Lecturer/Senior Lecturer in Biomedicine

College/Division  Health and Medicine
School/Section  Tasmanian School of Medicine
Location  Hobart, Medical Science Precinct
Classification  Level B/C Balanced Teaching/Research
Reporting line  Director, Medical Science Program/HoS

Position Summary
The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Lecturer or Senior Lecturer in Biomedicine (physiology), in the Tasmanian School of Medicine which is part of the College of Health and Medicine.

The position which will deliver teaching and coordinate units encompassing biomedical disciplines within the Bachelor Biomedicine and Bachelor of Medical Science & Doctor of Medicine courses as directed by the Head of School.

The successful candidate will have the knowledge, skills, and willingness to embrace contemporary approaches to teaching and technology to develop and enhance high quality online and face-to-face teaching, particularly in an applied teaching context.

The position requires research and scholarship aligned with the strategic research priorities of the School and College, bringing bioscience expertise to the areas of brain science, mental health, genomics, preventative health or chronic disease management. The successful applicant will be encouraged and supported to develop an independent research profile.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

- Make an effective (level B) or a strong (level C) and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities through the College of Health and Medicine
- Undertake contemporary scholarly teaching in undergraduate and/or postgraduate programs through online and face to face learning modalities.
- Coordinate units and develop distinctive, strategically aligned unit content and assessment.
- Demonstrate a scholarly approach to teaching and curriculum development, aligning with the course and University’s quality framework and delivery standards.
- Increasingly provide academic leadership, particularly in fostering outstanding research and/or learning and teaching (level C).
- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful
supervision of research higher degree students.

- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

**What We’re Looking For (success criteria)**

- A PhD or equivalent in discipline relevant to biomedical science (physiology is desirable)
- Proven capabilities in higher education learning and teaching with experience in online and face-to-face delivery modes and development of high-quality course materials that promote student learning in bioscience related disciplines (physiology is desirable).
- Demonstrated ability (Level B) or proven capability (Level C) to undertake unit coordination roles, contribute to development and design of curriculum, and promote academic integrity through innovative assessment design.
- A good (Level B) or strong record (Level C) in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of biomedical science as demonstrated by a record of high-quality publications, presentations at conferences, and success in securing external competitive and other funding.
- Excellent oral and written communication skills and the ability to work effectively with students, staff, and stakeholders from a diverse range of backgrounds.

In addition to the above, to be successful for level C appointment you will have:

- Proven ability to work across disciplines to ensure both strategic alignment and operational efficiency of course and unit content.
- Demonstrated ability to manage academic program teams, supporting scholarly development of less experienced academic staff.
- A record of contributing effectively to building and maintaining productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- Extensive experience in supervising higher degree by research candidates.

**Other position requirements (desirable)**

- Current Working with Vulnerable People registration (or to be obtained)
- Regular travel may be required between campuses to deliver teaching and learning outcomes.

**University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](https://www.utas.edu.au/strategic-direction) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

[https://www.utas.edu.au/jobs](https://www.utas.edu.au/jobs)

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*