The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse and development-focused.

The Tasmanian School of Business and Economics (TSBE) at the University of Tasmania is a provider of world-class research and teaching, offering undergraduate and postgraduate programs at the University’s Hobart, Launceston and Cradle Coast (Burnie) campuses, as well as Sydney’s Rozelle campus. The TSBE also provides undergraduate teaching programs internationally in China (Shanghai) and Hong Kong. The School’s mission is to support economic and social transformation in Tasmania, leading to a more prosperous community.

Accounting is a research-led teaching group within the TSBE. The active research culture includes a seminar series, a visitors’ program, internal grant scheme and support for conferences and research development. The current staff profile reflects the broad research interests of the staff with a particular focus on sustainability accounting and accounting education. The accounting discipline has a strong undergraduate program, a Masters of Professional Accounting, a Masters of Professional Accounting (Specialisation), an honours program as well as a growing PhD program. Cross-disciplinary interaction, both within the School and between the University’s Colleges, is highly valued.

The Lecturer (Accounting Information Systems) is a key academic position with a balanced workload across research, teaching and engagement. The Lecturer will make a contribution to the School by maintaining a strong focus on outstanding research contributions in terms of high-quality research outputs, external research grants and higher degree research student supervision. This position provides an opportunity for the successful appointee to take a role in the development and delivery of accounting information system units and accounting courses under the direction of the Head of School (Accounting, Economics and Finance) and in collaboration with the Head of Discipline (Accounting). In addition, the successful appointee is expected to play a role in the TSBE’s vision of impactful research, teaching and engagement that supports the TSBE’s and the University’s contribution to the Economy and Society of Tasmania.

This continuing (tenured) appointment will be based in Hobart.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles and celebrate the range of diversity assets which gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community.
1. Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.

2. Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students, in order to meet and regularly exceed the University’s research performance expectations for Level B.

3. Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of a high quality.

5. Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.

6. Undertake other duties as assigned by the supervisor.

Under the broad direction of the supervisor and within the context of the University’s policies and performance expectations, the appointee has a substantial degree of autonomy.
WORKPLACE HEALTH AND SAFETY

- All staff assist the University to create and maintain an environment where people are safe, healthy and well by using and improving the systems and equipment we have for work.
- All staff actively manage risks associated with their work and report hazards, near-misses and incidents to their Supervisor to enable teams to positively learn and improve our systems and equipment.
- Supervising staff support and equip their teams to work safely by providing information, training and supervision. They respond quickly to issues and create an environment where teams are encouraged to positively intervene and empowered to make improvements.

UTAS VALUES AND BEHAVIOURS

We subscribe to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice. We bring these values to life by our individual and collective commitment to:
* Creating and serving shared purpose
* Nurturing a vital and sustainable community
* Focusing on opportunity
* Working from the strength diversity brings
* Collaborating in ways that help us be the best we can

Our University Behaviour Policy sets out these values, standards and expectations for appropriate behaviour that apply to all employees and characterise the collegial and community nature of our University.