

Academic Director Aboriginal Engagement

College/Division	Academic Division
School/Section	Office of the Pro Vice Chancellor, Aboriginal Leadership
Location	Hobart, Launceston or Burnie
Classification	Academic Level D or E
Reporting line	Reports to Pro Vice Chancellor, Aboriginal Leadership
Date	December 2021

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The Academic Director Aboriginal Engagement is location in the [Academic Division](#).

This is an Identified position. The appointee is an Aboriginal and / or Torres Strait Islander person. The University of Tasmania Aboriginal and Torres Strait Islander [Identified Position Guidelines](#) provide the requirements for confirmation of identity.

We take a whole of University approach to growing and embedding our relationships with palawa/pakana people of lutruwita/Tasmania, Australian Aboriginal and Torres Strait Islander peoples, and Indigenous people and cultures internationally. First Nations' cultures, knowledges, world views and perspectives are recognised as essential to the continuing development of the University's own life, culture, and knowledge traditions. The University of Tasmania's *Strategic Plan for Aboriginal Engagement 2021-2024 (SPAЕ)* details the strategic objectives and initiatives across key domains of undergraduate students, teaching and learning, research, higher degree research, employment, community, and governance.

The Academic Director Aboriginal Engagement advises the Pro Vice Chancellor (PVC) Aboriginal Leadership on the implementation of the SPAЕ including oversight and monitoring of initiatives. The role is guided by an evolving Indigenous Governance Framework, currently comprising of an Indigenous Student Success Program (ISSP) Governance Committee. Membership of the Committee is anticipated to expand to include Indigenous students and communities, and contributions to learning, teaching, and research governance.

In collaboration with the Aboriginal Higher Education Advisor and Directorate colleagues in the Academic Division, the incumbent plays a key role in facilitating and supporting the development of Aboriginal Engagement strategies and action plans across the University to embed the objectives of the SPAЕ. Success in this role is achieved through active collaboration with Divisions, Colleges, and Schools to build the capability of academic colleagues and catalysing the inclusion of Indigenous knowledges and perspectives across the University's curriculum, pedagogy, and research practice.

The position contributes academic leadership to Riawunna, the University's Aboriginal student support centre, by ensuring that cultural support for the achievement of diverse pathways for Indigenous people is underpinned by intellectual rigour and a focus on scholarly success. The position is also a member of the University's senior Directorate and will represent the University on a range of Senate Committees and matters relating to Aboriginal higher education.

The Academic Director Aboriginal Engagement makes a significant contribution to building and maintaining relationships with key stakeholders and partners across the University, education providers across Tasmania, and diverse partners nationally and internationally.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Make a high-level contribution to senior leadership across Indigenous research, teaching, curriculum, and student success programs.
- Support the University to achieve its strategic objective to establish, support, and deepen relationships with Indigenous peoples, organisations and communities across Australia and internationally through the co-development and implementation of an innovative engagement framework.
- The incumbent is expected to meet and regularly exceed the University’s research performance expectations for the appointed academic level:
 - Undertake high-quality research of international standing, aligned with the University’s research strategy, and in response to emerging priorities in achieving Indigenous educational success.
 - Collaborate to secure external competitive and other funding; publish high quality research findings; contribute to the successful supervision of research honours, masters, and PhD students.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with relevant communities, interdisciplinary domains, professional, industry and government stakeholders to positively impact on the livelihoods of Tasmanian Aboriginal people.
- Support the acquisition, development, and retention of Indigenous talent across the University’s workforce
- Undertake other duties as assigned by the PVC Aboriginal Leadership.

What We’re Looking For (success criteria)

- This is an identified position. The appointee will be an Aboriginal and / or Torres Strait Islander person. (Please refer to the [Identified Position guidelines](#) for required documentation to be provided with application).
- A PhD, or other postgraduate qualifications in a relevant field.
- A record of, and continuing commitment to innovative research that has achieved international recognition and made sustained, recognised contributions to the field of Aboriginal engagement and Indigenous knowledges, methodologies, and practice demonstrated by a track record of quality publications, presentations at conferences, and preferably success in securing external competitive and other funding.
- Demonstrated leadership through innovative contributions to institutional and community/collaborative research, pedagogy, curriculum, or strength-based professional development programs.
- Proven ability as an academic leader, with a record in team building and creating effective working relationships.
- Experience in supervision and/or support of HDR students.
- A record of contributing to, building and maintaining effective and productive links locally and nationally with the discipline, profession, sector and wider community.

Other position requirements

- Current Working with Vulnerable People registration (or to be obtained)
- Regular intrastate travel between campuses, and occasional visits to remote locations.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

