

Director, Centre for Rural Health

College/Division	College of Health and Medicine
School/Section	School of Health Sciences
Location	Launceston or Burnie
Classification	Level E
Reporting line	Reports to Head of School of Health Sciences

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, from Tasmania, and contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

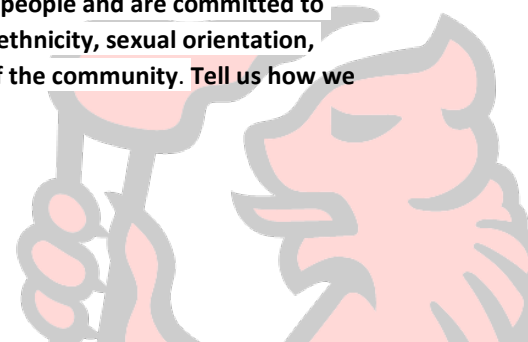
The University of Tasmania has been funded by the Australian Government through the Rural Health Multidisciplinary Training (RHMT) Program since 1997. During that time, the University's focus on rural health has grown significantly and we strive to embed the rural health agenda across all schools and disciplines within the College. The Centre for Rural Health (CRH), formerly the University Department of Rural Health, is a core part of the RHMT and currently sits within the School of Health Sciences in the College of Health and Medicine. We are seeking to appoint a strong strategic leader with expertise in rural health as our next Director of the CRH.

The aim of the CRH is to improve access for rural and remote communities to appropriate health services by encouraging students to pursue a career in rural practice and supporting health care professionals working in these areas. The CRH is a multidisciplinary academic unit with a state-wide brief to improve rural health by supporting student clinical placements, conducting research, and engaging with the rural health workforce and health services.

The College of Health and Medicine is committed to delivering health professional education in Tasmania, aspiring to create transformative world-class health and medical research solutions that meet the healthcare needs of Tasmania as well as being of national relevance and global importance. The University is committed to a strong regional presence, recently opening a new multi-million-dollar campus in Burnie for the Cradle Coast known as West Park and is developing a new campus in Launceston. Our mission is to continue to be a leader for education and research across all of Tasmania to ensure connectivity across rural networks, and to support location-based, community-embedded research that tackles the unique and complex healthcare issues of rural communities.

The Director will lead a multidisciplinary program focussed on research, education, and training to address the health and workforce priorities of rural and remote Tasmania in collaboration with colleagues across the College of Health and Medicine and the wider University. We are looking for a leader and innovator to achieve social, ethical, and culturally sensitive solutions to complex health problems. The appointee will contribute within a College committed to a set of workplace principles which facilitate a culture we are proud of, and that fosters staff wellbeing whilst enabling us to achieve our collective mission.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.



What You'll Do

- Provide high level strategic leadership to ensure the achievement of the Centre's agreed goals, in alignment with the Rural Health Multidisciplinary Training program and College Strategic Plan.
- Be accountable to the Head of the School of Health Sciences for the overall strategic direction, management, and performance of the Centre in research; its contributions in learning and teaching and higher-degree research supervision; and the relevant service and engagement of its staff.
- Actively contribute to the School Leadership Team as a key constituent of the group and its operational and strategic work.
- Work closely with the College Leadership Team on the development, implementation, and evaluation of the strategy and operational plans that enhance delivery of the Rural Health Multidisciplinary Training program.
- Lead the development of sustainable and transformative multidisciplinary rural health partnerships and collaborative arrangements with key stakeholders in rural health education and research including local governments, health and medical employers, community interest groups and other external entities.
- Identify and foster opportunities for the timely translation of research into education and training to inform and support workforce development, policy, and practice.
- Undertake high-quality research aligned to the strategic research priorities of the College, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, to meet and regularly exceed, the University's research performance expectations for Level E.
- Drive the development and implementation of strategies and programs to improve individual research and academic performance and alignment across all levels with a particular focus on mentoring and supporting early and mid-career researchers.
- Foster a culture, in line with UTAS values and behaviours, for staff to succeed individually and as a collective and practice and demonstrate safety leadership to ensure the wellbeing of staff, students and stakeholders.

What We're Looking For (success criteria)

- A research track record commensurate with Level E and demonstrated senior academic leadership capability.
- Evidence of innovative contributions to rural health demonstrated by an exemplary record of managing large projects that have achieved impact, high-quality publications, success in securing external funding, and a record of excellence in research higher degree student supervision and completions.
- Proven ability as an academic leader, with a substantial record in team building and creating effective working relationships, along with demonstrated capacity to foster excellence in research and teaching and to support and facilitate the career development of staff.
- Demonstrated knowledge of government policy pertaining to rural health research, education, and training.
- A record of success in developing and implementing strategic and operational plans, financial management, and managing staff and workforce planning in an academic environment.
- A demonstrated capacity to work effectively with relevant professional, government, and industry organisations.
- The capacity to implement the College's strategy including aligning and improving learning and teaching and research performance at all levels together with postgraduate research training and support for early and mid-career researchers.
- Tangible examples of shifting behaviours toward a sustainable and positive organisational culture, and in effecting change in an academic context.



Other position requirements

- Current Drivers Licence

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

