



Position Description

Lecturer in Veterinary Anaesthesia

School of Agricultural, Environmental and Veterinary Sciences

Faculty of Science and Health

Classification	Level B
Delegation band	Delegations and Authorisations Policy (see Section 3)
Special conditions	Nil
Workplace agreement	Charles Sturt University Enterprise Agreement
Date last reviewed	September, 2025

Faculty of Science and Health

School of Agricultural, Environmental and Veterinary Sciences

The [Faculty of Science and Health](#) is a dynamic and diverse Faculty with teaching and research expertise. The Faculty unites a broad profile of professional and industry aligned courses and our graduates are highly sought after, making a strong contribution to our regions and globally. With proven capability in the natural, physical, animal and health sciences we are delivering on our vision to enhance the scientific capability of Australia and its regions, responding to the health and well-being of our communities and having a global impact. Our students are taught in excellent facilities which can be accessed across our campus footprint and we have strong on-campus, online learning and work-integrated learning capabilities. As a leader in contemporary strategic and applied research the Faculty of Science and Health prepares future researchers through our higher degree research program and provides scientific solutions to current regional, national and global challenges both independently and in collaboration with our research institutes.

The Faculty is made up of five Schools

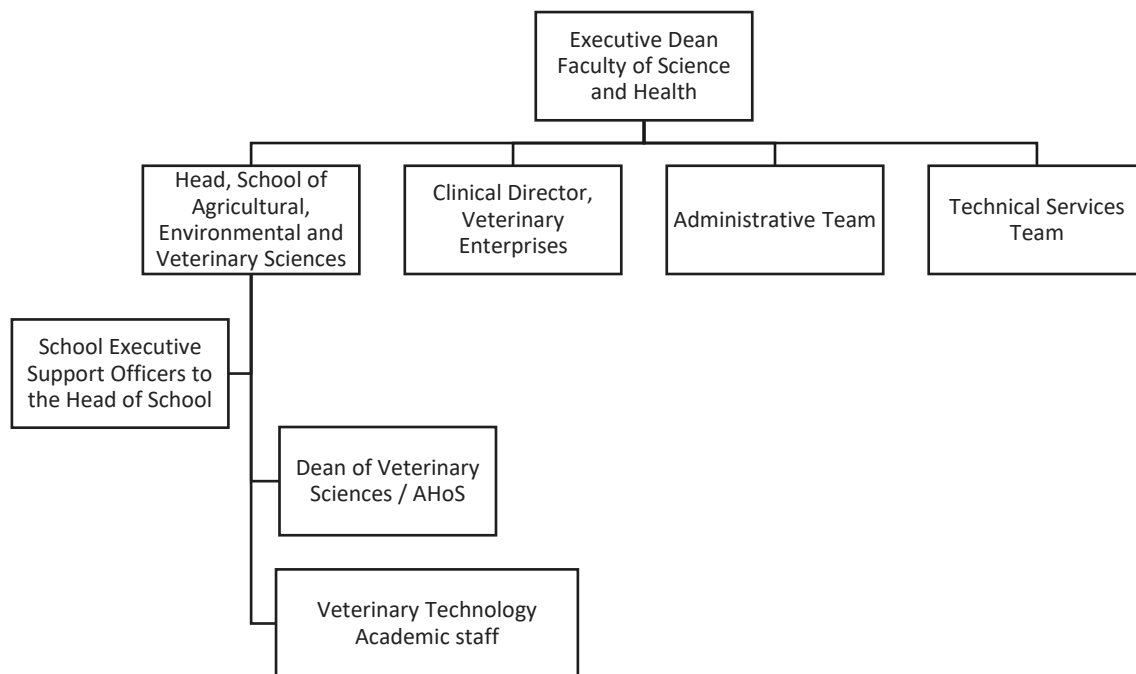
- School of Agricultural, Environmental and Veterinary Sciences
- School of Allied Health, Exercise and Sports Sciences.
- School of Dentistry and Medical Sciences
- School of Nursing Paramedicine and Healthcare Sciences
- School of Rural Medicine



We are the home of Three Rivers University Department of Rural Health, the Biosecurity Training Centre and the University Enterprises in Veterinary Practice, Dentistry and Oral Health, the Community Engagement and Wellness Centre, the Charles Sturt Winery as well as having a close relationship with the Charles Sturt farm.

Further information on the Faculty of Science and Health may be found here - <https://science-health.csu.edu.au/home>

Organisational chart



Reporting relationship

This position reports to: Dean of Veterinary Sciences

This position supervises: Nil

Key working relationships

- Head of Discipline – Veterinary Anaesthesia
- Dean of Veterinary Sciences
- Head of the School
- Associate Head of School – Learning and Teaching
- Associate Head of School - Research



Position overview

As a Lecturer in Veterinary Anaesthesia you will be expected to contribute to the education, engagement and administrative tasks for the School and Faculty. You will teach primarily in the veterinary science undergraduate program, however your input into other relevant courses (Veterinary technology), could also be required.

The provision of high-quality anaesthetic services to our veterinary hospitals in Wagga Wagga is an important part of the role. These facilities are staffed by a number of experienced clinicians and specialists as well as interns/residents and equipped with diagnostic, imaging, surgical, and anaesthetic equipment.

Personal progress towards professional development in veterinary knowledge and skills is encouraged and will be supported by senior academic staff at the Veterinary Clinical Centre.

