



Position Description

Associate Professor in Endodontics

Centre for Rural Dentistry and Oral Health
School of Dentistry and Medical Sciences

Faculty of Science and Health

Classification	Level D
Delegation band	Delegations and Authorisations Policy (see Section 3)
Special conditions	Nil
Workplace agreement	Charles Sturt University Enterprise Agreement
Date last reviewed	March 2023



About Charles Sturt University

Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia’s pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

Goals

To deliver on our purpose and vision, the university has three key goals:

1. Maintain the university’s position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university’s operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

Performance measures

In addition to the principal responsibilities all staff are required to contribute to the success of the university strategy including meeting university’s eight key performance indicators:

Our Students	<ul style="list-style-type: none"> • Commencing progress rate • Student experience
Our Research	<ul style="list-style-type: none"> • Research income • Research quality and impact
Our People	<ul style="list-style-type: none"> • Engagement • All injury frequency rate
Our Social Responsibility	<ul style="list-style-type: none"> • Underlying operating result • Community and partner sentiment



Faculty of Science and Health

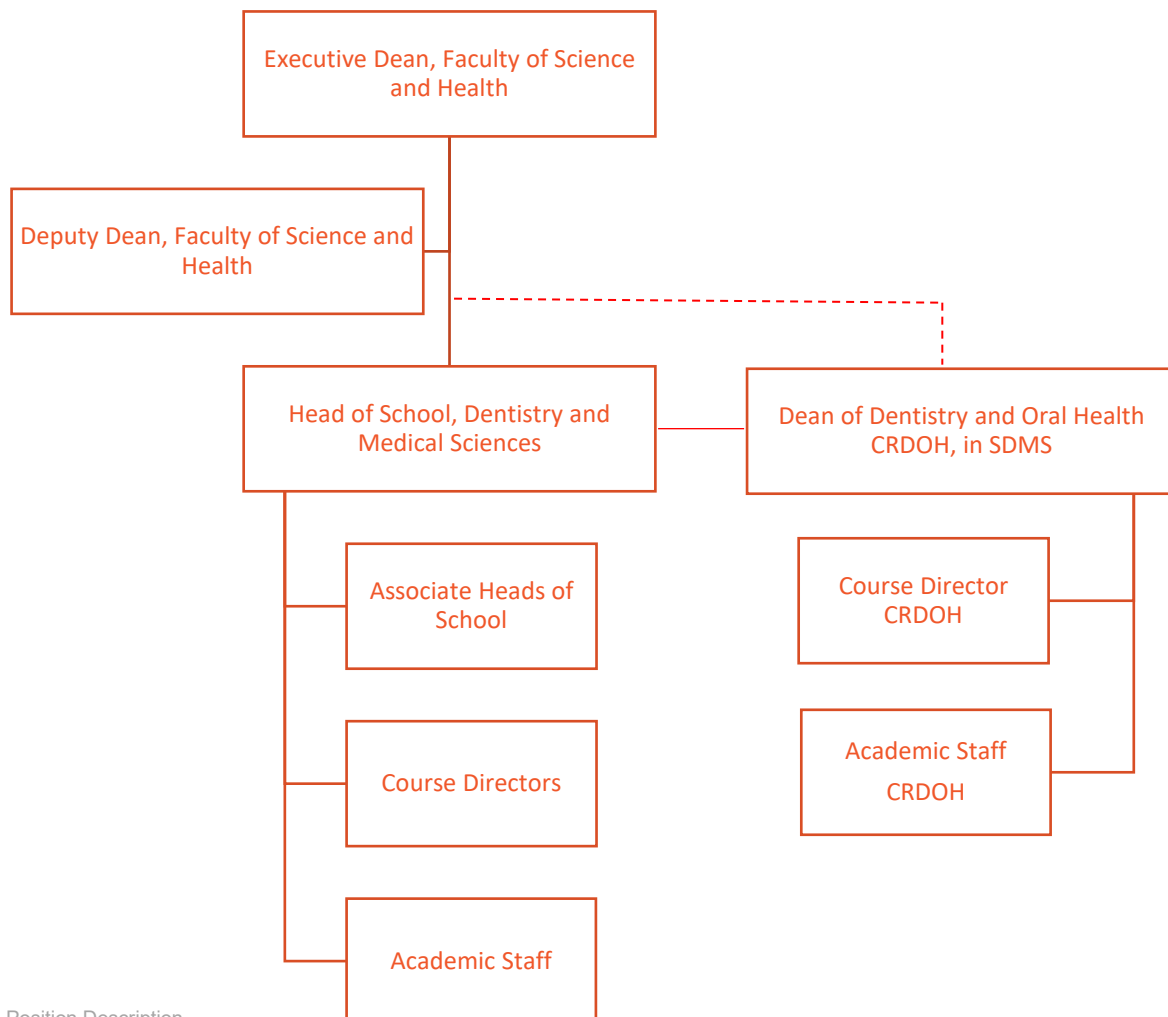
The Faculty of Science and Health (FOSH) has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. It delivers flexible and innovative teaching programs designed to produce job ready graduates for a diverse range of professions. As a leader in strategic and applied research the Faculty aims to enhance and extend scientific knowledge, train, and educate future researchers as well as provide scientific solutions to current regional, national and global challenges.

The staff and students of the Faculty achieve their educational and research goals through ethical practice, professional collaboration, industry involvement and a commitment to continual improvement. The Faculty is comprised of a Faculty Office, the Three Rivers University Department of Rural Health, teaching/research laboratories, several commercial clinics and five Schools, including the School of Dentistry and Medical Sciences.

