



# Position Description

## Senior Lecturer in Veterinary Anaesthesia

School of Agricultural, Environmental and Veterinary Sciences

Faculty of Science and Health

<b>Classification</b>	Level C
<b>Delegation band</b>	<a href="#">Delegations and Authorisations Policy (see Section 3)</a>
<b>Special conditions</b>	Afterhours roster and teaching across parts of 3 sessions is applicable
<b>Workplace agreement</b>	<a href="#">Charles Sturt University Enterprise Agreement</a>
<b>Date last reviewed</b>	September 2023



# About Charles Sturt University

## Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

## Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia’s pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

## Goals

To deliver on our purpose and vision, the university has three key goals:

1. Maintain the university’s position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university’s operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

## Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

## Performance measures

In addition to the principal responsibilities all staff are required to contribute to the success of the university strategy including meeting university’s eight key performance indicators:

<b>Our Students</b>	<ul style="list-style-type: none"> <li>• Commencing progress rate</li> <li>• Student experience</li> </ul>
<b>Our Research</b>	<ul style="list-style-type: none"> <li>• Research income</li> <li>• Research quality and impact</li> </ul>
<b>Our People</b>	<ul style="list-style-type: none"> <li>• Engagement</li> <li>• All injury frequency rate</li> </ul>
<b>Our Social Responsibility</b>	<ul style="list-style-type: none"> <li>• Underlying operating result</li> <li>• Community and partner sentiment</li> </ul>



## Faculty of Science and Health

### School of Agricultural, Environmental and Veterinary Sciences

The [Faculty of Science and Health](#) is a dynamic and diverse Faculty with teaching and research expertise. The Faculty unites a broad profile of professional and industry aligned courses and our graduates are highly sought after, making a strong contribution to our regions and globally. With proven capability in the natural, physical, animal and health sciences we are delivering on our vision to enhance the scientific capability of Australia and its regions, responding to the health and well-being of our communities and having a global impact. Our students are taught in excellent facilities which can be accessed across our campus footprint and we have strong on-campus, online learning and work-integrated learning capabilities. As a leader in contemporary strategic and applied research the Faculty of Science and Health prepares future researchers through our higher degree research program and provides scientific solutions to current regional, national and global challenges both independently and in collaboration with our research institutes.

The Faculty is made up of five Schools

- School of Agricultural, Environmental and Veterinary Sciences
- School of Allied Health and Exercise Sciences.
- School of Dentistry and Medical Sciences
- School of Nursing Paramedicine and Healthcare Sciences
- School of Rural Medicine

