to drive sustainable prosperity.

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Where we started

Charles Sturt has been built on a tradition of excellence in teaching and research spanning more than 100 years, with the first enrolment of students at the Bathurst Experiment Farm in 1897.

1989

Charles Sturt established by an Act of Parliament, merging the former Mitchell College of Advanced Education and the Riverina-Murray Institute of Higher Education. Interim Board of Governors meets for the first time and announces appointment of the inaugural Chancellor, David Asimus AO.



1990

Former Riverina-Murray Institute of Higher Education principal, Professor Cliff Blake AO, appointed as inaugural Vice-Chancellor.

1991

Coat of Arms unveiled. The Cedars historic property purchased in Albury and refurbished as Albury-Wodonga campus administrative centre.



1997

Named University of the Year, for success in educating first-in-family university students.

HSC Online launched.

New offices and library opened at Manly.

1998

Signing of a contract with New South Wales Police Service to provide policing education in Goulburn.

Establishment of a new campus in Canberra, Australian Capital Territory, to house the Charles Sturt Australian Centre for Christianity and Culture in partnership with the Diocese of Canberra and Goulburn.

2001

Official opening of Dubbo campus.

2005

Transfer of Orange campus by the University of Sydney (formerly Orange Agricultural College) to Charles Sturt.

First intake of veterinary science students.



2008

Indigenous Education Strategy launched.

Green environmental office established.



2009

First intake of dental science students.

2012

Opening of Port Macquarie campus.



2014

Dr Michele Allan is appointed as the university's third Chancellor and first female in the role.



2019

The university celebrates its 30-year anniversary and officially launches the new Charles Sturt brand.

2021

Professor Renée Leon is appointed as the university's fourth Vice-Chancellor, replacing Professor Andrew Vann.

Where we're headed

Charles Sturt is constantly evolving to become a leader in Australian teritary education, and champion our current and future students for years to come.

2021

Launched University Strategy 2030, which is built on built on four interdependent focus areas that each include a First Nations perspective and that are supported by enabler strategies.

2024

Official opening of Sydney metro campus.

2025

Have worked to increase First Nations people's success at university, created a culturally safe enviornment, and promote understanding and engagement with First Nations ways of knowing, being and doing.

Diversity and inclusion is fully integrated into day-to-day activites, and leaders are committed to creating an environment that supports and encourages the right behaviours.

Our 2030 vision

We will evolve the student experience and we will grow our connections with local communities and with prospective students outside of our regions.

We will do this by offering innovative and quality online and on-campus courses in our areas of specialisation and providing

We will support our staff to deliver excellence and create environments that are safe and inviting for everyone.

has positive impacts for our regions and the world.

By connecting students, academics, researchers, industry, government and alumni with world-class support and infrastructure, we will build powerful and resilient campuses and communities.

We will strengthen our role as an anchor institution within our regions, advocating for the needs of our communities for social and economic development.

We will respectfully work with and learn from the traditional

We will build our reputation for excellence, and our students, staff and communities will become our greatest advocates.

Professor

School of Indigenous Australian Studies



A message from Professor John McDonald, Executive Dean, Faculty of Arts and Education

Thank you for your interest in the role of Professor of the School of Indigenous Australian Studies.

The School of Indigenous Australian Studies at Charles Sturt has an ambitious agenda to become Australia's leading Indigenous Australian School making a positive impact in partnership with our Indigenous and regional communities through teaching, research and community engagement.

We are seeking an outstanding, senior, Indigenous academic to lead the School's research into its new era. The successful candidate must be committed to creating the new research agenda for the School, deepening our connections with Indigenous communities, accelerating our research performance and impact, and mentoring staff in a collaborative research environment.

We are one of Australia's largest providers of Indigenous Australian education, and we have exceptional graduate employment outcomes. We are proud to have one of the highest numbers of First Nations students and staff of any Australian University. We were the first to embed core Indigenous Australian Studies foundation subjects across all undergraduate Charles Sturt courses. The School also hosts the Graduate Certificate in Wiradjuri Language, Culture, and Heritage. The intellectual, cultural, spiritual and language leadership of Dr. Uncle Stan Grant Snr governs and protects the integrity of this program.

Academics within the School carry out critical, trans-disciplinary research. Our goal is to build a First Nations research program producing world-class research.

The School of Indigenous Australian Studies is one of six schools within the Faculty of Arts and Education. With over 10,000 on-campus and online students, the faculty is an innovator in online and blended learning modes. Over 160 FTE academic staff deliver distinctive courses and are supported by a skilled team of professional staff. Our on campus courses are delivered across our wide regional footprint throughout New South Wales at our Wagga Wagga, Albury-Wodonga, Bathurst, Dubbo, and Port Macquarie campuses.

As a large regional university, our mission is to build skills and knowledge, and strengthen our community connections in our regions. We offer choice and flexibility to students and work hand-in-hand with our industries and communities in teaching, research and engagement to create a welcoming community experience and learning environment that supports innovative research, advances society and gives back to our regions.

We welcome applications from outstanding Indigenous Australian Studies scholars committed to our mission and achieving our goals.

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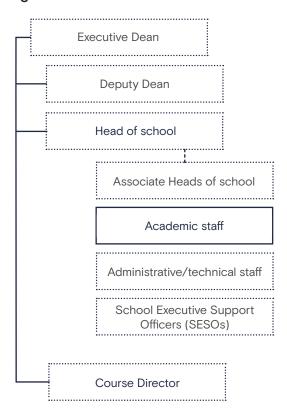
Position overview

As Professor of Indigenous Australian Studies, you will provide significant leadership through teaching and research and contribute to the administration, and strategic planning of the School, Faculty and University. This position will play a pivotal role in the further development of Indigenous Australian education and research at Charles Sturt. The successful applicant will be expected to drive the further development and enhancement of the university's research profile in the School. Duties in this area will include supervising doctoral students, mentoring early career staff, attracting research grants, and contributing high quality research outputs of both national and international standing.

