

POSITION TITLE	Professor of Finance
COLLEGE	Tasmanian School of Business and Economics
SCHOOL/SECTION	Accounting, Economics and Finance
CAMPUS	Hobart
CLASSIFICATION	Level E
DATE	December 2019

POSITION SUMMARY

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse and development-focused.

The Tasmanian School of Business and Economics (TSBE) at the University of Tasmania is a provider of world-class research and teaching, offering undergraduate and postgraduate programs at the University's Hobart, Launceston and Cradle Coast (Burnie) campuses, as well as Sydney's Rozelle campus. The TSBE also provides undergraduate teaching programs internationally in China (Shanghai) and Hong Kong. The School's mission is to support economic and social transformation in Tasmania, leading to a more prosperous community.

Finance is a research-led teaching group within the TSBE. The active research culture includes a seminar series, a visitors' program, internal grant scheme and support for conferences and research development. The finance discipline has a strong postgraduate program, the Masters of Finance, an undergraduate major, an honours program as well as a growing PhD program. Cross-disciplinary interaction, both within the School and between the University's Colleges, is highly valued.

The Professor of Finance is a key academic leadership position with a balanced workload across research, teaching and engagement. The Professor of Finance will undertake the role of Discipline Leader of the Finance area and will make a significant contribution to the ongoing development of an active and engaged staff group and is expected to maintain a strong focus on outstanding research contributions in terms of high-quality research outputs, external research grants and higher degree research student supervision. This position provides an opportunity for the successful appointee to take a lead role in the continuing development of academics in the finance discipline under the direction of the Head of School (Accounting, Economics and Finance). In addition, the successful appointee is expected to play a role in the TSBE's vision of impactful research, teaching and engagement that supports the TSBE's and the University's contribution to the Economy and Society of Tasmania.

This continuing (tenured) appointment will be based in Hobart.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles and celebrate the range of diversity assets which gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community.

POSITION RELATIONSHIPS	
Supervisor	Head of School (Accounting, Economics and Finance) and Head of Discipline (Accounting)
Direct reports	Finance discipline academics
Other	 College Leadership Team Other academic and professional staff in the TSBE and University Key external stakeholders including members of the professional bodies, government agencies and other industry, professional and external advisory bodies

KEY	KEY ACCOUNTABILITIES AND OUTCOMES	
1.	Provide leadership in assisting the University to achieve its high-level objectives and fulfil its operational responsibilities, particularly by contributing to the development and implementation of strategy and by building an area of recognised strength.	
2.	Undertake high-quality finance research of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion; the incumbent is expected to meet and regularly exceed the University's research performance expectations for Level E.	
3.	Undertake scholarly finance undergraduate and postgraduate coursework teaching of an exemplary quality and provide leadership in key areas of learning and teaching in the discipline.	
4.	Provide exemplary academic leadership, particularly in fostering outstanding research and learning and teaching, and in nurturing and facilitating the career development of other staff.	
5.	Lead the finance discipline staff, including performance conversations, regular discipline meetings, teaching allocations and overall leadership of the discipline.	
6.	Provide leadership in the development and maintenance of productive and effective links inside the University and locally, nationally and internationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.	
7.	Undertake other duties as assigned by the Head of School (Accounting, Economics and Finance).	

DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

In November 2012, the Academic Senate endorsed a statement on <u>The Role of the</u> <u>Professor at UTAS</u>. This confirms that a professor at UTAS 'is expected to exercise a special responsibility in providing leadership and in fostering excellence in research and scholarship, learning and teaching, service to and leadership of the discipline, community and/or industry, and service to and leadership of the University'.

Within this context, in alignment with the University's policies and performance expectations and working under the general direction of the supervisor, the appointee has a high degree of autonomy and is expected to exercise substantial academic leadership, undertake the role of discipline leader, and on occasions may be asked to play a formal administrative role.

POSITION CRITERIA

Essential Requirements

- 1. A PhD in the field of finance or relevant discipline.
- 2. An outstanding record in, and continuing commitment to, finance research that has achieved international recognition and made innovative, distinguished and sustained contributions to the field of finance, demonstrated by an exemplary record of high-quality publications, presentations at conferences and continued success in securing external competitive and other funding.
- 3. Demonstrated capacity to build successful research teams.
- 4. An outstanding record of successful research higher degree student supervision and completions.
- 5. Demonstrated leadership experience and ability to provide excellent oversight of the finance discipline as the Discipline Leader.
- 6. Extensive experience and demonstrated achievement in University-level learning and teaching.
- 7. Proven ability as an academic leader, with a strong record in team building and creating effective working relationships, along with a capacity to foster excellence in research and teaching and to support and facilitate the career development of staff.
- 8. A demonstrated capacity to build and maintain effective and productive links locally, nationally and internationally with the discipline, interdisciplinary domain, profession, industry and/or wider community.

WORKPLACE HEALTH AND SAFETY

- All staff assist the University to create and maintain an environment where people are safe, healthy and well by using and improving the systems and equipment we have for work.
- All staff actively manage risks associated with their work and report hazards, nearmisses and incidents to their Supervisor to enable teams to positively learn and improve our systems and equipment.
- Supervising staff support and equip their teams to work safely by providing information, training and supervision. They respond quickly to issues and create an environment where teams are encouraged to positively intervene and empowered to make improvements.

UTAS VALUES AND BEHAVIOURS



We subscribe to the fundamental values of **honesty**, **integrity**, **responsibility**, **trust and trustworthiness**, **respect and self-respect**, **and fairness and justice**. We bring these values to life by our individual and collective commitment to:

- * Creating and serving shared purpose
- * Nurturing a vital and sustainable community
- * Focusing on opportunity
- * Working from the strength diversity brings
- * Collaborating in ways that help us be the best we can

Our <u>University Behaviour Policy</u> sets out these values, standards and expectations for appropriate behaviour that apply to all employees and characterise the collegial and community nature of our University.