



POSITION DESCRIPTION

Senior Lecturer in Therapeutics and Pharmacy Practice

April 2025

UNIVERSITY of 
TASMANIA

Position Summary

College / Division	College of Health and Medicine
School / Section	School of Pharmacy and Pharmacology
Location	Burnie
Classification	Academic Level C
Reports to	Head of School or Delegate
Direct reports	Not Applicable
Delegation level	<u>No Delegation</u>
Workload Allocation	<u>Teaching Intensive</u>

The Opportunity

We are seeking to appoint a Senior Lecturer in Therapeutics and Pharmacy Practice in the School of Pharmacy and Pharmacology which is part of the College of Health and Medicine. This role is supported by the Commonwealth government's Rural Health Multidisciplinary Training (RHMT) program which aims to increase the number of health professionals working in rural, remote, and regional Australia.

The Senior Lecturer in Therapeutics and Pharmacy Practice is a teaching intensive position which will develop, deliver, and coordinate units encompassing therapeutics, pharmacy practice and research skills within the Bachelor of Pharmacy and other courses as directed.

Our teaching is a mixture of face to face and multi-campus synchronous learning, delivering content in Hobart, Launceston, and the Cradle Coast. This position will be based at our new Cradle Coast campus at Burnie, with excellent new facilities to support learning and teaching and research.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

The Senior Lecturer will make a strong contribution to the School leadership, as well as learning and teaching, and research performance. They will teach into the Bachelor of Pharmacy with Honours and where required other postgraduate programs and cross-discipline teaching. They will have the knowledge, skills, and willingness to embrace contemporary approaches to teaching and technology to develop and enhance high quality online and face-to-face teaching and assess teaching impact particularly in a clinical teaching context. This position supports the College's mission to enhance health and well-being with a special focus on preparing health professionals to serve rural and regional communities.

Key Outcomes

- Contribute to academic leadership by making a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Provide high-quality contemporary online and face-to-face pharmacy teaching in undergraduate and postgraduate courses, develop and coordinate units, and commit to continual improvement in the quality of teaching and the overall student experience.
- Contribute to research in the field of pharmacy and related sub-disciplines aligned with School and College research themes.
- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University's research performance expectations for Level C.
- Increasingly provide academic leadership, particularly in fostering outstanding learning and teaching and/or research.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- Assumes responsibility to make decisions and effectively leads, motivates and inspires people to take action.
- Enjoys articulating information and giving presentations. Shapes opinion through influencing skills while challenging established views and assumptions.
- Enjoys interacting with other people and effectively establishes rapport by putting others at ease. Effectively promotes achievement and recognition.
- Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.

Core Capabilities

- Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- Adopts a growth mindset and consistently seeks feedback, makes others comfortable with taking risks and experimenting to improve over time.
- Effectively facilitates idea generation within and across teams. Brings cohorts of people together to incubate ideas from concept to design to implementation. Fosters and enables safe spaces for creative thinking and contribution.
- Able to set, operationalise and activate strategy into specific actions, timelines and responsibilities to enable the University to deliver on key strategic goals.

Role Specific Skills, Knowledge and Experience

- Clinical expertise with contemporary therapeutic and pharmacy practice knowledge and an ability to contribute to discipline research in these fields.
- Experience and demonstrated achievement in University-level learning and teaching.
- A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
- A record of good contributions to successful research higher degree supervision and completions.
- Demonstrated ability to work collaboratively within a team to achieve a common goal, and display the ability to work in a manner that aligns with the University's values.
- A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

Qualifications and Licences

- A PhD or equivalent in a relevant field.
- Registered as a Pharmacist with the Pharmacy Board of Australia. Exceptions may be made for individuals who are eligible for registration.
- Current Working with Vulnerable People registration (or to be obtained)
- Current 'C' class driver's licence or manual vehicle licence
- Occasional intrastate travel between campus as required to deliver teaching and learning outcomes.

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position