POSITION DESCRIPTION

Lecturer in Counselling

March 2024

Position Summary
College / Division  College of Health and Medicine
School / Section  School of Psychological Sciences

UNIVERSITY of TASMANIA
The Opportunity

We are seeking to appoint a Lecturer level B, in Counselling in the School of Psychological Sciences, which is part of the College of Health and Medicine. Our School is growing the mental health work force for Tasmania. We offer undergraduate degrees in psychological sciences and counselling, and postgraduate degrees in clinical and professional psychology and counselling. The School has recently expanded our programs, offering introductory pathways to counselling in addition to the accredited Graduate Diploma in Counselling. This will be a teaching focused position, based on the Hobart or Launceston Campus. We will also consider fractional appointments. We are searching for those with experience in teaching and practicing Psychology and/or Counselling who will join this journey that will provide much needed support for the growing demand on the Tasmanian mental health work force.

Accountabilities and outcomes

Purpose

The Lecturer in Counselling (Level B), will make a strong contribution to teaching and supervision in a range of counselling topics at postgraduate and undergraduate level.

- The appointee will be expected to contribute to face-to-face, blended and online delivery of teaching within the psychology and counselling teaching programs.
• The appointee may engage in placement and research supervision.

Key Outcomes

• Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
• Undertake contemporary scholarly postgraduate and undergraduate coursework teaching of a high quality.
• Contribute to curriculum and assessment development and unit coordination in postgraduate (and undergraduate where required) course offerings, for both face-to-face and online models of learning and teaching.
• The appointee may be expected to contribute to the high-quality research efforts of the School, for example through contributing to supervision of research students (Honours and Masters) and collaborating on research projects in the University Psychology Clinic.
• If you are a registered Psychologist with Psychology Board of Australia approval to supervise provisional psychologists through the Higher Degree pathway (or eligibility to obtain this), you may have the opportunity to contribute to the supervision of provisional psychologists as they undertake their placements in the University Psychology Clinic, or external placements as required. Supervision would include supervising therapy and/or assessment activities.
• Contribute to the collective effort of building a successful collegial culture within the School and University through service and engagement activities within the University, with our communities and through your scientific discipline.
• Undertake other duties as assigned by the supervisor.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to thrive by:

• Treating all others – staff, students and community with fairness, equity and respect.
• Ensuring the workplace is an inspiring and safe place to be.
• Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Role Specific Skills, Knowledge and Experience

• A PhD in Psychology, Counselling or equivalent (for example, Masters of Counselling, or Masters of Clinical and/or Educational and Developmental Psychology with practice and supervision experience).
• Demonstrated experience in University-level teaching and learning including Postgraduate Counselling.
• Demonstrated ability to develop and implement scholarly and innovative approaches to teaching and learning, including blended and online educational approaches.
● A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

● Excellent interpersonal skills, including the ability to liaise with a wide range of stakeholders including organisations external to the University, mental health practitioners, and academic and professional staff.

● A good record of working collaboratively within a team to achieve a common goal and display the ability to work in a manner that aligns with the University's values.

Personal Attributes

● Innovative: Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.

● Leadership: Assumes responsibility to make decisions and effectively leads, motivates and inspires people to take action.

● Conflict Resolution: Able to stay calm under pressure and tolerate stress. Adept at calming others and resolving conflict in stressful situations.

● Supportive: Understands others through listening and empathy, works well in a team and actively involves others by valuing individuals unique perspectives.

● Flexible: Has an optimistic approach and readily recovers from setbacks. Embraces change and invites feedback to adapt and improve in the face of new challenges.

Core Capabilities

● Student Focus: Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.

● Growth Mindset: Adopts a growth mindset and consistently seeks feedback, makes others comfortable with taking risks and experimenting to improve over time.

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, you are required to have current registration for working with vulnerable people.

The incumbent may be required to contribute to teaching, research, supervision or administration on other campuses.
Learn more
Visit our website to read more, watch videos, and discover your future with the University of Tasmania.

utas.edu.au

The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position.