Associate Professor/or Senior Lecturer in Pharmaceutical Sciences

College/Division  Health and Medicine
School/Section  School of Pharmacy and Pharmacological Sciences
Location  Hobart,
Classification  Level C/D
Reporting line  Head of School

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Senior Lecturer or Associate Professor in Pharmacology in the School of Pharmacy and Pharmacology which is part of the College of Health and Medicine. The primary purpose of this position is to support the research and teaching activities of the School. The successful candidate is expected to have a track record in externally funded pre-clinical research in biologics such as RNA/DNA-based therapeutics which is clearly aligned with clinical applications and drug development. The Senior Lecturer/Associate Professor in Pharmacology will be involved in the design, coordination and teaching of coursework unit(s) offered by the School of Pharmacy and Pharmacology. The incumbent may also be required to contribute to other teaching streams, relevant to their area(s) of expertise. This position plays a critical role in representing the School of Pharmacy and Pharmacology, with strong relationship management and a high level of communication skills critical for success.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do (level C/D)

• Contribute to high-quality impactful research in the area of pre-clinical biologic drug research such as RNA/DNA-based therapeutics, by initiating and driving external competitive funding applications, Q1 publications and high impact industry engagement.

• As part of a supervisory team, contribute and/or lead high quality supervision of research students (Honours, Masters and PhD) in areas relevant to biologic therapeutics.

• Demonstrate a scholarly approach to teaching, with a strong commitment to continuous improvement and student learning outcomes. You will provide high quality teaching including content and curriculum development in our undergraduate and postgraduate programs, and coordinate units and develop distinctive, modern, strategically aligned course and unit content.

• Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.

• Make a meaningful contribution to the University's values driven culture by contributing to the collective effort of building a successful collegial culture within the School that drives quality, excellence and distinctiveness in our learning, teaching and research.

• Undertake other duties as assigned by the line manager and/or Head of School.
What We’re Looking For (Success criteria)

- A PhD in Pharmacology, Pharmaceutical Sciences, Biomedical Sciences or equivalent.

- Demonstrated track record in the field of biologics with special emphasis on RNA/DNA-based therapeutic approaches evidenced by publications in Q1 journals, presentations at conferences, pharmaceutical or biotechnology industry engagement, and/or translational research (Level C).

A very strong research track record that has made or has the potential to make a significant impact to the development and/or use of RNA/DNA-based therapeutics, demonstrated by a sustained record of research leadership resulting in high impact publications in Q1 journals, invited presentations at conferences and/or patents and commercialisation activities related to the advancement of RNA/DNA-based therapeutics in clinical practice. (Level D)

- Demonstrated track record of successful supervision of PhD students (Level C).

Evidence of successful supervision of PhD students and mentoring of junior colleagues and/or post-doctoral research fellows (Level D).

- A track record of successfully securing external competitive grants and/or other forms of external funding such pharmaceutical or biotechnology industry, and/or translational research (Level C).

A successful track record of leading and sustaining a research program in the area of pharmaceutical or biotechnology industry, and/or translational research using external grant funding (Level D).

- Demonstrated ability to develop, implement and undertake scholarly and innovative approaches to teaching and learning, including face-to-face, online, and blended educational approaches with a strong commitment to student learning outcomes across a range of students with diverse backgrounds.

- A track record of effective and productive links within the discipline, profession, industry and wider community (Level C).

Evidence of successful engagement with external stakeholders such as patient advocacy groups, charities, hospitals, clinicians, and impactful engagement with relevant pharmaceutical or biotechnology industry partners in the form of grant funding, consultancies, collaborations, or other forms or research and development (Level D).

- Evidence of working collaboratively and outcome-oriented within a team to achieve a common goal in a manner that aligns with the University’s values.

Other position requirements

- Undertake laboratory and workshop activities which may require the handling of hazardous substances.

- Intrastate and interstate may be required to support the learning and teaching objectives of the School.

- Regular travel may be required to enable student supervision as well as teaching and learning initiatives.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our Strategic Direction strongly reflects the University community’s voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.
We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

https://www.utas.edu.au/jobs

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.