



Position Description

Senior Lecturer in Diagnostic Radiography

School of Dentistry and Medical Sciences

Faculty of Science and Health

Classification	Level C
Delegation band	Delegations and Authorisations Policy (see Section 3)
Special conditions	Nil
Workplace agreement	Charles Sturt University Enterprise Agreement
Date last reviewed	July 2022



About Charles Sturt University

Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia’s pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

Goals

To deliver on our purpose and vision, the university has three key goals:

1. Maintain the university’s position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university’s operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

Performance measures

In addition to the principal responsibilities all staff are required to contribute to the success of the university strategy including meeting university’s eight key performance indicators:

Our Students	<ul style="list-style-type: none">• Commencing progress rate• Student experience
Our Research	<ul style="list-style-type: none">• Research income• Research quality and impact
Our People	<ul style="list-style-type: none">• Engagement• All injury frequency rate
Our Social Responsibility	<ul style="list-style-type: none">• Underlying operating result• Community and partner sentiment



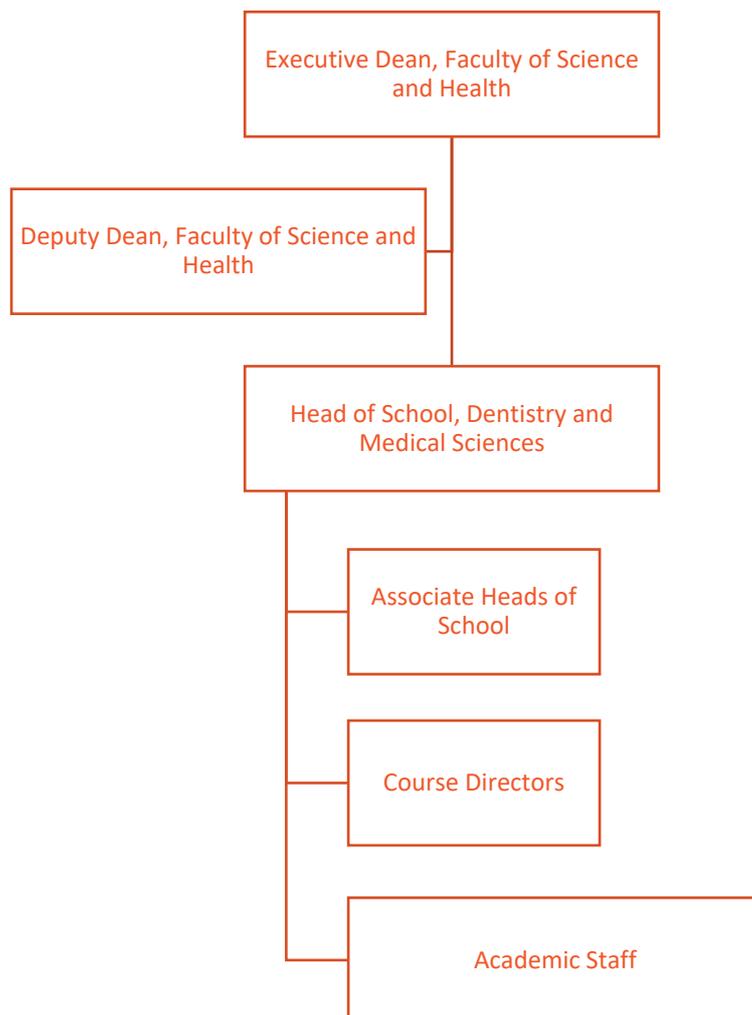
Faculty of Science and Health

The Faculty of Science has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. We deliver flexible, innovative teaching programs which provide graduates with the skills and knowledge to build a career, advance their profession and contribute to their community. We are a leader in strategic and applied research in a wide array of sciences. We enhance and extend knowledge, train and educate future researchers and provide scientific solutions to current challenges. We achieve this through ethical practice, professional collaborations, industry involvement and a commitment to continual improvement. We also provide a range of health and other services to our regional communities through our enterprises.

School of Dentistry and Medical Sciences

The School of Dentistry and Medical Sciences brings together Charles Sturt University's rich history of health professional education in Dentistry, Oral Health Therapy and Medical Radiation Science. The School is committed to enhancing its reputation for delivering quality assured clinical education and producing highly sought after graduates, who are competent, reflective practitioners committed to providing patient centred care.

