

Academic Educational Designer

College/Division	College of Health & Medicine
School/Section	Wicking Dementia Research & Education Centre
Location	Hobart
Classification	Academic Level B
Reporting line	Academic Lead, Wicking Dementia Centre Short Courses

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Academic Educational Designer in the Wicking Dementia Research and Education Centre which is part of the College of Health and Medicine. The Wicking Dementia Research and Education Centre is internationally renowned for delivering dementia education that reaches audiences worldwide, as well as for pioneering research that evaluates the impact of online education on improving knowledge about dementia, increasing awareness of preventative factors, and reducing the stigma associated with the condition.

The Academic Educational Designer will be responsible for the design, delivery and evaluation of Wicking Dementia Centre educational materials. The role includes creating and maintaining new high quality learning content, reviewing existing educational materials, and research into, and evaluation of, learning outcomes. This role will focus on evidence-based design and delivery of eLearning materials tailored for specific audiences and scalable learning outcomes. It also includes the design and delivery of visual educational tools to enhance the online learning experience.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Design, deliver, review and refine a wide range of online educational materials suited to diverse audiences.
- Apply effective and contemporary learning approaches suited to the aged care workforce and other groups such as the development of infographics, animations and other learning tools.
- Liaise with the Wicking Dementia Centre's Engagement and Relationship Officers to ensure marketing and branding are visually consistent with the developed learning materials.
- Apply evidence of current best practice in teaching and learning, to identify trends, strengths, weaknesses, opportunities and risks in the design and delivery of online learning, particularly for aged care workforce.
- Undertake comprehensive research and evaluation of the impact of online education and report accordingly.
- Disseminate findings through the publication of research papers, and conference presentations.

- Work within a team to meet operational deadlines
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

1. A PhD in educational development or associated field.
2. Demonstrated expertise in conducting research, including data collection and analysis, leading to successful publication in peer-reviewed journals.
3. Demonstrated expertise in collaborating with academic and subject matter experts to design and develop visually engaging content that aligns with educational needs and objectives.
4. An understanding of the current best practices in education concerning the creation of effective professional learning programs (particularly for aged and dementia care workforce), with a focus on visualising content for e-learning materials.
5. Proven initiative and the ability to manage a number of complex tasks simultaneously.
6. Demonstrated understanding and ability to apply contemporary pedagogy and curriculum design theory and practice, with demonstrated evidence in supporting the design, development and review of online learning materials.
7. Proven ability and experience in using a range of technologies including learning platforms and software for the design, development, implementation and evaluation of online learning resources and environments to support learning.
8. High-level interpersonal and communication skills with the demonstrated ability to build and maintain effective, collaborative professional relationships with individuals and teams in formal and informal contexts.
9. Excellent oral and written communications skills.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

More information:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>