

## Education Officer

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<b>College/Division</b>	College of Science and Engineering
<b>School/Section</b>	Tasmanian Institute of Agriculture
<b>Location</b>	Launceston / Hobart
<b>Classification</b>	HEO 8
<b>Reporting line</b>	Reports to Associate Head, Learning and Teaching, TIA

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The Tasmanian Institute of Agriculture's Education Officer will play a pivotal role in facilitating implementation of key strategies arising from the newly formed Tasmanian Agricultural Education and Training Partnership, a partnership between public and private education and training providers and industry in Tasmania. The purpose of the partnership ranges from increasing the profile and recognition of the agricultural and food industry and education pathways to raising aspirations and educational attainment in the Tasmanian agricultural industry and community.

The incumbent will work with the Associate Head, Learning and Teaching (AHLT) in the Tasmanian Institute of Agriculture (TIA), TIA's and UTAS' student outreach teams and secondary school teachers to co-design engaging learning activities relevant to agriculture and food production and supply for use in-class and at community events. This role may require attendance at events/activities outside normal working hours and will include travel intra- and inter-state.

The incumbent will also work with the AHLT to design and deliver Work Integrated Learning (WIL) opportunities for students in TIA courses. They will have an ability to build and maintain effective collaborations with internal and external stakeholders to ensure that the program provides relevant experiences for students.

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do.

- Lead the development, design, and delivery of a suite of professional development activities for science teachers that is aligned with TIA's engagement strategy.
- Lead engagement with science teachers in both private and public schools and TIA staff members to elevate the profile of the sciences that support sustainable food and fibre systems.
- Work with stakeholders within the Tasmanian agriculture and food sector and across TIA to lead and implement work integrated learning for TIA courses
- Lead the development of strategies to address recommendations arising from the new formed Tasmanian Agricultural Education and Training Partnership to increase collaboration and educational attainment outcomes for the agriculture sector.



- Work collaboratively utilising a safety-first approach to ensure that maximum benefits are achieved for all parties, and in a manner that enhances TIA's reputation amongst partner organisations and the wider community.
- Undertake other duties as assigned by the supervisor.

### What We're Looking For (success criteria)

- A bachelor's degree relevant to science education or equivalent.
- A comprehensive understanding of secondary education within Australia.
- Demonstrated ability to organise, facilitate and co-deliver professional learning events for teachers or other relevant events.
- Strong communication and interpersonal skills, and the ability to confidently liaise with people with diverse skills, experience and background to achieve positive outcomes.
- Demonstrated ability to build and maintain successful relationships with key internal and external stakeholders to develop and implement strategic objectives.
- Demonstrated ability to work with multidisciplinary teams and stakeholders to achieve desired outcomes.

### Other position requirements

- Current Working with Vulnerable People registration or to be obtained
- Current driving licence
- Regular travel may be required between campuses to deliver teaching and learning services

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

More information:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/ourvalues>