

POSITION TITLE	Lecturer in Languages & TESOL (Teaching English to Students of Other Languages)
COLLEGE	College of Arts, Law and Education
SCHOOL/SECTION	School of Education
CAMPUS	Launceston
CLASSIFICATION	Level B
DATE	March 2019

POSITION SUMMARY

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The College of Arts, Law and Education provides world-class research and teaching including undergraduate and postgraduate programs at campuses in Hobart, Launceston and Cradle Coast (Burnie), and online. The School of Education is a vibrant community of professionals committed to the preparation of educators able to foster the creativity, knowledge, and skills of learners and enhance the organisations in which they work. The School and its graduates shape state and national policy in education and provide leadership and key contributions to community activity and discussions of educational significance.

The Lecturer in Languages & TESOL is a member of an academic team that delivers programs in flexible, fully on-line, and face-to-face modes. A core purpose of this position is to prepare teachers to deliver and assess the *Australian Curriculum in Languages*, through assisting with the design of, and undertaking delivery and assessment of the TESOL (Teaching English to Students of Other Languages) program and units in Languages Education.

In research the Lecturer in Languages & TESOL demonstrates a growing national and international profile plus outputs and/or funding relevant to the field of Languages Education and/or TESOL.

The School of Education is active in providing consultancies and continuing professional development (CPD) in the region; this position contributes to these areas.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles and celebrate the range of diversity assets which gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community.

POSITION RELATIONSHIPS

Supervisor	Head of School
Direct reports	Nil
Other	Internal: <ul style="list-style-type: none">• Academic and professional staff within CALE and across the university External: <ul style="list-style-type: none">• Funding bodies• Relevant industries• Relevant government departments (state and national)• Relevant professional bodies

KEY ACCOUNTABILITIES AND OUTCOMES

1.	Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
2.	Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students, to meet and regularly exceed the University's research performance expectations for Level B.
3.	Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of a high quality.
4.	Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
5.	Undertake other duties as assigned by the supervisor.

DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

Under the broad direction of the supervisor and within the context of the University's policies and performance expectations, the appointee has a substantial degree of autonomy.

POSITION CRITERIA

Essential Requirements

1. A PhD or equivalent in a relevant field.
2. A good record of, and continuing commitment to research that has achieved national recognition and made worthwhile contributions to the field of Languages Education and/or TESOL, demonstrated by a record of quality publications, presentations at conferences.
3. Experience in University-level teaching and learning.
4. Knowledge of the Languages learning area in the Australian Curriculum and an understanding of TESOL practices.
5. A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

Desirable Attributes

1. Success in securing external competitive and other funding.
2. Eligibility for registration as a teacher in Tasmanian.

WORKPLACE HEALTH AND SAFETY

- All staff will assist the University to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures.
- Our approach to safety management is ensuring firstly everything goes right through an understanding and proactive investigation of everyday activities. Our focus is to intervene before a hazard or incident is raised and respond early to required changes.
- All staff will inform their Supervisor of any unsafe working practices or hazardous working conditions.
- All supervising staff are required to implement and maintain the University's WHS Management System in areas under their control, ensuring compliance with legislative requirements and established Policies, Procedures and Guidelines and, provide the appropriate information, instruction, training and supervision.

UTAS VALUES AND BEHAVIOURS



We subscribe to the fundamental values of **honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice**. We bring these values to life by our individual and collective commitment to:

- * Creating and serving shared purpose
- * Nurturing a vital and sustainable community
- * Focusing on opportunity
- * Working from the strength diversity brings
- * Collaborating in ways that help us be the best we can

Our [University Behaviour Policy](#) sets out these values, standards and expectations for appropriate behaviour that apply to all employees and characterise the collegial and community nature of our University.