

Lecturer/Senior Lecturer in Design

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| College/Division | College of Sciences and Engineering |
| School/Section | School of Architecture and Design |
| Location | Hobart |
| Classification | Level B/C |
| Reporting line | Reports to Head of School |

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Lecturer/Senior Lecturer in Design in the [School of Architecture and Design](#) which is part of the [College of Sciences and Engineering](#).

The School of Architecture and Design provides an interdisciplinary research and teaching environment, in which the theory and practice of architecture and design are underpinned by strong commitment to environmental sustainability, social responsibility, and sensitivity to regional contexts. The Discipline has a reputation for research at the nexus of the sciences and humanities and is renowned for its state-of-the-art fabrication workshops and extensive design studios that support strong research-by-design and learning-by-making traditions.

Architecture & Design led the development of a new Bachelor of Design degree in collaboration with the School of Creative Arts and Media (CAM), which was implemented in 2019. Subsequently the degree was reviewed as part of the University's Curriculum Transformation project in 2020. This led to the current positioning of the degree as part of a 'nest' of affiliated courses with the Undergraduate Certificate and Associate Degree in Applied Design, both owned by University College (UC).

The Bachelor of Design posits design as a multi-disciplinary field, which students experience through contemporary thematics directed towards local-global issues in partnership with local communities, organisations, and industries and internationally-renowned designers. It prepares graduates for careers in established and emerging design industries as well as embedded creatives across multiple industry sectors. The degree is underpinned by the development of robust and transferable core design capacities in combination with specialised skills through a choice of Major stream in Object, Communication, Spatial, Business and Digital Design. The degree is delivered in Hobart and Launceston with core units shared between Architecture & Design, CAM and UC.

The Lecturer/Senior Lecturer in Design will make a major contribution to teaching development and high-quality delivery across unit offerings in the Bachelor of Design, as well as contribute to special projects critical to the School of Architecture and Design's success.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.



What You'll Do

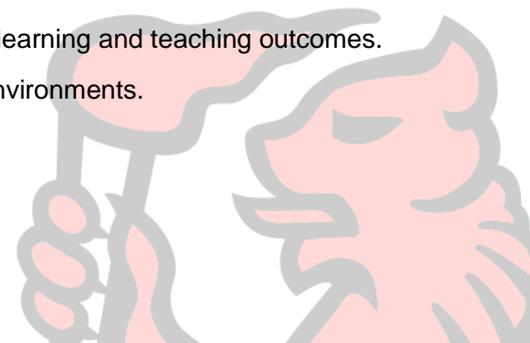
- Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Provide academic leadership and operational management for the Bachelor of Design as Course Coordinator.
- Develop and deliver high quality, innovative, scholarly undergraduate (and if relevant postgraduate) teaching in Design across multiple stream areas.
- Contribute to the identification and development of industry-embedded learning opportunities for design, including potential internships, guest speakers, workshops and other collaborative partnerships.
- Undertake research aligned with Architecture and Design's strategic research priorities, including supervision of research higher degree students, securing external competitive or other funding, and the production of high-quality traditional and non-traditional (creative) research outputs as relevant and appropriate to the appointment level and research fraction.
- Contribute to the development and maintenance of productive and effective links inside the University and locally, nationally and internationally within the discipline, relevant interdisciplinary domains, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

- A PhD or equivalent in a relevant field.
- Experience in University-level teaching and learning including curriculum development and delivery.
- Demonstrated capacity to contribute across the breadth of the design program including prior experience in University-level learning and teaching and/or design practice.
- Demonstrated capacity to contribute to research through prior track record in research funding, outputs and/or research higher degree supervision, or relevant experience and achievements in practice.
- Ability to act independently to manage projects using initiative, judgment and discretion.
- Excellent interpersonal skills including ability to collaborate, negotiate, motivate, influence and build relationships with a range of diverse internal and external stakeholders to achieve successful outcomes.
- A record of contributing to building and maintaining effective and productive links locally, nationally and/or internationally with the discipline, industry (where relevant) and wider community.
- **Desirable:** Demonstrated understanding of distinctive aspects of creative practice education, including interdisciplinary, studio and practice-based approaches.
- **Desirable:** Familiarity with University of Tasmania learning and teaching principles, blended learning model and platform, course structures and roles and responsibilities of Course Coordination.

Other position requirements

- Occasional intrastate travel, including between campuses to deliver learning and teaching outcomes.
- Obtaining relevant induction clearance to work safely in workshop environments.



- Current Working with Vulnerable People registration (or to be obtained).

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

