



Position Description

Lecturer in Rural Health (Clinical Educator)

Three Rivers Department of Rural Health

Faculty of Science and Health

Classification	Level B
Delegation band	Delegations and Authorisations Policy (see Section 3)
Special conditions	Working with Children Check
Workplace agreement	Charles Sturt University Enterprise Agreement
Date Last Reviewed	December 2022



About Charles Sturt University

Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia’s pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

Goals

To deliver on our Purpose and Vision, the university has three key goals:

1. Maintain the university’s position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university’s operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

Performance measures

In addition to the principal responsibilities all staff will be required to contribute to the success of the university strategy including meeting the eight key university key performance indicators:

Our Students	Commencing Progress Rate Student Experience
Our Research	Research Income Research Quality and Impact
Our People	Engagement All Injury Frequency Rate
Our Social Responsibility	Underlying Operating Result Community and Partner Sentiment



Three Rivers Department of Rural Health

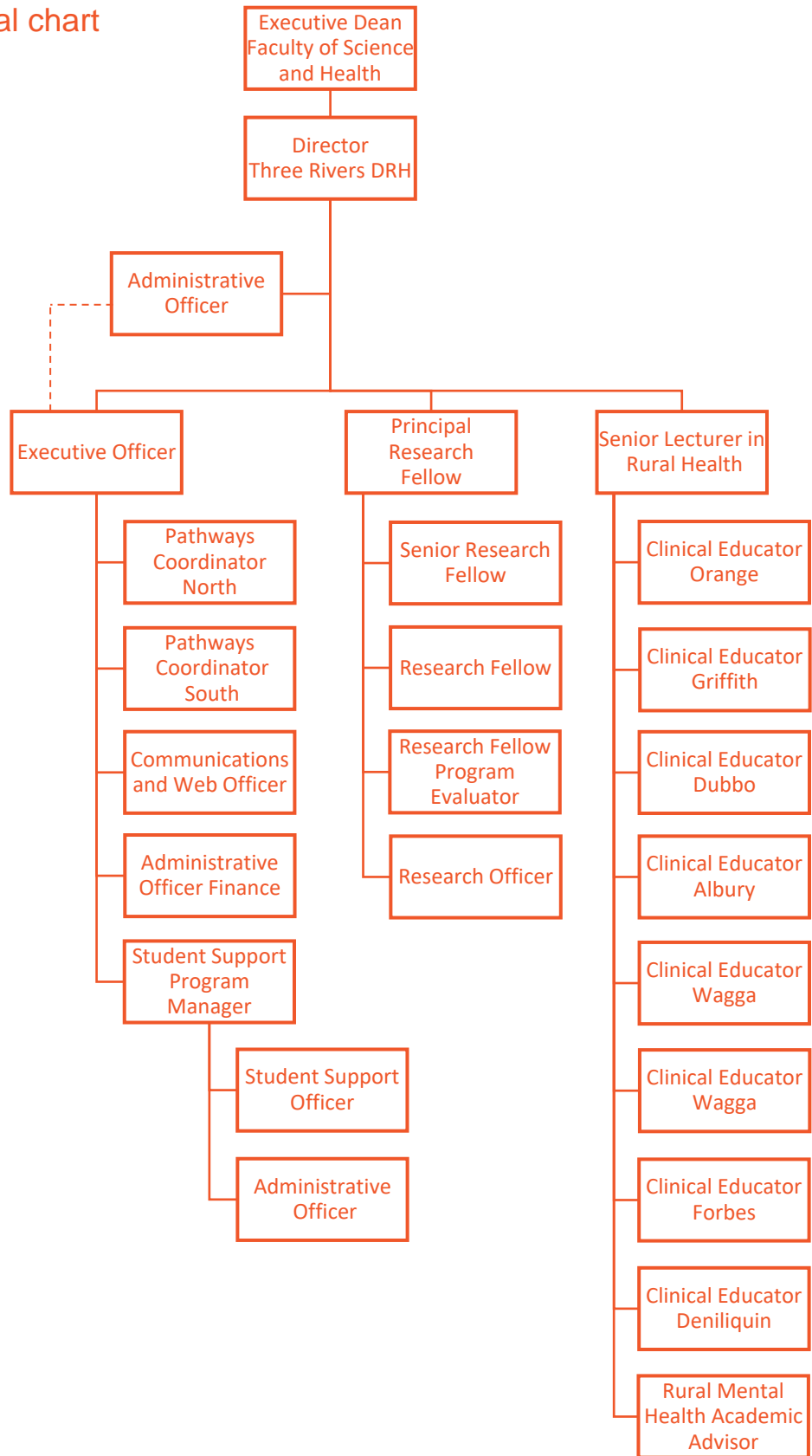
Three Rivers Department of Rural Health (DRH) is a Commonwealth Department of Health initiative embedded within Charles Sturt University; with the aim of enhancing the recruitment and retention of rural health professionals. Three Rivers is an alliance that brings together the unique geographical knowledge and expertise of Charles Sturt and its partners.

