

## Educational Designer

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<b>College/Division</b>	College of Health and Medicine
<b>School/Section</b>	School of Health Sciences and School of Nursing
<b>Location</b>	Burnie / Launceston / Hobart / Sydney / Remote/online
<b>Classification</b>	HEO 7
<b>Reporting line</b>	Reports to Business Manager

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Educational Designer in the [College of Health and Medicine](#) to play a key role in the delivery of learning and teaching in The [School of Health Sciences](#) and [School of Nursing](#).

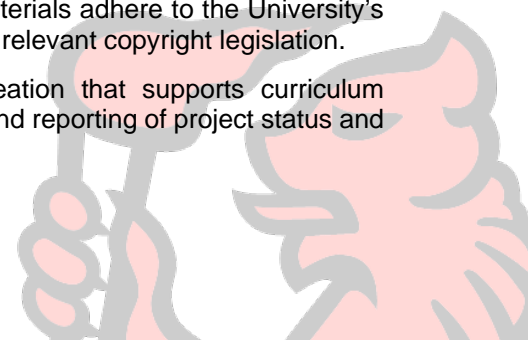
The School of Health Sciences (SoHS) specialises in laboratory medicine, allied health science and rural health while the School of Nursing (SoN) specialises in undergraduate and post graduate nursing and midwifery. Students study across campuses in Hobart, Launceston, the Cradle Coast (Burnie) in Tasmania and Sydney. This role will be divided between the SoN and SoHS on a 60:40 basis.

The Educational Designer plays an integral role leading the design, development and delivery of learning and teaching resources in fully online and blended learning environments. The role is responsible for course development and learning design projects as well as advising and supporting academic and professional staff in the application of technology enhanced learning to teaching practice and the design, creation and review of web, multimedia and print-based materials. The role forms a critical nexus between academic leads and educational technologists, linking curriculum intent with the delivery of quality, engaging learning content. Key relationships include unit and course co-ordinators and educational technology staff.

**We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community and from applicants who are not able to relocate to Tasmania. Tell us how we can make this job work for you.**

### What You'll Do

- Apply educational design capability to develop and deliver engaging, student centred learning content, tools and environments.
- Work closely with SoN and SoHS academic staff, educational technologists and other stakeholders in the educational and instructional design and development of learning and teaching resources for best practice delivery in online and blending learning environments.
- Explore, develop and demonstrate ways of using technology (hardware and software) to enhance and improve learning and teaching and facilitate the scoping, planning, coordination and review of materials.
- Provide expert advice to ensure learning and teaching resources and materials adhere to the University's policies and plans for Technology Enhanced Learning and Teaching, and relevant copyright legislation.
- Organise and facilitate project groups, meetings, workshops and ideation that supports curriculum development, contemporary online and blended delivery and evaluation and reporting of project status and



milestones.

- Undertake other duties within the scope of the role as assigned by the supervisor.

### What We're Looking For (success criteria)

1. Degree (or higher) in a relevant area, with subsequent workplace application, or an equivalent combination of relevant experience, education and/or training.
2. Demonstrated ability and experience in instructional, multimedia design and developing learning and teaching resources in technology enhanced delivery modes through sound application of contemporary pedagogy.
3. Demonstrated experience in working collaboratively with academic staff as clients and other stakeholders (particularly educational technologists) in higher education learning and teaching development.
4. Demonstrated knowledge of contemporary curriculum design theory and practice, including digitally literate, technology enhanced learning and teaching.
5. Proven ability and experience in using a range of technologies, including learning management systems and software for the design, development, implementation and evaluation of blended and online learning resources and environments to support student learning.
6. A focus on achieving outcomes and demonstrated skills in effective project management, including experience in planning, implementing and evaluating strategic learning and teaching innovation projects.
7. High level interpersonal, communication and organisational skills with the demonstrated ability to build and maintain effective, collaborative professional relationships, and manage conflicting priorities and tight deadlines.

### Other position requirements

- Regular travel may be required between campuses to support key relationships and deliver outputs associated with the role.

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

More information:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*

