

Academic Director Aboriginal Engagement

College/Division	Academic Division
School/Section	Office of the Pro Vice Chancellor, Aboriginal Leadership
Location	Hobart, Launceston or Burnie
Classification	Academic Level C or D
Reporting line	Reports to Pro Vice Chancellor, Aboriginal Leadership

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Academic Director Aboriginal Engagement as part of the Academic Division.

This is an Identified position. The appointee will be an Aboriginal and/or Torres Strait Islander person. The University of Tasmania *Aboriginal and Torres Strait Islander Eligibility Guidelines* provide the requirements for confirmation of identity.

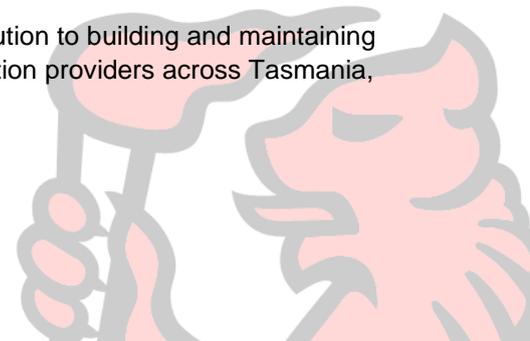
We take a whole of University approach to growing and embedding our relationships with palawa/pakana people of lutruwita/Tasmania, Australian Aboriginal and Torres Strait Islander peoples, and Indigenous people and cultures internationally. First Nations' cultures, knowledges, world views and perspectives are recognised as essential to the continuing development of the University's own life, culture, and knowledge traditions. The University of Tasmania's *Strategic Plan for Aboriginal Engagement 2021-2024 (SPAЕ)* details the strategic objectives and initiatives across key domains of undergraduate students, teaching and learning, research, higher degree research, employment, community, and governance.

The Academic Director Aboriginal Engagement will advise the PVC Aboriginal Leadership on the implementation of the SPAЕ including oversight, and monitoring of initiatives. The role is guided by an evolving Indigenous Governance Framework, currently comprising of an Indigenous Student Success Program (ISSP) Governance Committee and an Aboriginal Leadership Group. It is anticipated that the Framework will expand to include Indigenous students and communities, and to enhance contributions to broader University learning, teaching and research governance.

In collaboration with the Aboriginal Higher Education Advisor, and Directorate colleagues in the Academic Division, the incumbent will play a key role in facilitating and supporting the development of Aboriginal Engagement strategies and action plans across the University to embed the objectives of the SPAЕ. Success in this role will be achieved through active collaboration with Divisions, Colleges and Schools to build the capability of academic colleagues and catalysing the inclusion of Indigenous knowledges and perspectives across the University's curriculum, pedagogy and research practice.

The position will also contribute academic leadership to Riawunna, the University's Aboriginal student support centre, by ensuring that cultural support for the achievement of diverse pathways for Indigenous people is underpinned by intellectual rigour and a focus on scholarly success. The position is also a member of the University's senior Directorate and will represent UTAS on a range of Senate Committees and matters relating to Aboriginal higher education.

The Academic Director Aboriginal Engagement will make a significant contribution to building and maintaining relationships with key stakeholders and partners across the University, education providers across Tasmania, and diverse partners nationally and internationally.



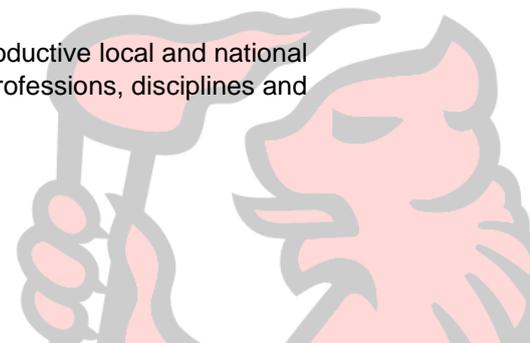
We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Make a high-level contribution to senior leadership across Indigenous research, teaching, curriculum and student success programs.
- Support the University to achieve its strategic objective to establish, support and deepen relationships with Indigenous peoples, organisations and communities across Australia and internationally through the co-development and implementation of an innovative engagement framework.
- Undertake high-quality research of national and increasingly international standing aligned with the University’s research strategy, and in response to emerging priorities in achieving Indigenous educational success.
- Collaborate to secure external competitive and other funding; publish high quality research findings; contribute to the successful supervision of research honours, masters and PhD students; meet and regularly exceed the University’s research performance expectations for Level C or D.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with relevant communities, interdisciplinary domains, professional, industry and government stakeholders to positively impact on the livelihoods of Tasmanian Aboriginal people.
- Support the acquisition, development and retention of Indigenous talent across the University’s workforce
- Undertake other duties as assigned by the PVC Aboriginal Leadership.

What We’re Looking For (success criteria)

- An Aboriginal or Torres Strait Islander person. (Please refer to [Identified Position guidelines](#) for required documentation to be provided with application).
- A PhD, or other postgraduate qualifications in a relevant field.
- A record of, and continuing commitment to innovative research that has achieved national recognition and made recognised contributions to the field of Aboriginal engagement and Indigenous knowledges, methodologies and practice, demonstrated by a track record of quality publications, presentations at conferences and preferably success in securing external competitive and other funding.
- Demonstrated capacity to lead and influence innovation and collaboration in research, pedagogy, curriculum, or strength-based student success programs in institutional and community contexts.
- Experience in supervision and/or support of HDR students.
- A record of contributing to, building and maintaining effective and productive local and national relationships with relevant communities, stakeholders, institutions, professions, disciplines and sectors.



Other position requirements

- Current Working with Vulnerable People registration (or to be obtained)
- Regular intrastate travel between campuses, and occasional visits to remote locations.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

