Residential Precinct Leader - North

College/Division	Academic Division
School/Section	Student Living, Student Life and Enrichment
Location	Launceston
Classification	HEO8
Reporting line	Director, Campus Life, Sport and Recreation

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Residential Precinct Leader - North in the Student Life and Enrichment portfolio which is part of the <u>Academic Division</u>.

Student Living is a network of residential communities supporting a diverse cohort of undergraduate and postgraduate students from regional Tasmania, mainland Australia and overseas who are enrolled at the University in Hobart, Launceston, or Burnie. Each residence has its own identity and sense of place in a city centre or on campus and may be fully catered, self-catered or a hybrid catering facility.

Students across all communities have access to high quality academic support, leadership and community engagement opportunities, and in-residence fitness and wellbeing programs. There are also a range of participation opportunities in the University Community Experience Model (UCEM), including, shared table community dinners, functions and events, arts and culture and inter-community sport that caters for a range of ability levels.

The Residential Precinct Leader will be expected to develop a sense of student community as well as supporting and developing staff working within the precinct.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Working in collaboration with the Student Living leadership team, deliver the University's vision to create a distinctive student experience which values connection to community, students as partners, nurtures academic success, and personal growth in a safe, inclusive, and vibrant environment.
- Adopt and implement a State-wide strategic approach standardising common practice in identified operations, communications, and staff management.
- Provide support and supervision to staff in the management of complex cases and crises, while
 responding to self-care and training needs.
- Foster key stakeholder relationships in the community and across the University to ensure a



connected, respectful, and supportive learning experience for students living in residence.

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- Lead the Student Living regular check-in system to support student wellbeing, in accordance with the University's Mental Health and Wellbeing Framework
- Partner, engage with, and inspire students to:
 - o contribute to a caring, respectful, safe, and fair student living community culture
 - o develop practical life-long skills of resilience, flexibility, and creativity
 - o learn, grow, and achieve academic and personal goals to their potential
 - actively engage with community and participate in engagement activities and healthy living initiatives
- Work in close collaboration with the Student Accommodation Team aiming to continually improve the experience and service for students in residence
- Model the University's shared vision and values.

What We're Looking For (success criteria)

- Degree-level qualifications in education, psychology, or a human service-related field and/or demonstrated equivalent experience in leading a significant community-based entity.
- Leadership experience in a complex, dynamic people-centred organisation with the potential to contribute to the development and implementation of strategic and operational objectives.
- Capability as a people leader to nurture and support team members and drive high level performance.
- Proven success managing a demanding environment, requiring good judgement and appropriate responses to complex, critical people-related issues.
- High level resilience, motivation, and self-direction.
- Confident and inspiring interpersonal and cross-cultural communication skills and the ability to represent Student Living in forums within and external to the University.

Other position requirements

- Current Working with Vulnerable People registration
- Counselling, pastoral care, or social work experience would be an advantage
- Regular travel may be required between campuses
- Undertake relevant education and training as required

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our <u>Strategic Direction</u> strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

More information:

https://www.utas.edu.au/jobs

https://www.utas.edu.au/ourvalues

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

