

Aboriginal Education and Strategy Officer

College/Division	College of Sciences and Engineering
School/Section	Office of the Executive Dean
Location	Launceston or Hobart
Classification	Higher Education Officer Level Seven Student and Academic Services Stream [0.5 FTE]
Reporting line	Reports to the Associate Dean Learning and Teaching Performance

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social, and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The University of Tasmania maintains a continuing long-term commitment to respectful engagement with Aboriginal and Torres Strait Islander people across all levels of the University. The University recognises that this commitment acknowledges the unique culture, customs, and traditions of Aboriginal and Torres Strait Islander people of Australia and the strength this commitment brings to the partnership between the University and Aboriginal and Torres Strait Islander people.

The University of Tasmania is committed to fostering an inclusive culture that promotes equality, values diversity and that maintains a working, learning and social environment in which the rights and dignity of all its staff and students are respected. The College of Sciences and Engineering is committed to implementing these values and contributing to the initiatives outlined in the UTAS Strategic Plan for Aboriginal Engagement 2021–2024.

With guidance from the Associate Dean Learning and Teaching Performance and others as appropriate, the appointee will elevate levels of staff and student understanding of and respect for Tasmanian Aboriginal culture, heritage, needs, aspirations, and interests. This work of elevation will be achieved by enabling curriculum development, staff education, strategic advice, and policy support that engage with Aboriginal issues.

The Aboriginal Education and Strategy Officer will coordinate, cooperate, liaise, and negotiate with academic staff, professional staff, and students within academic units in the College. By reference to the Associate Dean Learning and Teaching Performance, the appointee will cooperate and liaise with the Executive Dean of the College of Sciences and Engineering. The appointee will cooperate and liaise with the Pro Vice-Chancellor Aboriginal Leadership and Aboriginal Higher Education Advisors in the University. The appointee will cooperate and liaise with Tasmanian Aboriginal people and Tasmanian Aboriginal organisations and programs that deliver services to Aboriginal and Torres Strait Islander people.

This is an Identified position. The appointee will be an Aboriginal and/or Torres Strait Islander person. The University of Tasmania [Identified Position Guidelines](#) provide the requirements for confirmation of identity.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.



What you will do

- Provide advice and contribute to work to evaluate and review College academic units' teaching programs in relation to Tasmanian Aboriginal content and, by such means, help identify needs and opportunities for improvement and/or change.
- Help develop and implement educational programs for the College of Sciences and Engineering students and staff focussed on Tasmanian Aboriginal culture, heritage, needs, aspirations, and interests.
- Consult, as required, and provide advice to the Associate Dean Learning and Teaching Performance, and Executive Dean on policies relating to Aboriginal issues, including the implementation of the University's Strategic Plan for Aboriginal Engagement 2021–2024.
- Work with the Associate Dean Learning and Teaching Performance to establish a College Indigenising Curriculum Working Group.
- Provide and/or facilitate access to advice and support to College staff and students whose outreach engages with Aboriginal and Torres Strait Islander issues.

What we are looking for (success criteria)

- This is an Identified position. The appointee will be an Aboriginal and/or Torres Strait Islander person. The University of Tasmania [Identified Position Guidelines](#) provide the requirements for confirmation of identity.
- Extensive knowledge and awareness of issues facing Tasmanian Aboriginal people and established relationships with Tasmanian Aboriginal community members, organisations, and programs;
- A record of contributing to building and maintaining effective and productive links between Tasmanian Aboriginal people, wider communities, and other organisations;
- Good knowledge and awareness of national and international issues affecting First Nations peoples'
- A bachelor's degree in cultural studies, science and related sub-disciplines, or engineering;
- Demonstrated experience in preparing and delivering cultural training programs and the timely delivery of outcomes against milestones;
- Demonstrated capacity to communicate sensitively and effectively with Aboriginal and/or Torres Strait Islander people including the requirement for genuine consultation and negotiation; and
- Demonstrated high level interpersonal, teamwork, and networking skills with the capacity to engage with diverse internal and external stakeholders and to relate well to students and staff.

It is desirable to have demonstrated experience in developing policies and strategies and previous experience or familiarity with the larger tertiary education environment.

Other position requirements

Regular travel between campuses will be required to deliver position outcomes.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here: <https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.