Educational Designer

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Educational Designer as part of Digital Futures in the Academic Division to support the College of Health and Medicine.

The Educational Designer will provide college-wide support to academic staff to enable the design and delivery of effective blended, hybrid and online learning environments.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

- Work as a team member to collaborate with academic staff on the design, development, and delivery of unit and course initiatives in blended, hybrid, and online environments, guided by learning design principles and TEL frameworks.
- Develop the pedagogical and digital capabilities and of academic staff to enable them to achieve their learning and teaching goals, and assist with addressing identified problems.
- Maintain and communicate current best practice in learning and teaching. This includes identifying trends, strengths, weaknesses, opportunities and risks in the design and delivery of learning and teaching in the College, particularly in the context of Generative Artificial Intelligence (GenAI) disruption.
- Contribute to processes that ensure educational resources, activities and assessment meet the University’s policies and guidelines, national standards, and relevant legislation and regulations.
- Organise and facilitate events, such as workshops, and contribute to the development of learning materials and exemplars related to educational design and development.
- Lead and/or participate in technology-enhanced learning and teaching projects, including contributing to project management including communicating project milestones and outcomes.
- Be proactive in identifying potential projects and collaborations which will benefit the university, provide an excellent student experience, improve student learning outcomes and improve the quality of learning activities and assessment practices.
- Conduct tests and evaluations on the usability, sustainability and accessibility of learning experiences developed.
- Represent Digital Futures on relevant committees and working groups, and liaise with relevant service
providers across the university to address pedagogical challenges and resolve relevant technological issues.

- Participate in University, College and School learning and teaching activities, and contribute to organisational culture and change processes that align to College and University strategic priorities.
- Undertake other duties as assigned by the supervisor.

**What We’re Looking For (success criteria)**

1. A relevant degree with substantial experience in Educational Design or an equivalent combination of experience and education.
2. The demonstrated ability to apply contemporary pedagogy and curriculum design theory, with evidence of successfully supporting academic staff in the design, development, delivery and review of units and courses.
3. Experience in training academic staff in groups and individually, with demonstrated ability to promote engagement, achievement and innovation in the design and development of contemporary learning experiences.
4. Demonstrated ability and experience in using a range of technologies including learning platforms and software for the design, development, implementation and evaluation of blended, hybrid and online learning environments.
5. Awareness of the current research and practices related to the use of GenAI in higher education, and an ability to apply GenAI tools to improve assurance of learning, learning outcomes and student experience.
6. Demonstrated high-level organisational skills, including implementing, and evaluating strategic learning and teaching innovation projects, and managing conflicting priorities.
7. High-level interpersonal and communication skills with the demonstrated ability to build and maintain effective, collaborative professional relationships with individuals and teams in formal and informal contexts.
8. A demonstrated commitment to inclusive principles and the capacity to participate as an effective team member in shared problem solving.

**University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](https://www.utas.edu.au/strategy) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

More information:

- [https://www.utas.edu.au/jobs](https://www.utas.edu.au/jobs)

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.