Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Whole of Community Facilitator in the North West of Tasmania is part of Professional Experience Placement team within the College Office.

A key feature of the Colleges’ education programs is the provision of teaching and learning opportunities through supported Professional Experience Placements (PEP) for students. PEP enables students to practice newly acquired skills, behaviours and knowledge in the workplace environment. Many of these placements are undertaken in a rural healthcare environment. Rural placements provide students with opportunities to experience practice and life in rural areas.

The Whole of Community Facilitator (WOCF) provides local support for students undertaking Professional Experience Placements, particularly in rural areas of Tasmania. This support is aimed at better organising, coordinating and improving the quality of the placement experience for students, placement providers and supervisors/preceptors.

The WOCF will be responsible for the preparation and coordination of placements at a local level, and the provision of direct support, advice and broad supervision of nursing, and allied health undergraduate students while they are on placement.

The WOCF will work under the broad direction of Lead Facilitator, RHMT Expansion Program. The WOCF will be required to directly or indirectly be involved in the assessment of students, liaise and negotiate with relevant stakeholders, and provide guidance to both students and their supervisors/preceptors.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

- Facilitate professional experience placement support and quality learning and teaching of undergraduate students in nursing and allied health disciplines within the rural placement environment/s;
- Identify and respond to any issues which may impact individual student performance and progression, and provide relevant and timely feedback to students, either directly or indirectly;
- Provide students with one-on-one support and develop individual student learning strategies and plan and ensure student's professional experience meets the learning and assessment requirements of
individual courses and units;

- Provide direct support to student supervisors/preceptors in line with individual courses and units;
- Demonstrate best practice learning and teaching methodologies through the development of appropriate resources to support students and their supervisors, including interprofessional learning activities;
- Develop and provide contemporary resources and local information to students that are specific to the community and add value to the students’ rural experience;
- Assist in the facilitation and coordination of interprofessional learning activities;
- Coordinate and support student placements across organisations within a specific rural community;
- Contribute towards research, development and evaluation processes;
- Undertake other duties as assigned by the supervisor.

What We’re Looking For (success criteria)

- Evidence of completion of a relevant degree in the health sector and substantive background of clinical experience and expertise within a designated area of practice;
- Two years’ experience facilitating Bachelor of Nursing students preferable;
- Minimum three years preceptorship Bachelor of Nursing students essential;
- Current Drivers Licence;
- Excellent communication and interpersonal skills with demonstrated ability to communicate effectively with students, their supervisors; a range of health organisations, and the university both orally and in writing;
- Demonstrated ability to motivate students and staff and promote teaching and learning outcomes in healthcare environments, through the initiation and development of resources and activities;
- Demonstrated capacity to work effectively within team environments including students, supporting staff within organisations and academic and professional staff;
- Excellent organisational skills and capacity to work effectively and efficiently with a range of health organisations, using discretion, confidentiality and sound judgement;
- Evidence of scholarship through practice.

Other position requirements (delete those not applicable)

- Current Working with Vulnerable People registration;
- Regular travel will be required between placement facilities and campuses within the North-West of Tasmania to deliver facilitation and teaching & learning services;
- Visiting and working in the field in remote location.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our Strategic Direction strongly reflects the University community’s voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.
More information:

https://www.utas.edu.au/jobs