



SCHEDULE A

Position Title	Principal Leader
Classification	Per Enterprise Agreement
Reports to	Executive Director

The Principal Leader is responsible to the Executive Director for the leadership of the nominated school. The Principal Leader exercises this responsibility by ensuring that the school delivers high quality contemporary learning and teaching for the community it serves which is embedded in the Catholic world view. It is a collaborative ministry of witness and service and part of the evangelising mission of the Church.

KEY ACCOUNTABILITIES

This position supports the system strategic intent of improving learning outcomes for all students, and promoting a professional and rewarding working life for teachers as well as ensuring the school community is recognisably Catholic.

Catholic school leaders are challenged to ensure that our Catholic schools

- are truly Catholic in their identity and life
- are centres of 'the new evangelisation'
- enable our students to achieve high levels of 'Catholic religious literacy' and practice
- are led and staffed by people who will contribute to these goals.

Key accountabilities are leadership of the school and contribution to system leadership through the implementation of the Leadership Framework in the following areas:

- Leading Pedagogy
- Catholic Culture
- Leading Self and Others
- Stewardship

SELECTION CRITERIA

- Four years professional qualification in education and relevant Master's Degree
- Free from any impediment to full acceptance by the Church in lifestyle, witness and modelling
- A deep understanding of contemporary learning theory and practice, and demonstrated application of that knowledge in leading school improvement
- Understanding and experience of an evidence-based approach to school improvement
- Demonstrated success in building high performing teams and effective relationships across the school community
- A proven record of building Catholic culture

- The capacity to challenge and lead a school community that gives witness to the Catholic faith and its teaching, and is aligned with the system's strategic intent
- Demonstrated knowledge and use of current and emerging technologies as enablers for contemporary learning and teaching
- The capacity to engage and influence the educational agenda at a system, national and international level.

FUNCTIONS

LEADING PEDAGOGY

Leadership in this domain includes the ability to

- plan, develop, implement and evaluate frameworks to deliver the system strategic intent, and support contemporary schooling to ensure continuous improvement of each child's learning
- establish goals and high expectations for all students and teachers
- plan and engage in professional learning with school staff on contemporary learning and teaching.

CATHOLIC CULTURE

Leadership in this domain includes the ability to

- ensure the school community is recognisably Catholic and contributes to the evangelising mission of the Church
- build strong and collaborative relationships with the Parish Priest, parents, the school community, CEDP staff and other partners contributing to the work of Catholic schooling.

LEADING SELF AND OTHERS

Leadership in this domain includes

- being strategic, innovative, inspiring and capable of leading and managing change
- building the capacity and capabilities of self and others
- challenging existing practice to ensure reflection and continuous improvement
- working with colleagues as a leader and team-member.

STEWARDSHIP

Leadership in this domain includes

- ensuring effective stewardship of the nancial and physical resources to optimise learning and provide a safe and welcoming environment
- overseeing the implementation of all Diocesan, NSW Education Standards Authority (NESA) and NSW Institute of Teachers policies and requirements.

OTHER FUNCTIONS INCLUDE

- contributing to system leadership
- undertaking professional learning
- undertaking performance review
- other duties as requested by the Executive Director

Catholic Schools Parramatta Diocese (**CSPD**) is a modern working environment that requires the agility of staff to respond to a changing educational context and the needs of our communities. CSPD may amend the duties and responsibilities of staff in accordance with changing circumstances and business needs.

CSPD is a child safe organisation, and is committed to providing child safe communities that recognise and uphold the dignity and rights of all children and young people.