



POSITION DESCRIPTION

Senior Lecturer in Medical Education

March 2025

UNIVERSITY of 
TASMANIA

Position Summary

College / Division	College of Health and Medicine
School / Section	Tasmanian School of Medicine/Rural Clinical School
Location	Burnie
Classification	Academic Level C
Reports to	Director, Rural Clinical School
Direct reports	None
Delegation level	No Delegation
Workload Allocation	Teaching Focused

The Opportunity

The Rural Clinical School (RCS) is seeking to appoint a Senior Lecturer to deliver high-quality education to medical students studying at the Burnie campus and across the North West region of Tasmania.

The position provides the opportunity for the appointee to teach medical students, including skills training and simulation-based education, to support the supply of a skilled medical workforce to rural Tasmania.

The appointee will report to the Director of the Rural Clinical School and will work with a team of clinical academic staff to deliver medical education aligned with the School of Medicine and the University of Tasmania's goals of making significant socially accountable contributions to the health and wellbeing of the Tasmanian community.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

With a mission statement encompassing social accountability to the Tasmanian community, the School of Medicine aims to produce highly capable medical graduates who are ready to enter the workforce and support healthy communities through service delivery, health advocacy and leadership.

Key Outcomes

Key outcomes that this role will achieve include:

- Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake scholarly undergraduate coursework teaching of an exemplary quality.
- Increasingly provide academic leadership, particularly in fostering outstanding research and/or learning and teaching.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

This position is ideally suited to an individual with full medical registration who is concurrently practicing medicine in a patient-facing clinical role. Person attributes that are likely to enable the best chance of success in this role include:

- Supportive: Understands others through listening and empathy, works well in a team and actively involves others by valuing individuals unique perspectives.
- Communicative: Enjoys articulating information and giving presentations. Shapes opinion through influencing skills while challenging established views and assumptions.
- Rapport Building: Enjoys interacting with other people and effectively establishes rapport by putting others at ease. Effectively promotes achievement and recognition.
- Leadership: Assumes responsibility to make decisions and effectively leads, motivates and inspires people to take action.

Core Capabilities

Core capabilities that will enable success in the role include:

- Student Focus: Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- Self Awareness and Interpersonal Skills: Recognises and regulates emotions and behaviour in the work context and effectively builds relationships with others to create a collaborative and empowering environment that enables people to achieve and thrive.
- Fostering Belonging: Fosters a sense of belonging and wellbeing, enables others to feel good and function to their fullest ability and role models respectful, inclusive and professional behaviours.
- Sustainability in Action: Brings multiple lenses of sustainability to work activities including financial, environmental and commercial sustainability.

Role Specific Skills, Knowledge and Experience

- A PhD or equivalent (such as a clinical Fellowship) in a relevant field.
- Experience and demonstrated achievement in University-level or other post-secondary educational setting
- A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, and wider community.
- Professional experience relevant to the position.

Qualifications and Licences

- Completion of a medical degree and current registration with the Medical Board of Australia
- Completion (or progress towards completion) of a clinical Fellowship recognised in Australia

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position