



Position Description

Lecturer in Viticulture

School of Agricultural, Environmental and Veterinary Sciences

Faculty of Science and Health

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|----------------------------|---|
| Classification | Level B |
| Delegation band | Delegations and Authorisations Policy (see Section 3) |
| Special conditions | Nil |
| Workplace agreement | Charles Sturt University Enterprise Agreement |
| Date last reviewed | 22 August 2022 |



About Charles Sturt University

Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia’s pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

Goals

To deliver on our purpose and vision, the university has three key goals:

1. Maintain the university’s position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university’s operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

Performance measures

In addition to the principal responsibilities all staff are required to contribute to the success of the university strategy including meeting university’s eight key performance indicators:

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|----------------------------------|--|
| Our Students | <ul style="list-style-type: none"> • Commencing progress rate • Student experience |
| Our Research | <ul style="list-style-type: none"> • Research income • Research quality and impact |
| Our People | <ul style="list-style-type: none"> • Engagement • All injury frequency rate |
| Our Social Responsibility | <ul style="list-style-type: none"> • Underlying operating result • Community and partner sentiment |



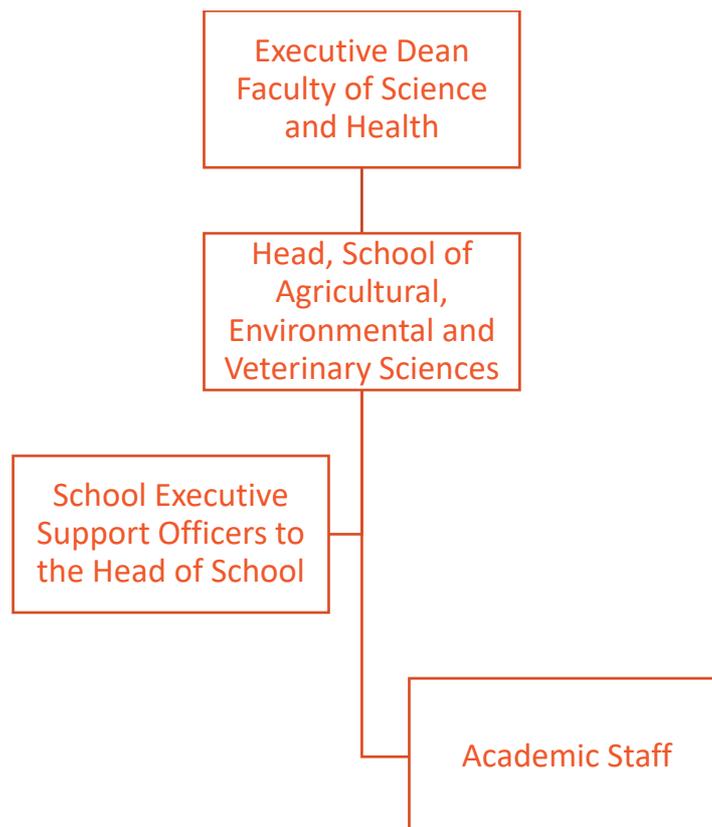
Faculty of Science and Health

School of Agricultural, Environmental and Veterinary Sciences

[The Faculty of Science and Health](#) has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. It delivers flexible and innovative teaching programs designed to produce job-ready graduates for a diverse range of professions. As a leader in strategic and applied research, the Faculty aims to enhance and extend scientific knowledge, train and educate future researchers as well as provide scientific solutions to current regional, national and global challenges. The staff and students of the Faculty achieve their educational and research goals through ethical practice, professional collaboration, industry involvement and a commitment to continual improvement. The Faculty is involved in teaching and research over a wide range of areas, including: Agricultural and Wine Sciences, Biological Sciences, Veterinary and Animal Sciences, Dentistry, Medical Radiation Science, Pre-Hospital Care, Allied Health, Nursing and Midwifery, and Environmental Sciences.

