

## Lecturer/Senior Lecturer in Psychological Sciences

---

<b>College/Division</b>	Health and Medicine
<b>School/Section</b>	School of Psychological Sciences
<b>Location</b>	Burnie
<b>Classification</b>	Level B/C
<b>Reporting line</b>	Head of School

### Position Summary

The School of Psychological Sciences at the University of Tasmania is growing the mental health work force for Tasmania. The School has embarked on exciting changes to our program, and we are searching for Psychological Scientists who will join our journey, making training in psychology accessible across the state. Our recent expansion, offering the undergraduate degree at the beautiful Cradle Coast Burnie campus opens an opportunity for a Lecturer/Senior Lecturer in Psychological Sciences (Level B/C) to join us on this exciting new endeavor.

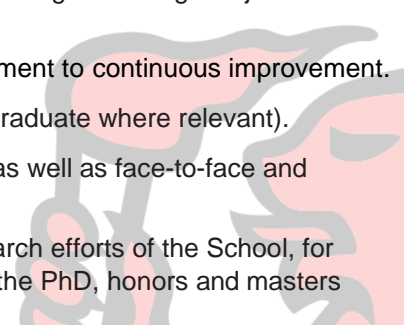
The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centered University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Lecturer/Senior Lecturer in Psychological Sciences in the [School of Psychological Sciences](#) which is part of [the College of Health and Medicine](#).

The School of Psychological Sciences is home to world class research in psychology and offers undergraduate and postgraduate degrees in psychological sciences, clinical and professional psychology and counselling. Our teaching is multi-campus, delivering content in Hobart, Launceston, the Cradle Coast, and online. The appointee will make a strong contribution to teaching and supervision in a range of topics at undergraduate and potentially postgraduate level. The appointee will be expected to contribute to face-to-face, blended and online delivery of teaching. They will also engage in research supervision, aligned with the College of Health and Medicine's research themes that include brain science and mental health. The School has a strong research culture which includes strengths in cognitive neuroscience, applied cognition, developmental and clinical psychology, for example, the psychology of isolation and traumatic brain injury. This may be a balanced teaching and research or teaching intensive position, depending on the successful applicant. The position will be based on the Burnie Campus, although the incumbent may be required to contribute to teaching, research, supervision and administration on other campuses. We are open to this being taken as a fractional position.

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do (Level B)

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
  - Demonstrate a scholarly approach to teaching, with a strong commitment to continuous improvement.
  - Provide high-quality teaching into undergraduate courses (and postgraduate where relevant).
  - Contribute to curriculum development in the undergraduate course, as well as face-to-face and online models.
  - The appointee will be expected to contribute to the high-quality research efforts of the School, for example through contributing to supervision of research students at the PhD, honors and masters level.
- 

- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Make a meaningful contribution to the University's values driven culture by contributing to the collective effort of building a successful collegial culture within the School that drives quality, excellence and distinctiveness in our learning, teaching and research.
- Undertake other duties as assigned by the supervisor.

#### **What You'll Do (In addition if Level C Appointment)**

- Provide academic leadership by making a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake contemporary scholarly teaching in undergraduate and where required, postgraduate, and honours programs including online and face to face learning. Coordinate units and develop distinctive strategically aligned course and unit content.
- The appointee will be expected to contribute to high-quality research, striving for excellence, contributing to external competitive funding applications, publishing research findings and successfully supervising research higher degree students to completion.

#### **What We're Looking For (Level B success criteria)**

- A PhD in Psychology or equivalent (for example, Clinical and/or Educational and Developmental Psychology and supervision experience) in addition to undergraduate training in Psychology.
- Demonstrated experience in University-level teaching and learning including Postgraduate Psychology.
- Demonstrated ability to develop and implement scholarly and innovative approaches to teaching and learning, including blended and online educational approaches.
- Knowledge of, and ability to apply, Australian Psychology Accreditation Council (APAC) accreditation standards to curriculum development and implementation
- A commitment to impactful research that has worthwhile contributions to the field of Psychological Sciences, demonstrated by a record of quality publications and presentations at conferences.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- A good record of working collaboratively within a team to achieve a common goal and display the ability to work in a manner that aligns with the University's values.

#### **What We're Looking For (Level C additional Success Criteria)**

- A PhD in Psychology, or equivalent, for example, extensive experience as a Practicing Psychologist with Clinical and or Educational and Developmental area of practice endorsement with supervision experience) in addition to undergraduate training in Psychology.
- A strong record in, and continuing commitment to, research that has made notable contributions to the field of psychological science, demonstrated by a record of high-quality publications, presentations at conferences, and success in securing external competitive and other funding.

#### **Other position requirements**

- Regular travel between campus may be required to deliver teaching and learning outcomes

#### **University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here: <https://www.utas.edu.au/jobs>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*

