Senior Lecturer in ICT

College/Division  College of Sciences and Engineering
School/Section  School of Information and Communication Technology
Location  Inveresk
Classification  Academic Level C
Reporting line  Associate Professor of ICT/Professor of ICT

Position Summary
The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Senior Lecturer in ICT in the School of Information and Communication Technology (ICT) which is part of the College of Sciences and Engineering (CoSE).

The School of ICT aspires to achieve teaching excellence and research excellence by strengthening key research activities, exploiting synergies, and by recruiting key staff, within the broader University, CoSE and School strategies.

The Senior Lecturer in ICT will be an on-going balanced teaching and research position, focusing on the development and implementation of teaching and learning material in ICT. Among other duties, the incumbent will contribute to the continual improvement of teaching and learning experiences and pedagogy through collegial engagement including professional review and re-accreditation. The incumbent will also apply for competitive research funding, conduct high quality research, publish research findings in appropriate outlets, and supervise HDR candidates. The role will include unit coordination, review, development and delivery of seminars and tutorials, and marking of associated assessments.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake scholarly undergraduate and postgraduate coursework teaching of an exemplary quality by adopting a student-centred approach to student engagement in a range of units within the current degree programs.
- Collaborate with educational design and other teaching staff to ensure the School’s offerings meet or exceed the required standards and demonstrate the College’s commitment to best practice pedagogy e.g. practice based and/or enabling pedagogies. Tasks completed in collaboration with educational designers and colleagues include:
  - Lead the design and development of units and courses including the preparation of unit outlines, tutorial and workshop materials, teaching notes and materials,
  - Lead the design and development of student assessments, including the setting and...
production of assessment tasks.
  o Conduct classes, lectures, tutorials, workshops, excursions, and consultations,
  o where applicable, working in conjunction with third party partners, industry experts, and other stakeholders to deliver high-quality courses,
  o evaluation of student work,
  o performance of administrative duties associated with teaching, including keeping of records.

- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings in relevant outlets commensurate with expectations, and successfully supervise research higher degree (HDR) students to completion, in order to meet the University’s performance expectations for Level C.
- Increasingly provide academic leadership, particularly in fostering outstanding research and/or learning and teaching.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, wider profession, industry, and/or the broader community.
- Provide service to the School and University through participation in relevant committees and advisory groups.
- Undertake other duties as assigned by the supervisor.

What We’re Looking For (success criteria)

- A PhD or equivalent in ICT or a relevant cognate discipline.
- A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of ICT in areas such as Artificial Intelligence, Cyber Security or Games and Creative Technology, demonstrated by a record of high-quality publications, presentations at conferences, and success in securing external competitive grants and other funding.
- A strong record of research higher degree supervision and completions, relevant to opportunity.
- Experience and demonstrated achievement in University-level teaching and learning delivery.
- Experience in developing high quality teaching material with an applied focus.
- A record of contributing effectively to building productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- Proven capacity to work in a complex and changing work environment with demonstrated agility, flexibility and responsiveness to business needs.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- Outstanding communication skills with a demonstrated ability to build rapport with a diverse range of organisations and people, and to work collaboratively and harmoniously as a valued member of a high performing workplace team.
- Demonstrated organisation skills and excellent time and workload management skills, including the ability to exercise initiative, prioritise and problem solve in a dynamic environment.

Other position requirements

- Regular intrastate travel may be required between campuses to deliver teaching and learning outcomes
- Possible interstate/ international travel.
University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our Strategic Direction strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:
https://www.utas.edu.au/jobs

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.