School of Dentistry and Medical Sciences

The School of Dentistry and Medical Sciences (SDMS) includes the disciplines of Pharmacy, Medical Science and Pathology, Medical Radiation Sciences, Biomedical Sciences and Food Sciences, and the Centre for Rural Dentistry and Oral Health (CRDOH), which includes the disciplines of Dentistry and Oral Health.

Organisational chart





Reporting relationship

This position reports to: Dean of Dentistry and Oral Health

This position supervises: N/A

Key working relationships

- Head of Dentistry Discipline
- Associate Heads of School, SDMS
- Course Director, CRDOH
- Faculty, School and Discipline Staff

Position overview

The **Associate Professor in Endodontics** will be a clinical academic with extensive specialist clinical experience and program coordination and/or undergraduate teaching in endodontics. Principal teaching duties include the integration of pre-clinical and clinical teaching in the Bachelor of Dental Science program.

The incumbent will provide academic leadership of the endodontics program and contribute to the teaching and administration in the discipline, and work closely with the Associate Heads of School in the SDMS in their portfolios, such as learning and teaching and research, while progressing an active research profile with a strategic [research and innovation](#) focus aligned to the [University Strategy 2030](#).

The incumbent will have a record of published research in a field relevant to Endodontics and be able to engage in research within the discipline, commensurate with the workload fraction of their appointment.

The CRDOH places great importance on its relationships with the dental and health care professions, the relevant professional and accreditation bodies, and with rural and regional communities. The incumbent will be based on the Orange campus and be expected to fully engage, maintain and further develop these relationships.

Principal responsibilities

- Make an outstanding contribution to the development, implementation and promotion of Charles Sturt University learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University.
- Achieve excellence in teaching in a range of delivery modes, which may include clinical supervision of students and face to face and online teaching and assessment, and evidencing engagement with the Scholarship of Teaching and Learning and the [Scholarly Activity Framework](#).
- Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
- Provide leadership in collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.



- Lead and manage the convening, coordination and delivery of subjects and/or courses, as required.
- Establish and maintain strategic relationships and networks with a range of stakeholders including community, government and industry/professional bodies.
- Expand current knowledge and understanding of the relevant discipline through original and substantial contributions to industry engagement and/or scholarly activities or similar.
- Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the university, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Develop and execute a research plan with a strategic research and innovation focus aligned to the [University Strategy 2030](#).
- Conduct ethical, high quality research/creative works or professional activity relevant to the discipline at a national and international level through scholarship, publication and presentation
- Build a record of research which contributes to the development of the discipline whilst maintaining up-to-date research records within Charles Sturt's Research Output (CRO) repository.
- Make an outstanding contribution to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy.
- Other duties appropriate to the classification as required.

Role-specific capabilities

This section comprises of capabilities from the [Charles Sturt Capability Framework](#).

Focus on service	Strive to meet needs and exceed expectations of our students, communities and colleagues (performance focus, quality outcomes, student welfare, equity and conduct).
Innovative	With creativity at our core, be open to new ideas and seek to find better ways.
Live our values	Uphold the Charles Sturt University values daily in our own behaviours and interactions with others.
Adapt to change	Explore the reasons for change and be willing to accept new ideas and initiatives.
Network	Bring people together and build relationships that deliver desired benefits and outcomes.



Listen closely

Dig deep to understand others, using self-insight to build team spirit and recognise efforts.

Applying expertise and technology

Applying, developing and sharing specialist and detailed technical expertise, understanding other organisational disciplines.

Present and communicate information

Speak clearly and fluently, express opinions, make presentations, respond to an audience, show credibility.

Analyse

Analyse information, probe for clarity, produce solutions, make judgements, think systemically.

Learn and research

Learn rapidly, gather information, understand rapidly, manage knowledge, foster organisational learning.

Plan and organise

Set objectives, plan, establish contingencies, manage time, resources and people, monitor progress.

Formulating Strategies and Concepts

Working strategically, setting strategies, visioning, thinking broadly about the organisation

Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond your base campus, such as other campuses.
- On occasion drive a vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#)
- Stand for long periods of time during clinical teaching.



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. Demonstrated evidence of full registration as a Dentist with the Australian Health Practitioner Regulation Agency (Ahpra) or, for overseas applicants, demonstrated evidence of having consulted with Ahpra regarding eligibility for registration as a Dentist with Ahpra.
- B. A PhD degree relevant to endodontics and a record of research achievement of national and/or international standing, through outstanding research contributions in an area relevant to the discipline.
- C. A postgraduate specialist qualification or equivalent certification in endodontics relevant to clinical practice in the discipline.
- D. A record of academic achievement of national and/or international standing through outstanding contributions relevant to endodontics, including academic leadership, research, the scholarship of teaching and learning and/or other specialist professional activities.
- E. Comprehensive understanding of the clinical practice of endodontics.
- F. Significant experience relevant to teaching pre-clinical endodontics in simulation clinics and/or supervising clinical endodontic cases in an undergraduate general clinical practice context, with evidence of success in delivering high quality student centred learning and teaching.
- G. Demonstrated ability to build professional networks and people capabilities in a significant academic setting, and to contribute to the leadership and collegial life of the University, profession and discipline.

Desirable

- H. Demonstrated understanding of contemporary dental curriculum models and the [Professional competencies of a newly qualified dental practitioner](#).



Brisbane

New South Wales

Dubbo

Port Macquarie

Orange

Bathurst

Goulburn
NSW Police Academy

Sydney

Wagga Wagga

Canberra

Albury-Wodonga

Wangaratta
Regional Study Centre

Victoria

Melbourne

● - Capital city ● - Campus location

