



POSITION DESCRIPTION

Associate Lecturer in Seafaring

April 2026

UNIVERSITY of
TASMANIA 

Position Summary

College / Division	Sciences and Engineering
School / Section	Australian Maritime College
Location	Launceston
Classification	Academic Level A
Reports to	Deputy Director, Maritime Operations and Coastal Seafaring.
Direct reports	None
Delegation level	<u>No Delegation</u>
Workload Allocation	<u>Teaching Focused</u>

The Opportunity

We are seeking a passionate team player, with seafaring experience, and the requisite Certificate/s of Competency, to appoint as an Associate Lecturer in Seafaring within the Maritime Operations and Coastal Seafaring team at the Australian Maritime College (AMC). This is an opportunity to inspire and influence existing and future seafarers through high quality, industry relevant, rewarding training activities.

This role involves teaching and academic administration duties across deck, engineering, and safety subjects. The nature of the teaching will include preparing and delivering theory lessons, tutorials, practical training sessions (with both simulation, and live plant and vessels), and the associated assessment development, marking and moderation. The role is based in Launceston and will also include training delivery at our Beauty Point and Bell Bay campuses. Field trips to industry settings, interstate travel and occasional international travel may be required.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

- The Associate Lecturer in Seafaring will be a practice-based facilitator of our students' learning journey. Our successful students will leave AMC with the knowledge and skills to contribute and perform in the maritime industry.

Key Outcomes

- Safely co-ordinate and conduct lectures, tutorials, practical classes, workshops, field excursions and assessments in both in-person and online environments, prioritising positive student experience.
- Develop training and assessment resources suitable for both face-to-face and online delivery, and undertake moderation of these resources.
- Contribute to the professional development and curriculum development (scholarship) outputs of the AMC's Centre for Seafaring and Maritime Operations.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and the wider community.
- Undertake other duties as assigned by the supervisor.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- Communicative: Enjoys articulating information and giving presentations. Shapes opinion through influencing skills while challenging established views and assumptions.
- Rapport Building: Enjoys interacting with other people and effectively establishes rapport by putting others at ease. Effectively promotes achievement and recognition.
- Detail Oriented: Produces high quality work through attention to detail, checking for errors and following procedures to finish tasks within specified timescales.
- Driven: Takes action and uses initiative to seize opportunities and pursue outstanding results, even when presented with difficulties or setbacks.

Core Capabilities

- Student Focus: Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- Continuous Improvement: Continuously finds ways to improve and simplify processes, systems and practices to deliver improved outcomes for our students, staff and community by utilising practices such as Lean, Agile and Design Thinking.
- Community Engagement: Role models a genuine commitment to our mission and plays an active role contributing toward sustainable social, economic and cultural progress for the Tasmanian society we serve.

Role Specific Skills, Knowledge and Experience

- A demonstrated ability to work successfully in a team environment, using excellent interpersonal skills.
- A demonstrated ability to prepare and conduct training using a range of innovative and flexible delivery and assessment methods, and to prepare and conduct curriculum, teaching and training, practical classes, field excursions. and to assess student achievement.
- Demonstrated high level written and oral communication skills.
- A strong record of relevant sea service.

Qualifications and Licences

- An Australian issued Marine Engine Driver Grade 1 near coastal certificate of competency (CoC) or higher CoC, and relevant sea service.
- A Certificate IV in Training and Assessment (or the ability and willingness to obtain within six months of commencement), and experience in vocational education and training (VET) teaching and assessment.
- A current Tasmanian Working with Vulnerable People registration (or the ability and willingness to obtain before commencement).
- A current Australian C class driver licence.

Other Requirements

An Australian issued Master less than 24 metres near coastal CoC, or higher CoC, and relevant sea service, is highly desirable.

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.

Periodic intrastate, interstate and international travel may be required. Regular travel between campuses is required to deliver teaching and learning outcomes. Visiting and working in the field and in industry settings may be required.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position