

Associate Professor Post Graduate Psychology

College/Division	College of Health and Medicine
School/Section	School of Psychological Sciences
Location	Burnie/ Launceston/ Hobart
Classification	Level D
Reporting line	Reports to Head of School

Position Summary

The School of Psychological Sciences at the University of Tasmania is growing the mental health work force for Tasmania. The School has embarked on exciting changes to our program, aimed at enhancing training for generalist and clinical psychologists, accessible across the state. We are also working towards introducing the Masters of Psychology (Educational and Developmental). We are searching for an experienced academic Psychologist with clinical and/or educational and developmental endorsement, who will join this journey and help us provide much needed support for the growing demand on the Tasmanian mental health work force.

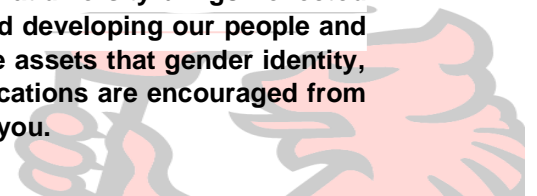
The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centered University that is values-based, relational, diverse, and development-focused.

The position we are seeking to appoint is an Associate Professor Post Graduate Psychology, a leadership position in the [School of Psychological Sciences](#), which is part of [the College of Health and Medicine](#). The School of Psychological Sciences is home to world class research in psychology and offers undergraduate and postgraduate degrees in psychological sciences, clinical and professional psychology and counselling. Our teaching is multi-campus, delivering content in Hobart, Launceston, the Cradle Coast, and online.

This balanced teaching and research position will make a significant contribution to leadership in the School. In learning and teaching. The appointee will have a significant role in the development and implementation of our new curricula in the postgraduate program which aligns with both the 2019 Australian Psychology Accreditation Council (APAC) standards and the University of Tasmania postgraduate course structures. They would be expected to contribute to curriculum development, teaching and clinical supervision in a range of Clinical and/or Educational and Developmental topics at postgraduate level, including Cognitive Behavioural Therapy (CBT), professional ethics, psychological assessment, and psychopathology. The appointee will be expected to contribute to face-to-face, blended and online delivery of teaching.

As this is a leadership role, the successful applicant will also have a strong research record and will grow the research capacity of our School. The appointee's research interests will be aligned with the College of Health and Medicine's research themes that include brain science and mental health. The strong research culture of the School includes strengths in cognitive neuroscience, applied cognition, developmental and clinical psychology. A new initiative in the School is a collaboration with the Department of Health that has established a new Centre for Mental Health Service Innovation, and the successful applicant would be expected to contribute towards leading the growth in research activities and development of the center.

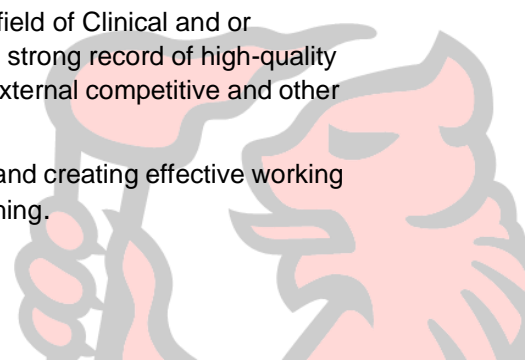
We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.



What You'll Do

- Provide academic leadership by making a substantial and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake contemporary scholarly teaching in postgraduate and where required, undergraduate, and honours programs including online and face to face learning. Coordinate units and develop distinctive strategically aligned course and unit content.
- Contribute to curriculum development in postgraduate course offerings, as well as face-to-face and online models,
- Contribute to the supervision of provisional psychologists as they undertake their placements in the University Psychology Clinic, or external placements as required. Supervision would include supervising therapy and/or assessment sessions.
- Undertake high-quality research of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion.
- Provide academic leadership in supporting the University's values driven culture by contributing to the collective effort of building a successful collegial culture within the School that drives quality, excellence and distinctiveness in our learning, teaching and research.
- Support the School leadership to build teams and fostering outstanding research and/or learning and teaching, and increasingly in supporting the career development of more junior staff.
- Provide leadership in the development and maintenance of productive and effective links inside the University and locally, nationally and internationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

- A PhD in Psychology, or equivalent, for example, extensive experience as a Practising Psychologist with Clinical and or Educational and Developmental area of practice endorsement with teaching, research and supervision experience).
 - Current registration as a Psychologist in Australia with the Australian Health Practitioner Regulation Agency, and Clinical and/or Educational and Developmental Psychology Area of Practice Endorsement with no conditions, undertakings or reprimands
 - Current Psychology Board of Australia Approved Supervisor Status, with approval to supervise provisional psychologists during an accredited higher degree program
 - Extensive experience and demonstrated achievement in University-level teaching and learning including Postgraduate Psychology.
 - Extensive experience in developing and implementing scholarly and innovative approaches to teaching and learning, including blended and online educational approaches
 - Knowledge of, and ability to apply, Australian Psychology Accreditation Council (APAC) accreditation standards to curriculum development and implementation
 - A substantial record of successful research higher degree student supervision and completions.
 - A substantial record in, and continuing commitment to, research that has achieved international recognition and made innovative, and sustained contributions to the field of Clinical and or Educational and Developmental psychology, demonstrated by a very strong record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
 - Proven ability as an academic leader, with a record in team building and creating effective working relationships, and capacity to foster excellence in research and teaching.
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- A demonstrated capacity to build and maintain effective and productive links locally, nationally and internationally with the discipline, profession, industry (where relevant) and wider community.
- An excellent record of working collaboratively within a team to achieve a common goal and display the ability to work in a manner that aligns with the University's values.

Other position requirements

- Regular travel between campus is required to deliver teaching and learning outcomes

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