Organisational chart





Reporting relationship

This position reports to: Head of School

This position supervises: N/A

Key working relationships

- Head of School
- Course Director
- Faculty and School Staff

Position overview

The Senior Lecturer in Diagnostic Radiography will actively engage in teaching, research and curriculum development related to the Medical Radiation Sciences in the School of Dentistry and Medical Sciences.

The appointee will have extensive clinical experience within the field of diagnostic radiography and can demonstrate education experience within the clinical and/or academic setting. The appointee will be responsible for teaching a range of subjects which may include general radiography, medical radiation science, professional fundamentals and clinical simulation.

It will be expected that multiple teaching methods (face to face and online delivery) are utilised. The appointee will participate in the administration and ongoing curriculum development and progress an active research profile that aligns with both the University and Schools direction.

Principal responsibilities

- Make a significant contribution to the development, implementation and promotion of CSU learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Supervision of Research Higher Degree students.
- Contribute significantly to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.
- Provide leadership and management, as appropriate, in the convening, coordination and delivery of subjects and/or courses. This may include coordinating and/or leading other staff including sessional academic staff.
- Provide mentoring and coaching to support the academic development of colleagues.
- Establish and maintain strategic relationships and networks with a range of stakeholders including community, government and industry/professional bodies.



- Expand current knowledge and understanding of the relevant discipline through original contributions to industry engagement and/or scholarly activities or similar.
- Conduct ethical, high quality research/creative works to his/her discipline at a national level through scholarship, publication and presentation.
- Identify and create opportunities for collaborative research projects with internal and external researchers and stakeholders.
- Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the university, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Make a significant contribution to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy.
- Develop, lead and/or evaluate continuing professional education and maintain professional accreditation.
- Lead external professional reviews.
- Engage in professional practice in a discipline or field for the purposes of improving/transforming professional practice and feeding back into teaching and/or practice across the professions OR which demonstrates the maintenance or development of significant advanced practice skills or improves/transforms practices within the profession and which informs teaching.
- Engage in professional activities linked to knowledge development and problem solving such as research with, for and about the profession and about professional practice; projects related to critical evaluation and enhancement of practice; collaborations with research colleagues and professions/industries/businesses; authorship/editorship.
- Undertake larger projects that enhance curricula and that are of particular benefit to the School or discipline, or projects that investigate practice and university teaching/curricula.
- Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School.
- Other duties appropriate to the classification as required.



Role-specific capabilities

This section comprises of capabilities from the [Charles Sturt Capability Framework](#).

Service Focused	Strive to meet needs and exceed expectations of our students, communities and colleagues (performance focus, quality outcomes, Student welfare, equity & conduct)
Network	Bring people together and build relationships that deliver desired benefits and outcomes
Listen Closely	Dig deep to understand others, using self-insight to build team spirit and recognise efforts
Applying expertise and technology	Applying, developing and sharing specialist and detailed technical expertise, understanding other organisational disciplines
Presenting and Communicating Information	Speaking clearly and fluently, expressing opinions, making presentations, responding to an audience, showing credibility
Learning and Researching	Learning rapidly, gathering information, understanding rapidly, managing knowledge, ensuring organisational learning approach
Planning and Organising	Setting objectives, planning, establishing contingencies, managing time, resources and people, monitoring progress

Physical capabilities

The incumbent may be required to perform the following.

- Physically able to sit for extended periods of time to perform reading, writing and computing relating activities, including keyboard and mouse operations.
- On occasion drive a vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#)



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. A doctoral qualification relevant to diagnostic radiography or equivalent accreditation and standing.
- B. Demonstrated evidence of eligibility for full registration as a Diagnostic Radiographer with Australian Health Practitioner Regulation Agency (Ahpra). Overseas trained practitioners will be required to demonstrate evidence of having consulted with Ahpra regarding their eligibility for registration in Australia.
- C. Demonstrated evidence of a minimum of seven years' clinical experience in general radiography, computed tomography or magnetic resonance imaging, or a combination of the above.
- D. A record of significant academic achievement relevant to diagnostic radiography, medical radiation sciences or health sciences, and at a national level in the scholarship of teaching, and/ or research, or professional activity
- E. Evidence of and a demonstrated commitment to the delivery of high quality student centred learning and teaching.
- F. Demonstrated evidence of experience in building effective partnerships, networks or relationships with the profession of medical radiation science, clinical sites and/or other academic institutes.
- G. Demonstrated leadership in an academic or clinical setting.



● - Capital city ● - Campus location

