



POSITION DESCRIPTION

Lecturer in Nursing

November 2024

UNIVERSITY of 
TASMANIA

Position Summary

College / Division	College of Health and Medicine
School / Section	School of Nursing
Location	Rozelle (NSW), Hobart, Launceston, Burnie (TAS)
Classification	Academic Level B
Reports to	Head of School of Nursing or delegate None
Direct reports	<u>No Delegation</u>
Delegation level	

The Opportunity

This is an exciting opportunity for an enthusiastic and motivated Registered Nurse to join a dynamic team in the School of Nursing which is part of the College of Health and Medicine. The School of Nursing works in close partnership with Tasmanian and national healthcare partners to improve the health of Tasmanians and to educate a new generation of nurses with capability in leadership and future-focused health care. We build our future workforce through innovative learning experiences using sophisticated digital and face to face delivery across our undergraduate and postgraduate courses. We foster a dynamic, highly engaged work environment with interdisciplinary opportunities for teaching and research across the across the university and with our health service partners. The School of Nursing sits within the College of Health and Medicine which has a focus on boosting health and medical research performance and evidence-based learning and teaching to educate a new generation of agile health professionals and researchers.

With a strong background in nursing education this position will contribute to student success through the educational preparation of pre-registration students of nursing. This position also involves health service research and/or innovation in learning and teaching that can improve the health of Tasmanians. You will assist in developing a positive culture that enables high levels of collaboration and productivity to support the vision of the University to deliver place-based education with high impacts for Tasmania.

Workload allocations will be determined by the selection panel based on the capabilities demonstrated by the successful candidate. The normal research fraction will be 20%, but if the candidate demonstrates strong capacity in a strategically aligned area (e.g. Cardio-respiratory Health or Older Persons) and meets the research expectations commensurate with Level B as outlined in the Academic Capability Framework, this can be increased.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient,

transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

This position will contribute to student success through the educational preparation of Bachelor of Nursing students with on-campus teaching. You will work as part of a positive team culture that enables high levels of collaboration and productivity to support the vision of the University to deliver place-based education and research with high impacts for Tasmania.

Key Outcomes

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake scholarly undergraduate and postgraduate coursework teaching of a high quality.
- Make an effective contribution in the teaching of undergraduate contemporary nursing curricula, including unit coordination, curriculum development, evaluation and using emerging and online technology.
- Undertake collaborative research and/or scholarly contributions as relevant for qualifications and the University's performance expectations for Level B.
- Contribute to productive and effective teams and partnerships inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Behave in a manner that aligns with the University of Tasmania Behaviour Policy and Statement of Values and promote a vibrant, positive campus culture with a focus on safety
- Undertake other duties as assigned by the supervisor.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- Communicative: Enjoys articulating information and giving presentations. Shapes opinion through influencing skills while challenging established views and assumptions.
- Structured: Works methodically to organise and plan tasks, upholds standards and works quickly, able to multitask to produce outcomes.
- Rapport Building: Enjoys interacting with other people and effectively establishes rapport by putting others at ease. Effectively promotes achievement and recognition.
- Innovative: Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.

Core Capabilities

- Student Focus: Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- Well Managed Delivery and Performance: Effectively deploys management systems including planning, operational controls, ongoing performance management and reviews, progress and impact measurement and retrospective operational and outcome reviews.
- Innovation Management: Effectively facilitates idea generation within and across teams. Brings cohorts of people together to incubate ideas from concept to design to implementation. Fosters and enables safe spaces for creative thinking and contribution.
- Sustainability in Action: Brings multiple lenses of sustainability to work activities including financial, environmental and commercial sustainability.

Role Specific Skills, Knowledge and Experience

- Registration as a Nurse with the Nursing and Midwifery Board of Australia (NMBA).
- Post graduate nursing qualifications. Graduate certificate minimum. PhD or Masters level desirable.
- Experience in university-level teaching and learning including experiences in undergraduate programs across all modes using contemporary teaching practices. Experience in managing and coordinating units and developing nursing curricula will be looked on favourably.
- Engagement with innovative approaches to learning and teaching, and capacity to initiate and deliver quality improvement activities.
- Evidence of evidence-based practice capability demonstrated by qualifications, health service/program evaluation, publications, or direct experience in research projects.
- Demonstrated experience in nursing practice (with recency) including experience in a specialty area of nursing practice.
- Excellent interpersonal skills and a record of contributing effectively to building and maintaining productive and effective partnerships with the discipline, profession, industry (where relevant) and wider community.

Qualifications and Licences

- Current Working with Vulnerable People registration (or to be obtained)

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.

Regular travel may be between campus may be required to deliver teaching and learning outcomes



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CRICOS Provider Code 00586B/OOM0610043

The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position