Principal responsibilities

- Contribute to the development, implementation and promotion of CSU learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in Veterinary Anaesthesia and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face didactic, case-based or Problem-Based Learning (PBL) and online teaching and assessment.
- Provide anaesthetic and related services in small animals, horses and other species, as required, in a highly competent manner and contribute to the development of clinical practice at the University;
- Provide discipline expertise, as appropriate, in the delivery of subjects.
- Contribute to collaborative processes to design, deliver and continually improve high quality Veterinary anaesthesia and other related courses, curriculum and learning resources/experiences for students, including the giving and receiving of constructive feedback.
- Convene, coordinate and deliver subjects and/or courses, as required.
- Lead and conduct ethical, high-quality research in Veterinary anaesthesia or related areas and contribute to knowledge through scholarship, publication and presentation and execution of a research plan that aligns with CSU's Research Narrative and objectives, including the supervision of Research Higher Degree students and the pursuit of external funding opportunities
- Conduct supervision and instruction of students and other staff in anaesthesia and related areas such as pharmacology and critical care;
- Supervise and provide support to postgraduate students including those undertaking research degrees, internships and residencies in Veterinary anaesthesia and related areas.
- Lead and actively contribute to high performing multi-disciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment
- Expand current knowledge and understanding of the relevant discipline through original contributions to industry engagement and/or scholarly activities or similar
- Develop, lead and evaluate continuing professional education and maintain professional accreditation



- Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the School and Faculty of Science and Health, including through membership of committees
- Participate in the after-hours roster, as required.
- Other duties appropriate to the classification as required.

Required capabilities

Capability	Capability Definition	Level of influence
Innovates		
Creates Innovative Solutions	Uses methodologies that open up creative thinking and transform ideas into actionable plans and strategies. Reflects on outcomes and drives ongoing improvement.	Influence self
Optimises Digital Environment & Data	Builds own knowledge of new technologies, adopts appropriately and uses data to draw insightful conclusions.	Influence self
Connects		
Builds Relationships	Implements interdisciplinary collaboration, adopts diversity and inclusion principles, and facilitates relationship building to work effectively with others.	Influence self
Communicates with Influence	Listens to understand the position of others and leverages effective communication and negotiation skills in order to influence and navigate toward mutually beneficial outcomes.	Influence self
Creates Alignment	Aligns behaviours with values, recognises interconnectedness in the environment and takes effective action.	Influence self
Connects in a Global World	Recognises and values cultural differences, is contextually aware, and acts within scope of role but with consideration for global trends and issues.	Influence self
Achieves		
Manages Change	Assumes responsibility for change. Supports change initiatives, builds knowledge to understand purpose and impact. Supports others to engage with change to deliver outcomes.	Influence self
Plans and Prioritises	Effectively plans and aligns priorities with strategy. Effectively allocates and utilises resources to achieve goals.	Influence self
Optimises Outcomes	Consistently achieves desired results as evidenced through measurement. Recognises accomplishments by praising achievements and sharing success stories to promote learning.	Influence self
Drives Impact	Collaboratively engages with peers and stakeholders in the community and industry. Places our people and students at the centre of design decisions.	Influence self



Capability	Capability description	Level of influence
Enablers		
Practices Effective Governance	Refers to policies, processes and guidance to support effective decision making and applies risk management processes to mitigate risk and proactively manage safety and compliance obligations.	Influence self
Manages Finances	Applies responsible financial and resource management practices to achieve value for money and support financial sustainability.	Influence self
Utilises Technology Effectively	Builds capability in relevant technologies, complies with security obligations and addresses the ethics of technology use to minimise risk.	Influence self
Manages Projects Effectively	Applies effective planning and coordinates effort using project management practices to deliver specific project objectives.	Influence self
Manages Effectively		
Clarifies Purpose and Inspires Direction	Clearly articulates the purpose and strategies of Charles Sturt and alignment to teamwork priorities. Provides a sense of direction and motivates people and teams to strive for it.	Influence self
Demonstrates Self Awareness	Builds an understanding of own thoughts, feelings, strengths, weaknesses and behaviours, to understand how others perceive them, to make sound	Influence self
Builds Effective Teams	Builds teams with complementary abilities and skill sets, encourages effective communication and collaboration and cultivates a supportive environment to reach objectives.	Influence self

Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#)
- Perform in an accurate and timely manner push/pull, reaching, grasping, fine manipulation tasks, including lifting items up to 10kg or shared lifting duties of heavier items e.g., large breed dogs
- Possess the physical ability to carry out shelving duties, such as frequent bending, reaching/stretching, squatting and repetitive lifting.



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. A degree in Veterinary Science plus postgraduate or equivalent experience, accreditation and standing and eligibility for registration with the Veterinary Practitioners Board of NSW.
- B. A record of research and/or professional activity relevant to the discipline, which demonstrates a capacity to make an autonomous contribution.
- C. Highly developed communication/interpersonal skills and demonstrated ability to work collaboratively, including by applying culturally respectful, inclusive and safe workplace practices, with clinical and other teams within the School.
- D. Potential to build partnerships, networks and relationships within the veterinary industries to achieve professional and team objectives.
- E. Demonstrated capacity to utilise and embrace current and emerging technologies to achieve work objectives and a demonstrated commitment to applying culturally respectful, inclusive and safe practices in the workplaces.
- F. Potential to contribute to the administration, leadership and collegial life of the School, Faculty, University and profession.

Desirable

- G. Experience in teaching undergraduate veterinary students in a clinical setting.