

## Associate Lecturer A - Riawunna

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<b>College/Division</b>	Academic Division
<b>School/Section</b>	Riawunna Centre for Aboriginal Education
<b>Location</b>	Burnie
<b>Classification</b>	Academic A
<b>Reporting line</b>	Head of Service

### Position Summary

This is an Identified position appointed in accordance with the University of Tasmania [Identified Aboriginal and Torres Strait Islander Position Guidelines](#).

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Associate Lecturer Level A in the [Riawunna Centre for Aboriginal Education](#) which is part of Academic Division.

The Riawunna Centre for Aboriginal Education provides educational support and assistance to Aboriginal and Torres Strait Islander students to build independent, resilient and confident learners. Riawunna Centre provides culturally appropriate services to meet the needs of Aboriginal and Torres Strait Islander students across the University.

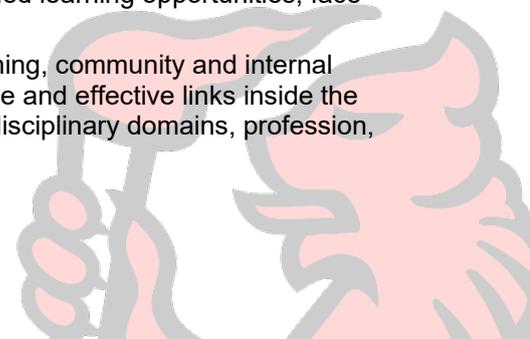
The incumbent will undertake teaching responsibilities and duties will include coordination, curriculum development, and teaching into the murina Program and other courses and research as appropriate for appointment at the Academic Level A classification. The incumbent will have an active and current research agenda and will continue to expand their network of external partnerships with organisations and professional bodies through their research, teaching and community engagement activity.

This position will also create a deeper understanding and connection for Aboriginal and Torres Strait Islander students enrolled in the murina Program and create a better understanding and knowledge of Aboriginal and Torres Strait Islander people for students enrolled in other University courses.

**We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do

- Make an effective and sustained contribution to Riawunna and the University in achieving its strategic priorities and fulfilling its operational responsibilities through coordination, curriculum development and high-quality teaching in the murina Program.
- Undertake and publish high-quality research to meet and regularly exceed the University's research performance expectations for Level A. Teach and include other blended learning opportunities; face-to-face, online delivery, On-Country learning and teaching.
- Work within the University's academic expectations of research, teaching, community and internal service. Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession,



industry and wider community.

- Undertake administrative duties associated with the delivery of academic units, including marking, assessment, student feedback and serve on appropriate Committees.
- Develop and maintain a high level of scholarship in academic learning and teaching in higher education and undertake research either independently, or in collaboration with others.
- Provide high-level support to the Riawunna team, Elders and Community participants in the Community Program on the Sandy Bay campus; including NAIDOC Week activities, Orientation Week, Open Day and other UTAS events that include the Riawunna Centre.

### What We're Looking For (success criteria)

- This is an Identified position. The appointee will be an Aboriginal or Torres Strait Islander person (refer to [Aboriginal and Torres Strait Islander Identified Position Guidelines](#) for required documentation to be provided with application).
- A postgraduate qualification or progression towards research higher degree.
- Demonstrated extensive knowledge and awareness of issues facing the Tasmanian Aboriginal community and demonstrated relationships with Tasmanian Aboriginal Community members, Organisations and Programs.
- Demonstrated ability to develop, facilitate and deliver academic units with a focus on Aboriginal and Torres Strait Islander knowledges and teaching students in a range of settings, including individually and in small and large classes and blended learning environments.
- Demonstrated understanding of issues related to education attainment and post-school participation in education for Aboriginal and Torres Strait Islander people, especially Tasmania Aboriginal people.
- Demonstrated ability to work collaboratively with academic and professional staff from a range of disciplines and departments in order to respond to identified student learning needs.
- Demonstrated high level interpersonal, teamwork and networking skills, with the capacity to engage with a variety of internal and external stakeholders and to relate well to students, staff and representatives from external organisations.
- High level written and oral communications skills and demonstrated record of presentations at conferences, workshops and other forums.
- Demonstrated capacity to build and maintain effective and productive links locally, nationally and internationally to enhance the reputation of Riawunna, Aboriginal people and the University.
- Demonstrated understanding of the strategic directions of the University and its priorities with the inclusion of Aboriginal knowledges and what it means for Aboriginal people.

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*

