

## Teaching - Insight Profile - Secondary Maths Teacher

<b>Insight Profile</b>	Secondary Mathematics Teacher
<b>Insight Profile Description</b>	Teachers within the Diocese are responsible to the Principal and shares in the learning and teaching of subject matters to students of the school community. Teachers are responsible for delivering high quality contemporary learning and teaching for the community they serve which is embedded in the Catholic world view. It is a collaborative ministry of witness and service and part of the evangelising mission of the Church.
<b>Key Focus</b>	Teachers support the system strategic intent of improving learning outcomes for all students and promoting a professional and rewarding working life for teachers as well as ensuring the school community is recognisably Catholic.
<b>Focus</b>	CEDP is a modern working environment that requires the agility of all teachers to respond to a changing educational context and the needs of our communities. As a teacher you will have personal accountability to contribute to innovation in teaching within our system; keeping your professional learning up-to-date; becoming involved in opportunities within the system and at your school to develop your career and contribute to our School communities
<b>Key attributes</b>	<ul style="list-style-type: none"> <li>• Minimum of four years professional qualification in education</li> <li>• Australian resident or permanent citizen</li> <li>• Commitment to the Catholic faith in lifestyle, witness and modelling</li> </ul>

### Key Focus Areas

1	Strong knowledge base of the subject's content, how mathematics is learned, what affects students' opportunities to learn mathematics and how the learning of mathematics can be enhanced.
2	Make a positive difference to the learning outcomes of the students taught.
3	Sensitive and responsive to all aspects of the context in which they teach including use of technology and other resources, teaching practices and ways in which assessment and feedback is provided to students.
4	Commitment to the continual improvement of teaching practice and take opportunities for personal professional development.
5	Work creatively and constructively within a range of 'communities' inside and beyond the school and set high, achievable goals for self and students.
6	Exhibit personal approaches characterised by caring and respect for others.

### Qualifications

1	Minimum four year Education degree with Mathematics as a major or a Pure Mathematics Degree with a Dip Ed.
2	Ability to teach up to HSC Advanced Mathematics. Ability to teach Extension 1 and 2 Mathematics is desirable.