The School of Agricultural, Environmental and Veterinary Sciences provides more than twenty undergraduate and postgraduate courses within the Faculty of Science and Health. This includes Agricultural Science, Agribusiness Animal Science, Environmental Science and Management, Veterinary Technology and Veterinary Science. The School has substantial infrastructure of a high standard for training undergraduates, including access to on-campus commercial farms in Wagga and Orange. There is also an extensive network of agribusiness and other rural industry collaborators. The School has a strong research profile, including significant numbers of undergraduate honours and higher research degree students. Specific research strengths, potentially relevant to this role, include crop and pasture research, soil science, viticulture and plant pathology.

Organisational chart





Reporting relationship

This position reports to: Associate Head of School - Natural and Applied Sciences

This position supervises: Nil

Key working relationships

- Associate Head of School – Natural and Physical Sciences
- Associate Head of School - Research
- Associate Head of School – Learning and Teaching

Position overview

This is a key position within the Wine Science and Viticulture discipline group and the appointee will be expected to develop strong links across the School and with collaborating research organisations to foster the School's teaching, research, development and extension (RD&E) activities in wine production. The appointee will work closely with colleagues in wine science, wine production, viticulture, food engineering and others, to generate fundamental knowledge and support industry uptake of optimised wine production systems relevant both to Australia and internationally.

Principal responsibilities

- Apply Charles Sturt University learning and teaching methodologies, processes, technologies and tools to deliver and continually improve high quality student centered learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Depending on experience, supervise Research Higher Degree students.
- Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
- Actively contribute to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.
- Actively contribute to high performing multi-disciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment.
- Contribute to, as appropriate, the convening, coordination and delivery of subjects and/or courses. This may include coordinating and/or leading other staff including casual academic staff.
- Actively develop and foster relationships with a range of stakeholders including community, government departments, and professional bodies.
- Maintain a sound and current knowledge and understanding of the relevant discipline through industry engagement and/or scholarly and/or professional activities or similar.



- Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the University, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Contribute to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy.
- Contribute to, as appropriate, continuing professional education and professional accreditation.
- Participate in external professional reviews.
- Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School.
- Conduct ethical, high quality research and contribute to knowledge through scholarship, publication and presentation and execution of a research plan that aligns with Charles Sturt University's Research Narrative and objectives.
- Identify and create opportunities for collaborative research projects with internal and external researchers and stakeholders.
- Continue to build a record of research/creative work which contributes to the development of the discipline whilst maintaining up-to-date research records within Charles Sturt University's research database.
- Other duties appropriate to the classification as required.



Role-specific capabilities

This section comprises capabilities from the Charles Sturt [Capability Framework](#) identified as essential or critical for success in this role.

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| Innovative | With creativity at our core, be open to new ideas and seek to find better ways. |
| Take action | Weigh up risks and make prompt decisions, backing ourselves and each other (delivery of strategies, projects). |
| Network | Bring people together and build relationships that deliver desired benefits and outcomes. |
| Influence | Create compelling arguments to persuade others and promote ideas that add strategic value. |
| Present and communicate information | Speak clearly and fluently, express opinions, make presentations, respond to an audience, show credibility. |

Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond your base campus, such as other campuses.
- On occasion drive a vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#)



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. A doctoral or masters level qualification in viticulture, or a closely related discipline in horticultural science, plant science or wine science.
- B. A record of teaching and/or research activity relevant to the discipline area which demonstrates a capacity to make an autonomous contribution.
- C. Significant knowledge and understanding of viticulture science and the management of vineyards and the impacts on grape and wine production.
- D. Evidence of, or a demonstrated commitment to the delivery of high quality student centred learning and teaching in viticulture and / or plant sciences.

Desirable

- E. Experience in the supervision of higher degree students.
- F. Demonstrated record of achievement in academic administration.



● Brisbane

New South Wales

● Dubbo

● Port Macquarie

● Orange

● Bathurst

Goulburn
NSW Police Academy ●

● Sydney

● Wagga Wagga

● Canberra

● Albury-Wodonga

● Wangaratta
Regional Study Centre

Victoria

● Melbourne

● - Capital city ● - Campus location

