

POSITION TITLE	Associate Lecturer/Lecturer in French
COLLEGE	College of Arts, Law and Education
SCHOOL/SECTION	School of Humanities
CAMPUS	Hobart
CLASSIFICATION	Level A/B
DATE	March 2019

POSITION SUMMARY

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The College of Arts, Law and Education (CALE) incorporates the School of Humanities, the School of Social Sciences, the School of Creative Arts and Media, the Faculty of Law and the Faculty of Education. The College delivers research and teaching, offering undergraduate and postgraduate programs from the University's Hobart, Launceston and Cradle Coast (Burnie) campuses.

With a learning and teaching focus, the Associate Lecturer/Lecturer in French teaches in the French program in on-campus, on-line, and blended delivery modes. The role is involved in the review and development of units in French to strengthen the major and to improve pathways for progression from school and pre-tertiary college sectors to the University of Tasmania. The incumbent also participates in the development of initiatives to build and enhance opportunities for wider community engagement with Language learning in Tasmania.

The Associate Lecturer/Lecturer's research focuses on a field of research related to the teaching program.

Located principally in Hobart, state-wide travel and some weekend work is a requirement of the position.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles and celebrate the range of diversity assets which gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community.

POSITION RELATIONSHIPS

Supervisor	Head of School, Humanities
Direct reports	Nil
Other	The incumbent relates effectively with: <ul style="list-style-type: none">• Academic and Professional staff within the College of Arts, Law and Education, particularly within the School of Humanities• Staff across the University• External stakeholders including State and Federal Government bodies, research institutions, and international partnerships

KEY ACCOUNTABILITIES AND OUTCOMES

1.	Provide academic support for French language units in consultation with staff within the Discipline and the School including the review and development of teaching units in Chinese in on-campus, on-line, and blended delivery modes.
2.	Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
3.	Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of a high quality.
4.	Undertake high-quality research of national or international standing and publish research findings.
5.	Undertake other duties as assigned by the supervisor.

DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

Under the broad direction of the supervisor and within the context of the University's policies and performance expectations, the appointee has some degree of autonomy.

POSITION CRITERIA

Essential Requirements

1. PhD in relevant discipline (Level B), or significant progress towards PhD in relevant discipline or the equivalent to a Masters level qualification in a relevant discipline (Level A)
2. A good record of and continuing commitment to research that has achieved national recognition and made worthwhile contributions to a relevant field of research, demonstrated by a record of quality publications, presentations at conferences and/or success in securing external competitive and other funding.
3. Experience in University-level teaching and learning in French with a demonstrated ability to present effectively to small groups in face-to-face, blended, or fully online teaching modes.
4. Demonstrated excellent communication skills.
5. The ability to relate effectively and sensitively to students and staff from a variety of backgrounds and cultures and to maintain a professional manner at all times when dealing with staff and students.

WORKPLACE HEALTH AND SAFETY

- All staff will assist the University to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures.
- Our approach to safety management is ensuring firstly everything goes right through an understanding and proactive investigation of everyday activities. Our focus is to intervene before a hazard or incident is raised and respond early to required changes.
- All staff will inform their Supervisor of any unsafe working practices or hazardous working conditions.
- All supervising staff are required to implement and maintain the University's WHS Management System in areas under their control, ensuring compliance with legislative requirements and established Policies, Procedures and Guidelines and, provide the appropriate information, instruction, training and supervision.

UTAS VALUES AND BEHAVIOURS

UTAS STATEMENT OF VALUES

We subscribe to the fundamental values of **honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice**. We bring these values to life by our individual and collective commitment to:

- * Creating and serving shared purpose
- * Nurturing a vital and sustainable community
- * Focusing on opportunity
- * Working from the strength diversity brings
- * Collaborating in ways that help us be the best we can

Our [University Behaviour Policy](#) sets out these values, standards and expectations for appropriate behaviour that apply to all employees and characterise the collegial and community nature of our University.