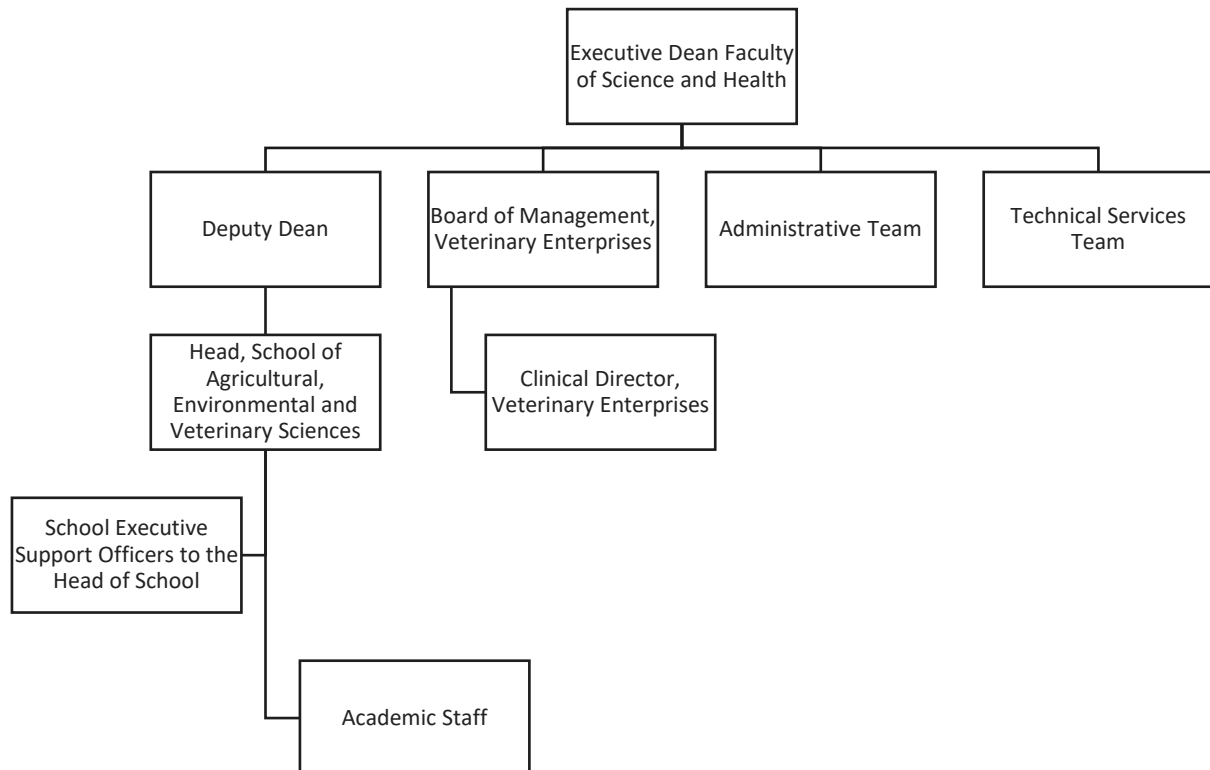
We are the home of Three Rivers University Department of Rural Health, the Biosecurity Training Centre and the University Enterprises in Veterinary Practice, Dentistry and Oral Health, the Community Engagement and Wellness Centre, the Charles Sturt Winery as well as having a close relationship with the Charles Sturt farm.

Further information on the Faculty of Science and Health may be found here - <https://science-health.csu.edu.au/home>

[The School of Agricultural, Environmental and Veterinary Sciences](#) provides more than twenty undergraduate and postgraduate courses within the Faculty of Science and Health. This includes Agricultural Science, Agribusiness Animal Science, Environmental Science and Management, Veterinary Technology and Veterinary Science. The School has substantial infrastructure of a high standard for training undergraduates, including access to on-campus commercial farms in Wagga and Orange. There is also an extensive network of agribusiness and other rural industry collaborators. The School has a strong research profile, including significant numbers of undergraduate honours and higher research degree students. Relevant research strengths include epidemiology, biosecurity, toxicology, animal welfare, animal models of human conditions and animal production.



## Organisational chart



## Reporting relationship

**This position reports to:** Associate Head of School, School of Agricultural, Environmental and Veterinary Sciences – Veterinary Sciences

**This position supervises:** Nil

## Key working relationships

- Associate Head of School - Research
- Associate Head of School – Learning and Teaching
- Other academic staff within the Veterinary Anaesthesia Team
- Academic Teaching staff within the School especially in the Veterinary Science and Veterinary Technology courses.
- Academic, professional and support staff within the Veterinary Clinical Centre (veterinary hospital)



## Position overview

As a Senior Lecturer in Veterinary Anaesthesia you will be expected to contribute to the education, research, engagement and administrative tasks for the School and Faculty. You will teach primarily in the veterinary science undergraduate program, however your input into other relevant courses (Veterinary technology), including postgraduate coursework subjects, could also be required.

The provision of high-quality anaesthetic services to our veterinary hospitals in Wagga Wagga is an important part of the role. These facilities are staffed by a number of experienced clinicians and specialists as well as interns/residents and equipped with state-of-the-art diagnostic, imaging, surgical, and anaesthetic equipment.

Personal progress towards an advanced qualification, such as membership of the Australian and New Zealand College of Veterinary Scientists would be encouraged and supported for the right applicant. You will also contribute to the ongoing review and development of the undergraduate and postgraduate curricula.

Relevant research activity would also be favourable, including both clinical subject material, clinical skills and/or related to the scholarship of teaching and learning. Alternatively, there is possibility for the successful applicant to develop their own research interests in collaboration with other staff in the School and University. You will also be expected to actively contribute to leadership in learning and teaching.



