



Position Description

Dental and Oral Health Therapy Tutors

Dental and Oral Health Clinics

Faculty of Science and Health

Classification	Casual
Delegation band	Delegations and Authorisations Policy (see Section 3)
Special conditions	Full registration as a Dentist with the Australian Health Practitioner Regulation Agency (AHPRA)
Workplace agreement	Charles Sturt University Enterprise Agreement
Date last reviewed	18 August 2021



About Charles Sturt University

Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia’s pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

Goals

To deliver on our purpose and vision, the university has three key goals:

1. Maintain the university’s position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university’s operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

Performance measures

In addition to the principal responsibilities all staff are required to contribute to the success of the university strategy including meeting university’s eight key performance indicators:

Our Students	<ul style="list-style-type: none"> • Commencing progress rate • Student experience
Our Research	<ul style="list-style-type: none"> • Research income • Research quality and impact
Our People	<ul style="list-style-type: none"> • All injury frequency rate • Engagement
Our Social Responsibility	<ul style="list-style-type: none"> • Underlying operating result • Community and partner sentiment



Faculty of Science and Health

Charles Sturt Dental and Oral Health Clinics

The [Faculty of Science and Health](#) has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. It delivers flexible and innovative teaching programs designed to produce job-ready graduates for a diverse range of professions. As a leader in strategic and applied research, the Faculty aims to enhance and extend scientific knowledge, train and educate future researchers as well as provide scientific solutions to current regional, national and global challenges. The staff and students of the Faculty achieve their educational and research goals through ethical practice, professional collaboration, industry involvement and a commitment to continual improvement.

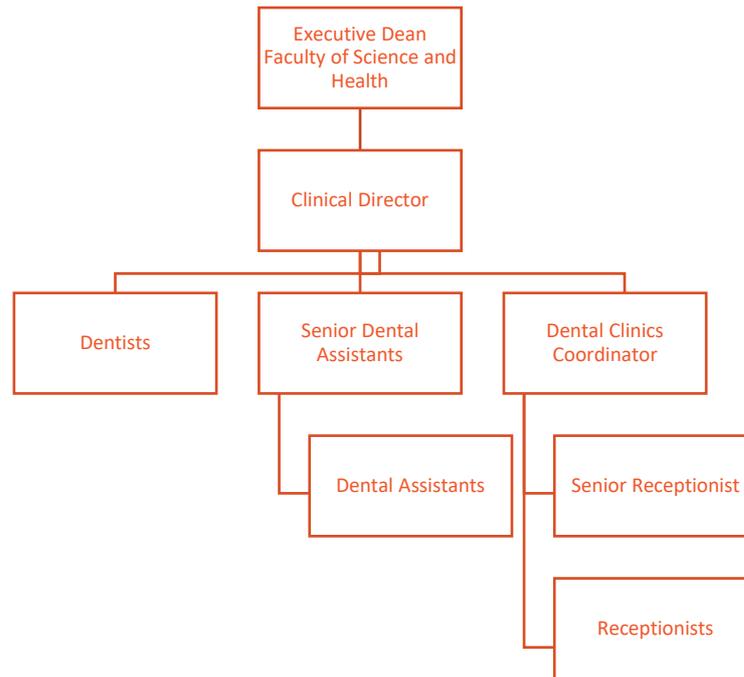
Further information on the Faculty of Science and Health may be found here: <https://science-health.csu.edu.au/>

The [Charles Sturt Dental and Oral Health Clinics](#) are dedicated to the facilitation of Dentistry Services in the University's multi-campus clinics. The focus of the Clinics is to operate in a sustainable and business-like manner within the context of a University environment and to seek opportunities that will support the operation of the School of Dentistry and Health Sciences while providing a standard of health care in the regions in which the University operates that complies with dental accreditation standards

The Clinics will maximise the opportunity for students to undertake clinical experience necessary to meet their educational and professional requirements and will foster strong professional and community support. Charles Sturt University offers private dentistry and student dental clinics to the general public. The Clinics are run by the Faculty of Science and Health in support of the Centre for Rural Dentistry and Oral Health.



Organisational chart



Reporting relationship

This position reports to: Clinical Director
Dental and Oral Health therapy subject co-ordinators for key clinical subjects

This position supervises: Dental and/or oral health therapy students

Key working relationships

- Charles Sturt University Clinical staff
- Clinical subject co-ordinators within the School of Dentistry and Medical Sciences (SDMS)
- Clinical Director
- Head of School SDMS
- Dean of Dentistry

Position overview

Charles Sturt University is looking for clinical tutors from high energy, motivated, passionate dentists and oral health therapists who are seeking to advance their professions by being involved in the training of the next generation of dental practitioners. Clinical tutors provide key clinical supervision in the student clinics for dental and/or oral health therapy students. This role provides crucial clinical teaching and learning as part of the workplace learning component of the dental and oral health therapy degree programs. This role is open to applicants for the Dubbo, Wagga, Albury-Wodonga, Bathurst and Orange dental clinics.

Clinical tutors work in alignment with the teaching and learning programs of the SDMS. Clinical tutors provide the link between the academic program and clinical practice.



Principal responsibilities

- To supervise the clinical care of patients to facilitate students' learning of dental clinical practice
- To provide the teaching and learning bridge for students as they apply their theoretical foundation knowledge to learn to treat patients, via the application of best practice teaching and learning
- To uphold the clinical teaching and learning program of the Dental school through calibration and familiarity with the academic goals of the course, via liaison with teaching and clinical staff
- To ensure best practice-evidence based high-quality dentistry is provided for all patients through, up to date knowledge and experience of modern dental clinical practice
- To ensure policies and dental clinic protocols are upheld during clinical teaching and learning through calibration and liaison with clinical staff
- To work to provide a collegial, warm and highly functional workplace environment within the dental clinics via an empathetic, respectful and team-work based approach to clinical teaching and learning

Role-specific capabilities

Service Focused	Strive to meet the needs and exceed expectations of our students, communities and colleagues (performance focus, quality outcomes, Student welfare, equity & conduct)
Live our Values	Uphold the Charles Sturt values daily in our own behaviours and interactions with others
Listen Closely	Dig deep to understand others, using self-insight to build team spirit and recognise efforts
Applying expertise and technology	Applying, developing and sharing specialist and detailed technical expertise, understanding other organisational disciplines
Planning and Organising	Setting objectives, planning, establishing contingencies, managing time, resources and people, monitoring progress

Physical capabilities

The incumbent will be required to perform the following.

- Possess the physical ability to carry out all aspects of dental practice including medical emergency management within the dental practice setting.
- work with a diverse range of staff, students and community members.



Selection criteria

Applicants are expected to address the following requirements to be considered for employment.

Essential

- A. A bachelor's degree in dental science or equivalent, and registration as a Dentist, with the Australian Health Practitioner Regulation Agency (AHPRA) or a Bachelor in Oral Health Therapy or equivalent leading to registration as an Oral Health therapist with AHPRA.
- B. Demonstrated ability to work as part of a team and empathise with others and discern the learning styles of others.
- C. Demonstrated ability to maintain discernment and work towards solutions in difficult situations.
- D. Application of modern evidence-based dental practice, including contemporary caries and periodontal disease management systems.

Desirable

- E. Tertiary Teaching and learning qualifications.
- F. Ability to transition into university dental practice.

