

## Professor of Policing & Director of Tasmanian Institute of Law Enforcement Studies (TILES):

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<b>College/Division</b>	College of Arts, Law, and Education
<b>School/Section</b>	School of Social Sciences
<b>Location</b>	Burnie / Launceston / Hobart
<b>Classification</b>	Level E
<b>Reporting line</b>	Reports to Head of School

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Professor of Policing in the [School of Social Sciences](#) which sits within the [College of Arts, Law and Education](#). We are a large multi-campus school specialising in Sociology, Criminology, Social Work, Politics and Policy, International Relations, Police Studies and Emergency Management. Students study with us across campuses in Hobart, Launceston and Burnie in Tasmania, at the Victorian Police Academy in Melbourne, and in Rozelle and Darlinghurst in New South Wales.

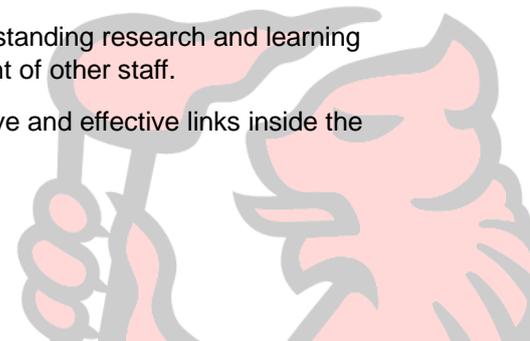
The Professor of Policing is Head of the Discipline of Police Studies and Emergency Management and will lead the Police and Emergency Studies teaching programs and be the Director of the Tasmanian Institute of Law Enforcement Studies (TILES). It is expected that the Professor of Policing will be the key university contact with relevant police services such as Tasmania Police and Victoria Police.

Police and Emergency Management studies and TILES are in a period of development, change and expansion in regard to service provision and national and international links and connections. The Professor of Policing role involves strategic thinking, academic leadership, high level administration, support for and involvement in research, sustained community and professional engagement, curriculum planning and development, and teaching as required.

**We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do

- Provide leadership in assisting the University to achieve its high-level objectives and fulfil its operational responsibilities, particularly by contributing to the development and implementation of strategy and by building the TILES and Police and Emergency Management teaching programs.
- Undertake high-quality research of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion; the incumbent is expected to meet and regularly exceed the University's research performance expectations for Level E.
- Provide exemplary academic leadership, particularly in fostering outstanding research and learning and teaching, and in nurturing and facilitating the career development of other staff.
- Provide leadership in the development and maintenance of productive and effective links inside the



University and locally, nationally and internationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.

- Undertake other duties as assigned by the supervisor.

### What We're Looking For

- A PhD or equivalent in a relevant field.
- An outstanding record in, and continuing commitment to, research that has achieved international recognition and made innovative, distinguished and sustained contributions to the field of Policing and Law Enforcement, demonstrated by an exemplary record of high-quality publications, presentations at conferences and continued success in securing external competitive and other funding.
- An outstanding record of successful research higher degree student supervision and completions.
- Extensive experience and demonstrated achievement in University-level learning and teaching.
- Proven ability as an academic leader, with a strong record in team building and creating effective working relationships, along with a capacity to foster excellence in research and teaching and to support and facilitate the career development of staff.
- A demonstrated capacity to build and maintain effective and productive links locally, nationally and internationally with the discipline, interdisciplinary domain, profession, industry and/or wider community.

### Other position requirements

- Current Working with Vulnerable People registration (or to be obtained)
- Current 'C' class driver's licence or manual vehicle licence
- Regular travel between campuses is required to deliver teaching and learning outcomes

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

