

Associate Professor/Professor in Education

College/Division	College of Arts, Law and Education
School/Section	Education
Location	Hobart / Launceston
Classification	Academic Level D/E
Reporting line	Reports to Head of School, Education
Date	July 2023

Position Summary

We are seeking to appoint an experienced and ambitious academic to contribute to the research and teaching in the School of Education in a key curriculum area and who has the skills and experience to lead either the Master of Teaching or Bachelor of Education (Primary), our core Initial Teacher Education (ITE) courses.

This is an ongoing 1.0 FTE position that includes a fixed term appointment as either the Program Director, MTeach or the Bachelor of Education (Primary) for four years, with option for extension. In the first 12-months, one of these positions will also take on leadership of the ITE programs as the Associate Head, Initial Teacher Education.

As Program Director, you will work with colleagues and students across modes and locations to lead the development and management of this key ITE course and contribute to the high quality blended teaching in your specialist educational field.

Our ambition is to positively impact the wellbeing and educational attainment of all Tasmanians and we see this role as central to this endeavour. Working in collaboration with colleagues, partners and stakeholders you will take the lead in the ongoing development of the Master of Teaching and Bachelor of Education (Primary) in Tasmania and, alongside the Associate Head Learning, Teaching and Performance and other Program Directors, in the preparation and submission of quality assurance practices and documentation including AITSL accreditation, annual reporting to our Tasmanian Teacher Registration Board and internal UTAS processes. You will have the opportunity to engage directly with the Tasmanian Department of Education, Children and Young People, Catholic Education Tasmania, Independent Schools Tasmania as well as other educational providers and community organizations to build capacity across the education system in Tasmania. The very direct engagement with these bodies that is possible in Tasmania is a strategic advantage we anticipate will facilitate system-wide change and uplift.

You will also be an active scholar and researcher in initial teacher education or a cognate area with an evidenced history of high quality outputs and successful funding.

The College of Arts, Law and Education (CALE) provides world-class research and teaching including undergraduate and postgraduate programs at campuses in Hobart, Launceston, and Cradle Coast (Burnie), and online. Each of the three campuses have recently, or are about to, move to new buildings and new centrally located campuses, each with state of the art teaching and learning spaces. CALE's mission is to develop the next generation of thinkers and professionals in education, social work, law, media, policing and justice, and the cultural and creative industries. We strive to contribute a highly skilled and integrated workforce in these disciplines to every region of our island. Our research seeks a deep engagement with our place and a global impact that begins with our local communities.

CALE brings together teaching and research expertise from five Schools: [Creative Arts and Media](#), [Education](#), [Humanities](#), [Law](#) and [Social Sciences](#). We offer distinctive and sustainable courses with a strong connection to our place, its history, Aboriginal knowledge and culture, its social foundations, and its evolving



identity. Please see more about our College [here](#).

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Take leadership of either the Master of Teaching or Bachelor of Education (Primary) program in the School of Education, including chairing relevant committees, working with Unit Coordinators and casual staff, using data to make evidence-based decisions, develop forward looking strategy to ensure this program is at the forefront of national and international best-practice.
- Provide academic leadership in implementing School and Program strategies, building effective teams and supporting the career development of more junior staff.
- Work in collaboration with the Associate Head Learning, Teaching and Performance to ensure the requirements of accreditation and reporting are being met, including responsibility for generating data and preparing necessary documentation.
- Undertake scholarly undergraduate and postgraduate coursework teaching of an exemplary quality and provide leadership in key areas of learning and teaching in the discipline
- Provide leadership in the development and maintenance of interdisciplinary and effective links inside the University and locally, nationally, and internationally with the profession, industry, and/or wider community.
- Undertake high-quality research of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University's research performance expectations for the appointed Level.
- Undertake other duties as assigned by Line Manager (Dean and Head of School).



What We're Looking For (success criteria)

- A PhD or equivalent in a relevant field.
- A substantial record in, and continuing commitment to, research that has achieved international recognition and made innovative, and sustained contributions to the field of initial teacher education, demonstrated by a very strong record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
- Proven ability as an academic leader, preferably within initial teacher education, with a record in team building and creating effective working relationships, and capacity to foster excellence in research and teaching.
- Extensive experience and demonstrated achievement in University-level teaching and learning.
- A demonstrated capacity to build and maintain effective and productive links and partnerships locally, nationally, and internationally with the discipline, profession, industry (where relevant) and wider community.
- A substantial record of successful research higher degree student supervision and completions.

Other position requirements

- Current Working with Vulnerable People registration (to be obtained prior to appointment)
- Regular travel between campus is required to deliver teaching and learning outcomes; research and maintain effective and productive links.
- Willingness to undertake a medical assessment based on meeting the inherent position requirements

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

