

Lecturer in Early Childhood Education (0-8)

College/Division	College of Arts, Law and Education
School/Section	Education
Location	Hobart (Other locations considered)
Classification	Academic Level B
Reporting line	Reports to Head of School, Education
Date	October 2024
Workload Allocation Category	Teaching Intensive

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Lecturer/Senior Lecturer in Early Childhood Education, from birth to eight years in the [School of Education](#) as part of [the College of Arts Law and Education](#).

The School of Education seeks an innovative educator-researcher with expertise in the field of Early Childhood Education (0-8). The successful applicant will have the experience and expertise to deliver high quality content to the units in our Early Childhood Graduate Certificate and the early childhood proficiency of our Bachelor of Education (Primary). The successful applicant will deliver programs in flexible, fully on-line, and face-to-face modes; contribute to the development of innovative methodologies and creative pedagogies for teaching Early Childhood Education (0-8) in the Tasmanian context and assist with administrative tasks to support the operation of the School of Education. In building a research portfolio that contributes to the research productivity of the School of Education, the appointee will be expected to contribute his/her expertise to the intellectual life of the School, pursue external research funding, publish independently and collaboratively, supervise postgraduate students, and where appropriate, engage in consultancies and professional development. In addition, the successful applicant will work with external partner and community groups to build the profile of Early Childhood Education in Tasmania.

Tasmania's particular history has left a legacy of intergenerational disadvantage that has negatively impacted education achievement in many communities. In this role, you will work with others to implement a key strategy initiative in the state and CALE for our new and growing degrees in Early Childhood Education as well as working in our other Initial Teacher Education (ITE) and non-ITE programs. Working in collaboration with partners, the successful applicant will be involved in building our creative and innovative vision of Early Childhood Education units.

You will also engage directly with the Tasmanian Department for Education, Children and Young People, Catholic Education Tasmania, Independent Schools Tasmania as well as early years providers and community organizations to build capacity across the education system in Tasmania. The very direct engagement with these bodies that is possible in Tasmania is a strategic advantage which we anticipate will facilitate system-wide change. Our ambition is to positively impact the wellbeing and educational attainment of all Tasmanians and we see this role as central to this endeavour.



The successful applicant will have a profile that allows them to teach across two or more of these areas and have a strong commitment to the crucial role of education in enable individuals and communities to flourish. The successful applicant will be an innovative and energetic educator and researcher with demonstrable expertise in one or more of these key areas.

The College of Arts, Law and Education (CALE) provides world-class research and teaching including undergraduate and postgraduate programs at campuses in Hobart, Launceston, and Cradle Coast (Burnie), and online. Each of the three campuses have recently, or are about to, move to new buildings and new centrally located campuses, each with state-of-the-art teaching and learning spaces. CALE's mission is to develop the next generation of thinkers and professionals in education, social work, law, media, policing and justice, and the cultural and creative industries. We strive to contribute a highly skilled and integrated workforce in these disciplines to every region of our island. Our research seeks a deep engagement with our place and a global impact that begins with our local communities.

CALE brings together teaching and research expertise from five Schools: Creative Arts and Media, Education, Humanities, Law and Social Sciences. We offer distinctive and sustainable courses with a strong connection to our place, its history, Aboriginal knowledge and culture, its social foundations, and its evolving identity. Please see more about our College [here](#).

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We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Make an effective and sustained contribution to the School of Education's strategic objective and operational responsibilities
- Undertake scholarly undergraduate coursework teaching of a high quality in blended, face-to-face, and online contexts
- Deliver innovative and high-quality learning materials for blended, online and/or face-to-face learning in a cycle of continuous improvement
- Lead a small team of support teaching staff where appropriate
- Undertake quality research of national standing, secure external competitive and other funding, publish research findings, and contribute to the successful supervision of research higher degree students in order to meet and regularly exceed the University's research performance expectations for relevant academic level
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, profession and/or wider community
- Undertake other duties as assigned by the supervisor



What We're Looking For (success criteria)

- A PhD or equivalent in a relevant field.
- A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of Early Childhood Education, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
- Experience and demonstrated achievement in University-level teaching and learning.
- A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

Other position requirements

- Current Working with Vulnerable People registration (or to be obtained)
- Regular travel may be between campus is required to deliver teaching and learning outcomes

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