Key working relationships

- Head of School
- Associate Head of School
- Academic staff

Organisational structure



Principal responsibilities

- Make a distinguished contribution to the development, implementation and promotion of Charles Sturt learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the university. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Provide significant leadership in Indigenous Australian research and manage research teams that contribute to the development of the discipline and communities.
- Develop and lead an (inter)disciplinary research program that aligns with the university's Research Strategy and First Nations Strategy and objectives which includes securing external funding and maintaining up-to-date research records within Charles Sturt's research database.
- Lead collaborative research projects with internal and external researchers and stakeholders (including Research Institutes and the Research Office).
- Recruit and supervise Research Higher Degree students.
- Provide leadership for:
 - collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students,
 - curriculum development,
 - the convening, coordination, and delivery of subjects and/or courses, as required.
- Provide significant mentoring and coaching to support the academic development of colleagues.
- Expand current knowledge and understanding of the discipline of Indigenous Australian Studies through original and distinguished contributions to industry engagement and/or scholarly activities or similar.
- Conduct ethical, high-quality research/creative works or professional activity relevant to Indigenous Australian Studies at a national and international level through scholarship, publication and presentation.
- Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the university, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Make a distinguished contribution to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the university's Outside Professional Activities Policy.
- Other duties appropriate to the classification as required.

Selection criteria

Essential

- A. Identify as an Indigenous Australian; demonstrate a level of knowledge and understanding of Indigenous Australian cultures and societies appropriate to the position; including lived experience and understanding of the issues affecting people in contemporary Australian society and the diversity of circumstances of Aboriginal and Torres Strait Islander people.
- B. A doctoral qualification, relevant to the discipline of Indigenous Australian Studies.
- C. A record of academic achievement of national and/or international standing through distinguished contributions, including academic leadership, to the scholarship of teaching and/or research/creative works or professional activity.
- D. Significant experience in and comprehensive knowledge of Indigenous Australian and/or interdisciplinary Indigenous Australian Studies and recognised as a leading authority at a national and international level.
- E. Demonstrated evidence of excellence in leadership, mentoring, and applying collaborative strategies to develop capability in major academic units and/or activities
- F. Demonstrated success in identifying, building, and maintaining strong partnerships, networks, and relationships to achieve professional and team objectives.
- G. Demonstrated ability to foster a respectful and inclusive collegial work environment and to work collaboratively, independently in a large complex academic setting with an outcome-oriented focus.

Desirable

- H. Demonstrated skills in using and embracing current and emerging technologies to achieve work objectives.
- Evidence of enduring partnerships with diverse First Nations' communities in relation to teaching, learning, and/or research.

This position is an identified position pursuant to Section 14 of the Anti-Discrimination Act 1977 (NSW) and applications are sought from Indigenous Australians to fulfill the requirements of the role.







Locations

Our campuses are in some of Australia's fastest growing regional cities and they offer a unique work/life balance with access to the best of city living and the benefits of a regional lifestyle. Each city offers great local healthcare services, wonderful recreational facilities and quality education networks.

Albury-Wodonga

Albury-Wodonga is a vibrant regional centre situated on the border of New South Wales and Victoria. This campus was designed with sustainability in mind, using environmentally sensitive features to reduce the use of heating and cooling.

Albury-Wodonga is home to a great range of shops, theatre, cafés and restaurants. There are high-quality educational institutions, state-of-the-art medical and health centres, major retail outlets and an array of first class sporting and recreation facilities.

Bathurst

Bathurst is a vibrant regional city located just a few short hours west of Sydney. With a population of just over 40,000, Bathurst has a strong, prosperous economy, a friendly community and a vibrant culture. Bathurst boasts a thriving hospitality scene, with plenty of cafes, bars and restaurants to visit, as well as a busy shopping scene.

Our Bathurst campus is a mecca for technology, collaboration and creativity, and is where our long list of distinguished communication alumni made their start.

Dubbo

The real heart of New South Wales, Dubbo is a dynamic regional centre that offers the dual benefits of relaxation and space, with the amenities of a major city. With a population of nearly 39,000, you can enjoy a quality lifestyle with affordable housing, career opportunities, high-quality health, educational and professional services.

Orange

A major centre with a true provincial feel, Orange offers a remarkable array of sights, scenes and tastes to delight. Only 3.5 hours from Sydney, it boasts beautiful parks, historic streetscapes, award-winning wineries, hatted restaurants and a population of just over 43,000 people.

We've been delivering industry-aligned health courses in Orange for more than 40 years. Orange offers degrees in dentistry, health and medical science, medicine, pharmacy and physiotherapy.

Wagga Wagga

Covering 640 hectares, Wagga is our biggest campus. Situated in the heart of the New South Wales food bowl, our Wagga campus is packed with state-of-the-art facilities, including clinics, labs and studios. It's home to a 1,600-hectare mixed-use farm – the largest digital farm in the Southern Hemisphere – and a commercial winery. Wagga is the largest regional city in New South Wales. Vibrant, cosmopolitan and welcoming, Wagga offers great natural beauty, period architecture, shopping, career opportunities and affordable housing.

Port Macquarie

Port Macquarie on the mid-north coast of New South Wales, is one of the State's largest towns and a popular holiday destination. 'Port', as the locals refer to it, is a town that has something special to offer students and academic staff considering their choice of campus location. Being a lifestyle-friendly town, Port Macquarie features surfing beaches, amenities, coastal rainforest and climate that continue to draw tourists to the region.