## Principal responsibilities

- Apply CSU learning and teaching methodologies, processes, technologies and tools to deliver and continually improve high quality student- centred learning opportunities in the field of veterinary anaesthesia and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment;
- Conduct teaching and instruction of students in related areas such as pharmacology and critical care to students in a range of courses including Veterinary Science, Veterinary Technology and post-graduate degrees;
- Contribute to collaborative processes in the design, delivery and improvement of high-quality courses and learning resources/experiences for students including the giving and receiving of constructive feedback;
- Provide anaesthetic and related services in small animals, horses and other species, as required, in a highly competent manner and contribute to the development of clinical practice at the University;
- Supervise and provide support to postgraduate students including those undertaking research degrees, internships and residencies in anaesthesiology and related areas;
- Actively contribute to high performing multidisciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment;
- Develop and execute a research plan which aligns with Charles Sturt University's Research Plan and objectives including pursuing funding opportunities and maintaining up-to-date research records within Charles Sturt University's research database.
- Identify and create opportunities for collaborative research projects with internal and external researchers and stakeholders
- Maintain a sound and current knowledge and understanding of the relevant discipline through professional engagement and/or scholarly activities or similar;
- Engage in professional activities and or research that advances the standing and practice of the veterinary profession especially in anaesthesiology;
- Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the School and Faculty;
- Provide leadership and manage small research teams which contributes to the development of the profession, discipline and/or community.
- Participate in the after-hours roster.



## Role-specific capabilities

This section comprises of capabilities from the [Charles Sturt Capability Framework](#).

<b>Service Focused</b>	Strive to meet needs and exceed expectations of our students, communities and colleagues (performance focus, quality outcomes, Student welfare, equity & conduct)
<b>Influence</b>	Bring people together and build relationships that deliver desired benefits and outcomes
<b>Applying expertise and technology</b>	Dig deep to understand others, using self-insight to build team spirit and recognise efforts
<b>Leading and supervising</b>	Create compelling arguments to persuade others and promote ideas that add strategic value
<b>Presenting and Communicating Information</b>	Applying, developing and sharing specialist and detailed technical expertise, understanding other organisational disciplines
<b>Writing and Reporting</b>	Setting directions and standards, delegating, motivating, empowering, developing others, recruiting talent
<b>Coping with Pressures and Setbacks</b>	Setting objectives, planning, establishing contingencies, managing time, resources and people, monitoring progress
<b>Achieving Personal Work Goals and Objectives</b>	Following procedures and instructions, time keeping, showing commitment, keeping to safety and legal guidelines

## Physical capabilities

The incumbent may be required to perform the following.

- The position requires handling and manipulating large and small animals; and standing for long periods of time in the clinics. All activities must be performed in accordance with CSU's Work Health and Safety policies and local safe work procedures.
- Ability to participate in an after-hours roster (i.e. on call to work at night, weekends and public holidays).
- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's Driving Hours Guidelines and Policy.



## Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

### Essential

- A. A degree in Veterinary Science plus postgraduate or equivalent experience, accreditation and standing including eligibility for registration with the Veterinary Practitioners Board of NSW.
- B. A record of significant achievement, at a national level, relevant to the discipline area, in the scholarship of teaching and/or research activity or professional activity.
- C. Demonstrated ability to provide leadership in the discipline in the scholarship of teaching and/or research or professional activity.
- D. Highly developed clinical skills relevant to veterinary anaesthesia coupled with an ability to engage students in a wide range of clinical activities that will lead them to succeed.
- E. Demonstrated ability to work effectively, productively and collegially in multifaceted teams and with internal and external stakeholders.
- F. Experience in delivering high-quality student-centred learning and teaching to undergraduate veterinary students in a clinical setting including an ability to rigorously apply assessments.
- G. Demonstrated ability and/or capacity to attract external funding for research activities.
- H. Demonstrated capacity to utilise and embrace current and emerging technologies to achieve work objectives and a demonstrated commitment to applying culturally respectful, inclusive and safe practices in the workplace.

### Desirable

- I. Membership of the Australian College, or equivalent, in a relevant area.
- J. Specialist level qualifications in a relevant area (or substantial demonstrated progress toward achieving qualifications, such as completion of an approved training program).





● - Capital city ● - Campus location

