



POSITION DESCRIPTION

Lecturer in Therapeutics and Pharmacy Practice

December 2024

UNIVERSITY of 
TASMANIA

Position Summary

College / Division	Health and Medicine
School / Section	School of Pharmacy and Pharmacology
Location	Launceston
Classification	Academic Level B
Reports to	Head of School or Delegate
Direct reports	None.
Delegation level	<u>No Delegation</u>
Workload Allocation	<u>Teaching Focused</u>

The Opportunity

The University of Tasmania is dedicated to advancing the intellectual, economic, social, and cultural future of Tasmania and making global contributions from its unique strengths. To support this mission, we are seeking the appointment of a Lecturer in Therapeutics and Pharmacy Practice in the School of Pharmacy and Pharmacology within the College of Health and Medicine

This teaching-focused position involves teaching and coordinating a range of units encompassing therapeutics and pharmacy practice primarily within the Bachelor of Pharmacy program. The ideal candidate will embrace contemporary teaching techniques and technology to enhance both online and face-to-face education, particularly in clinical contexts.

The position will require research and scholarship aligned with the strategic research priorities of the School and College, bringing drug sciences expertise to the areas of brain science, mental health, genomics, preventative health and chronic disease management. The successful candidate will be encouraged and supported to develop an independent research profile.

This position is an exciting opportunity to be part of a dynamic team committed to transforming health outcomes through education. The University values diversity and inclusivity, encouraging applications from all community sectors. Join us in our mission to make a meaningful impact on Tasmania and the world.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

- This position supports the College of Health and Medicine's vision and purpose to transform health outcomes through exceptional and evidence-based health professional education – leading to healthier, longer, and better lives. Our learning and teaching priorities are to develop and continually improve courses to cultivate a high-quality future health workforce that is both contemporary and proficient in the latest practices, whilst characterised by ethical conduct, compassion, effective teamwork and resilience within demanding and evolving healthcare settings. This position supports the College's mission to enhance health and well-being globally, with a special focus on preparing health professionals to serve rural and regional communities.

Key Outcomes

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Provide high-quality contemporary online and face-to-face teaching in undergraduate and postgraduate courses with a commitment to continual improvement in the quality of teaching and the student experience,
- Demonstrate a scholarly approach to teaching and curriculum development, aligning with the University's quality framework and delivery standards
- Contribution to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community
- Undertake other duties, as assigned by the supervisor.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- Communicative: Enjoys articulating information and giving presentations. Shapes opinion through influencing skills while challenging established views and assumptions.
- Rapport Building: Enjoys interacting with other people and effectively establishes rapport by

putting others at ease. Effectively promotes achievement and recognition.

- Innovative: Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.
- Structured: Works methodically to organise and plan tasks, upholds standards and works quickly, able to multi task to produce outcomes.

Core Capabilities

- Student Focus: Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- Strategy into Action: Able to set, operationalise and activate strategy into specific actions, timelines and responsibilities to enable the University to deliver on key strategic goals.
- Self Awareness and Interpersonal Skills: Recognises and regulates emotions and behaviour in the work context and effectively builds relationships with others to create a collaborative and empowering environment that enables people to achieve and thrive.
- Growth Mindset: Adopts a growth mindset and consistently seeks feedback, makes others comfortable with taking risks and experimenting to improve over time.

Role Specific Skills, Knowledge and Experience

- Clinical pharmacy practice professional experience, particularly in a hospital setting.
- Clinical expertise with contemporary therapeutic knowledge and an ability to contribute to discipline research in the field of therapeutics and pharmacy practice.
- Proven experience and demonstrated achievement in deliver of high-quality University-level learning and teaching in online, clinical, and face-to-face environments.
- Demonstrated ability to work collaboratively within a team to achieve a common goal, and display the ability to work in a manner that aligns with the University's values.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

Qualifications and Licences

- A PhD or equivalent in a relevant field is desirable, however exceptions may be made for individuals with extraordinary professional competence, clinical skills, and experience.
- Registered as a Pharmacist with the Pharmacy Board of Australia. Exceptions may be made for individuals who are eligible for registration.
- Current Working with Vulnerable People registration (or to be obtained)
- Current 'C' class driver's licence or manual vehicle licence
- Occasional intrastate travel between campus as required to deliver teaching and learning outcomes.

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position