The key activities of Three Rivers DRH are:

- Raising the aspiration and success of First Nations and rural students from the outer regional and remote footprint of the DRH;
- Growing capacity for collaborative quality community-led rural clinical training, particularly in smaller regional communities and across expanded practice areas such as disability, aged care, mental health first nations health and primary care;
- Evaluating the activities of the DRH, researching rural health workforce capabilities and trialling approaches to service delivery to enhance the health of rural Australians; and
- Fostering the development of future rural health capabilities by developing new multidisciplinary resources and training programs.



Organisational chart





Reporting relationship

This position reports to: Senior Lecturer in Rural Health

This position supervises: Nil

Key working relationships

- Three Rivers DRH team
- Workplace Learning Academics and professional staff
- Academic teaching staff
- Broad range of external stakeholders

Position overview

The Lecturer in Rural Health (Clinical Educator) will be a key staff member in the Three Rivers Department of Rural Health (DRH) supporting the development of quality rural clinical training experiences for health professional students, whilst conducting research that impacts on rural health and the delivery of DRH projects. The Lecturer in Rural Health (Clinical Educator) will primarily engage in activities related to teaching (clinical practice) and success of students in rural clinical placements. The Lecturer in Rural Health (Clinical Educator) will undertake stakeholder engagement with community, clinicians and faculties and schools within Charles Sturt and other universities to promote the objectives of the DRH, whilst also developing capacity for quality clinical training in existing and new settings.

Principal responsibilities

- Apply Charles Sturt learning and teaching methodologies, processes, technologies, and tools to deliver high quality student-centred learning opportunities within and across disciplines and as required to meet the teaching needs of the DRH. Achieve excellence in teaching in a range of delivery modes, which may include face to face, clinical education, professional supervision and online teaching and assessment.
- Provide leadership and foster partnerships with clinicians and community stakeholders that bring direct benefit to the strategic work of Charles Sturt and Three Rivers DRH relating to; teaching, placement, course profile, scholarships, and research.
- Build strong professional relationships with students, host agencies, and supervisors and provide support and learning opportunities to maximise placement experience.
- Actively collaborate with Charles Sturt discipline teams to design, deliver and continually improve high quality courses and learning experiences for students in current and emerging areas of health care.
- Conduct ethical, high-quality research and contribute to knowledge through scholarship, publication, and presentation, and execute a research plan that aligns with that of Charles Sturt and the DRH, including pursuing funding opportunities.
- Develop an outcomes-focussed approach to work tasks that are both common across the Rural Health Education team and unique to this position; whilst actively contributing to the Three Rivers DRH team as a whole.
- Develop, lead and/or evaluate continuing professional education for the DRH and stakeholders; whilst maintaining individual professional accreditation.
- Actively contribute to the governance, marketing, promotion, and administrative activities to facilitate the work of the DRH.
- Other duties appropriate to the classification as required.



Role-specific capabilities

This section comprises capabilities from the Charles Sturt [Capability Framework](#) identified as essential or critical for success in this role.

Focus on service	Strive to meet needs and exceed expectations of our students, communities, and colleagues (performance focus, quality outcomes, student welfare, equity, and conduct).
Innovative	With creativity at our core, be open to new ideas and seek to find better ways.
Live our values	Uphold the Charles Sturt University values daily in our own behaviours and interactions with others.
Network	Bring people together and build relationships that deliver desired benefits and outcomes.
Learn and research	Learn rapidly, gather information, understand rapidly, manage knowledge, foster organisational learning.
Plan and organise	Set objectives, plan, establish contingencies, manage time, resources, and people, monitor progress.
Achieve personal work goals and objectives	Accept and tackle demanding goals, work hard, make the most of development opportunities, seek progression.

Physical capabilities

The incumbent may be required to perform the following.

- Physically be able to sit for extended periods of time to perform reading, writing, and computing related activities including keyboard and mouse operations.
- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students, and community members.
- On occasion drive/travel in a university vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#)



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. A doctoral or Masters qualification appropriate to a relevant health discipline (or equivalent clinical experience, accreditation and standing), and evidence of the delivery of high-quality student-centred learning and teaching.
- B. Sound knowledge and understanding of health discipline/s gained through industry experience and/or scholarly activities or similar, including a record of research/creative works or professional activity relevant to the discipline.
- C. Demonstrated high level analytical, critical thinking and problem-solving skills along with project management experience.
- D. Demonstrated ability to build strong partnerships, networks, and relationships both internally and externally to an organisation, to achieve team objectives.
- E. Commitment to applying culturally respectful, inclusive, and safe practices in the workplace, demonstrated capacity to work collaboratively and independently in a large complex academic setting, including the utilisation of current and emerging technologies.
- F. A current Driver's licence.

Desirable

- G. Current registration as a health care professional with relevant work experience in a rural context.
- H. Experience in the supervision of health students during work-integrated learning experiences.



Brisbane

New South Wales

Dubbo

Port Macquarie

Orange

Bathurst

Sydney

Goulburn
NSW Police Academy

Wagga Wagga

Canberra

Albury-Wodonga

Wangaratta
Regional Study Centre

Victoria

Melbourne

● - Capital city ● - Campus location

